



## the National Association for Media Literacy Education's Journal of Media Literacy Education

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The global media literacy learning community is sustained through the rigorous peer review process, which is essential to publishing trusted, validated research articles. Serving as a peer reviewer for the <u>Journal of Media</u> <u>Literacy Education</u> is not only critical to maintaining the integrity of the scientific record, but it is an important aspect of service to the field.

Conducting a peer review is not easy: it involves reading a research manuscript (typically more than once) and assessing it with a critical and constructive eye. Reviewers apply their own knowledge and expertise in the process, and their insights provide an intelligent summary of a manuscript and a set of recommendations that may improve the value of the work to others.

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