



the National Association for Media Literacy Education's Journal of Media Literacy Education

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LIST OF PEER REVIEWERS 2022

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The global media literacy learning community is sustained through the rigorous peer review process, which is essential to publishing trusted, validated research articles. Serving as a peer reviewer for the <u>Journal of Media</u> <u>Literacy Education</u> is not only critical to maintaining the integrity of the scientific record, but it is an important aspect of service to the field.

Conducting a peer review is not easy: it involves reading a research manuscript (typically more than once) and assessing it with a critical and constructive eye. Reviewers apply their own knowledge and expertise in the process, and their insights provide an intelligent summary of a manuscript and a set of recommendations that may improve the value of the work to others.

We believe that peer review is an important scholarly endeavor and that peer reviews make an important contribution to our field. For this reason, the editors of the *Journal of Media Literacy Education* would like to thank the many individuals who provided important service to the field in 2022 through their dedicated service in providing peer reviews to manuscript authors:

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