



# 14<sup>th</sup> Annual URI Diversity Week

Co-Sponsored by Lifespan,  
The College of the Environment and Life Sciences, and  
MetLife Auto and Home  
October 4—8, 2010



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## Final Fall Edition

Workshop Attendees must pre-register at [www.uri.edu/mcc](http://www.uri.edu/mcc)

## **A Message from the URI Diversity Week Planning Committee**

Dear Members and Friends of the URI Academic Community,

We wish to report to you on several developments during the past year that will help URI Diversity Week build capacity and institutional impact.

1. The URI Academic Plan 2010-2015, Charting Our Path to the Future: Toward a Renewal Culture of Achievement identifies URI Diversity Week as an action step by which the university can "ensure an equitable and inclusive campus community".
2. Lifespan, Rhode Island's leading health care provider, continues as a Major Sponsor of URI Diversity Week for the fourth consecutive year, enabling the incorporation of nationally and internationally known scholar researchers as lecturers, supporting the URI Diversity Week Minigrants Program, creating capacity to measure the impacts of the Week, and empowering us to work towards diversification of the state's health care workforce.
3. Dr. Clare Ginger, Chair, Natural Resources, University of Vermont, completed a well-received process evaluation of URI Diversity Week, which was unveiled at an open public hearing during February 2010, offering eight recommendations, with two of those recommendations addressed this year.
4. The URI College of the Environment and Life Sciences becomes the first academic college of the university to plan and implement a Diversity Day during URI Diversity Week to showcase the commitment toward building a diverse learning community of its faculty, students, staff, and alumni.
5. MetLife Auto and Home joins URI Diversity Week as a sponsor with its interest in diversifying the business workforce.
6. Pro-Change Behavior Systems, Inc. has collaboratively been retained by URI Diversity Week to develop a research instrument to measure performance improvement outcomes to participants.

In addition, the Psychology Department, URI 101, the URI Honors Colloquium, and the Department of Sociology continue their fruitful collaboration with URI Diversity Week, respectively, since 1997, 1999, 2002, and 2005.

**Dr. Judy Van Wyk (Co-Chair)**

**Melvin Wade (Co-Chair)**

**Dr. Paul Bueno de Mesquita (Co-Chair)**

**Dr. Mailee Kue (Co-Chair)**

### **Attendee Pre-Registration for Diversity Week Workshops**

This year, we are continuing pre-registration for attendance at Diversity Week workshops. Please instruct your students to pre-register so that they may ensure a seat for the workshop. Walk-ins will be permitted after pre-registered attendees have been admitted.

Students can pre-register at [www.uri.edu/mcc](http://www.uri.edu/mcc) beginning September 8, 2010.

If you would like to bring your entire class to a workshop, please contact Mailee Kue at [maileekue@uri.edu](mailto:maileekue@uri.edu)

## **URI Diversity Week and the College of the Environment and Life Sciences**

It has been a pleasure for us as staff of the URI Multicultural Center, to work with the leadership and faculty of the URI College of Environmental and Life Sciences (CELS) in planning and implementing CELS Diversity Day on Wednesday, October 6, 2010 during the 14th Annual URI Diversity Week. During the months of preparation, former interim Dean Dr. Nancy Fey-Yensen, with the able assistance of 4-H Program Leader Marcia Morreira, is to be commended for taking on the challenge of creating a format for workshops, recruiting presenters, and enlisting and maintaining support within the College for the project. CELS will become the first in a rotation of academic colleges that will plan and present a day-long schedule during subsequent URI Diversity Weeks.

The College's diversity footprint is evidenced in the collaboration of several of its faculty with the Paul Cuffee School in Providence, a charter school whose maritime-oriented curriculum and multi-ethnic student body reflect the priorities of the school's namesake, an 18th century African-American sea captain, businessman, and multicultural educator (<http://cels.uri.edu/news/archive/nCuffee.aspx>). We anticipate that the College's diversity agenda will continue and expand under the new Dean, Dr. John Kirby.

In working with CELS our staff has deepened its understanding of the intersections between multiculturalism and the environmental and life sciences. As concerns about the health of the planet emerged in the 1970's, scholars and policymakers heightened their awareness of the impact of human choices on the sustainability of the planet and its biodiversity. During the 1980's, they began to reframe the meaning of development, replacing purely economic attributes with ones centered on the needs and capacities of humans in their social, economic, cultural, and environmental contexts. During the 1990's, the United Nations, headed by then-Secretary General Kofi Annan, was a leader in integrating cultural diversity into policy around sustainable development. According to biologist Luisa Maffi (2007), **"a sustainable world means a world in which not only biological diversity but also cultural and linguistic diversity thrive, as critical components to the web of life, and (as) contributing factors in the vitality, organization, and resilience of the ecosystems that sustain life."**

Our collaboration with CELS has broadened our working vocabulary for multiculturalism by establishing linkages between cultural diversity and themes, such as sustainability, development, and biodiversity. We hope that further discussion will be prompted about the meaning and significance of these interdependent themes, and the role the themes should play in the academic life of the campus, both within and beyond CELS.

**Melvin Wade (Co-Chair)**  
**Dr. Mailee Kue (Co-Chair)**

## 2010 Honors Colloquium on RACE and Diversity Week Keynote Lecturer Dr. Duana Fullwiley, Harvard University



Duana Fullwiley is an anthropologist of science and medicine whose research explores how personal identity, health status, and molecular genetic findings increasingly intersect. Currently, she is completing a book called *The Enculturated Gene* that draws on ethnographic fieldwork in the US, France and Senegal, West Africa on locally varied versions of sickle cell science and disease embodiment. Since 2003, she has also conducted multi-sited field research in the United States on emergent technologies that measure human genetic diversity among populations and between individuals. As an outgrowth of this research, she has become particularly interested in how scientists promote civic ideas of genetic citizenship, how they enlist participant involvement in specific disease research problems, and how they also contribute to social movements of historical reckoning. In its detail, her work on these societal and scientific issues explores how U.S. political concepts of diversity, usually glossed as 'race,' function in genetic recruitment protocols and study designs for research on complex diseases, "tailored medicine," ancestry tracing, and personal genomics.

Professor Fullwiley's work has been funded by the National Science Foundation, the Robert Wood Johnson Foundation, the Social Science Research Council, the Andrew and Florence White Fellows program in Medicine and the Humanities, the Ford Foundation, and the Wenner-Gren Foundation for Anthropological Research. She has been an invited scholar at the Centre de Sociologie de l'Innovation (1997-1998, 2000 and 2002) in Paris, a USIA Fulbright Scholar to Senegal, a fellow at the School of Social Science at the Institute for Advanced Study in Princeton (2004-2005), and a Robert Wood Johnson Health and Society Scholar at the Harvard School of Public Health (2005-2007). Currently, she holds a National Science Foundation Scholars Award (2009-2011) in NSF's Science & Society Program to complete research for her second book project called *Mark(er)ing Difference: Mapping Race and Human Diversity in American Genome Science*. Fullwiley holds a joint appointment in the Departments of Anthropology and African and African-American Studies at Harvard University where she is an Assistant Professor. This program is co-sponsored by the URI Honors Colloquium and the Multicultural Center.

## 2010 Lifespan Keynote Lecturer Dr. Esteban Gonzalez Burchard, University of California, San Francisco



Esteban Gonzalez Burchard is the Principal Investigator for the Genetics of Asthma in Latino Americans Study (GALA) and the Study of African Americans, Asthma, Genes, and Environments (SAGE) whose research focuses on the role of genetic and environment risk factors for asthma and drug response among racially/ethnically diverse populations. Dr. Gonzalez Burchard currently serves as the Director of the UCSF DNA Bank and Asthma Genetics Core Facility. He is also an attending physician in Pulmonary and Critical Care Medicine at the San Francisco General Hospital. From his research he focuses on identifying "ethnic-specific" genetic and biologic risk factors for asthma, asthma severity and drug responsiveness among U.S. ethnic and racial minority groups. Dr. Gonzalez Burchard is especially interested in how race and racially specific genetic differences influence disease and response to therapies. In addition, Dr. Burchard co-directs the UCSF/SFGH DNA Banking Facility located in San Francisco General Hospital. Dr. Esteban Gonzalez Burchard is currently helping to develop methods to improve the application of population based genetic studies to ethnically admixing populations.

Dr. Esteban Gonzalez Burchard received his M.D. degree from Stanford University School of Medicine in 1995. He completed clinical training in Internal Medicine at Harvard's Brigham and Women's Hospital, and in Pulmonary/Critical Care Medicine at UCSF. Dr. Gonzalez also completed his clinical research training at the Harvard School of Public Health. He received his M.P.H. degree in epidemiology from UC Berkeley and joined the UCSF faculty in 2001. This program is co-sponsored by Lifespan and the Multicultural Center.

# Multicultural Competency

The Academic Affairs Diversity Task Force proposes a set of ten Multicultural Competencies that will provide context for multicultural understanding at URI and serve as learning goals for all URI students and as core elements for multicultural curriculum development. The goals are to ensure that all students at URI develop knowledge, awareness, and skills in regard to diversity, equity, and multiculturalism and provide a foundation for individual transformation and the development of inclusive and pluralistic communities on campus and throughout the world.

**These competencies will be used throughout the program booklet to guide students, faculty and staff in their participation at events during this year's Diversity Week of events. You will see these codes within the workshop information from pages 6-11.**

## Specific Competencies

### Exposure/Awareness (E)

- Awareness of the meaning of diversity and multiculturalism, including the legal and ethical aspects of affirmative action, prejudice, and discrimination
- Awareness of identity formation and development, and how our own identities and those of others affect attitudes and behavior
- Development of a multidisciplinary appreciation of multicultural diversity and origins of American society as well as diverse cultures around the globe, including recognizing commonalities and differences across cultures
- Awareness of the interrelationship between sustainable development, biodiversity, and cultural diversity\*

### Knowledge/Understanding (K)

- Knowledge and understanding of power structures, privilege, and explicit and implicit prejudice and how they relate to American society, including within our University community
- Knowledge and understanding of the history and patterns of difference, discrimination, and oppression with regard to different groups, including, but not limited to, race, ethnicity, gender, sexual orientation, class, ability, and culture, and how they relate to American society, including within our University community
- Knowledge and understanding of the social construct of race and its social, political, economic, and behavioral consequences
- Knowledge and understanding of development as enabling human capabilities to improve the quality of life and protect the integrity of the environment\*

### Skills (S)

- Development of problem-solving and analytical skills about diversity as a means of constructing action plans for addressing diversity issues in the community and resolving conflicts linked to difference
- Ability to carry out meaningful cross-cultural discourse with people whose voices, experiences, and ideas are different from our own for the purpose of creating a shared vision of American and global society
- Development of advocacy and change management skills for achieving social equity
- Knowledge and understanding of human production and consumption patterns on biodiversity and cultural diversity \*
- Cultivation of critical thinking and teamwork skills for improving the conservation of natural resources and the management of human needs and capabilities\*

### Transformation (T)

- Developing the capacity for deep understanding, reflection, and empathy with regard to the current and past experiences of marginalized groups at URI and across the nation, including issues of discrimination, injustice, and hate, and summoning the internal courage to confront such issues

\* Added by URI Diversity Week Planning Committee

# Monday, October 4<sup>th</sup>

## Celebration & Exploration of Diversity

<p>1:00pm - 1:50pm</p>	<p><b>A 21<sup>st</sup> Century Curriculum for URI: Vision for a Multiculturally Competent Campus</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Provost Donald DeHayes and Vice Provost Laura Beauvais, <i>Office of the Provost</i>; and the Academic Affairs Committee. <b>(S)</b></p>	<p><b>Tips for Success: The Experience of Successful Latino Businesspeople</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Megan Echevarría, <i>Spanish International Engineering Program</i>; and Dr. Ignacio Pérez-Ibáñez, <i>Language Learning Resource Center</i>. Co-sponsored by the Spanish International Engineering Program. <b>(K)</b></p>
<p>3:00pm - 3:50pm</p>	<p><b>Pathways to Graduate School: Becoming a Promising Scholar</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Nasser Zawia, <i>Graduate School</i>; Dr. Alycia Mosley Austin, <i>Graduate Recruitment and Diversity Initiatives</i>; Dr. Paul Bueno de Mesquita, <i>Psychology and Center for Nonviolence and Peace Studies</i>; and graduate student panelists. <b>(E)</b></p>	<p><b>The Narragansett Cultural Legacy in Rhode Island</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Loren Spears, <i>Tomaquag Indian Memorial Museum</i>. <b>(K)</b></p>
<p>4:00pm - 4:50pm</p>	<p><b>Promising Scholars: Graduate Student Research Symposium on Diversity (Social Sciences, Humanities, Fine Arts, Education)</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Paul Bueno de Mesquita, <i>Psychology and Center for Nonviolence and Peace Studies</i>; Dr. Nasser Zawia, <i>Graduate School</i>; and Dr. Alycia Mosley Austin, <i>Graduate Recruitment and Diversity Initiatives</i>; and graduate student panelists. <b>(K)</b></p>	
<p>6:00pm - 6:50pm</p>	<p><b>Social/Political Protest in Hip-Hop, from the 1980's to Today</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Scott Vaudreuil, <i>Computer Science</i>. <b>(E)</b></p>	<p><b>The Rise of Anti-Hispanic Bias in the US: America at a Political Crossroad. How Culturally Arid is Arizona?</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Tom Morin, <i>Languages</i>. Co-sponsored by the Latin American Student Association (LASA). <b>(K)</b></p>
<p>7:00pm</p>	<p><b>"Born into the Brothels": Calcutta's Red Light Kids (Video)</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by the URI Peer Advocates; and Jennifer Longa Moio, <i>Women's Center</i>. <b>(E)</b></p>	

# Tuesday, October 5<sup>th</sup>

## Diversity Conversations

<p>9:30am – 10:45am</p>	<p><b>Healing Journey of the African Drum</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Obuamah Addy, <i>Artist</i>; and Dr. Margaret Frazier, <i>Music</i>. <b>(E)</b></p>	<p><b>“Orange Revolution”: Political Protest Leads to Liberation (Video)</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Mila Tsikhotskiy, <i>SNIC</i>. Co-sponsored by the Student Nonviolence Involvement Committee (SNIC). <b>(K)</b></p>
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<p>11:00am – 12:15pm</p>	<p><b>Building Bridges Between Student Athletes of Color and the Campus</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Deb Cohen, <i>University College</i>. Co-sponsored by the Student Athlete Advisory Committee. (SAAC). <b>(K)</b></p>	<p><b>Coming Home and Movin’ On—Not so Fast, Veteran!</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Christine Dolan, <i>Education</i>; Nancy Kelley, <i>Human Science &amp; Services</i>; Daniel Ustick, <i>Career Services</i>; and a panel of veteran students. <b>(K)</b></p>
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<p>12:30pm – 1:45pm</p>	<p><b>And What about Our Future? Climate Change – An Issue of Intergenerational Justice</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Christine Muller, <i>Music</i>. <b>(E)</b></p>	
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<p>2:00pm – 3:15pm</p>	<p><b>How College Students Can Change the World</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Paul Bueno de Mesquita, <i>Psychology and Center for Nonviolence and Peace Studies</i>; and members of the Student Nonviolence Involvement Committee. Co-sponsored by Brothers On a New Direction (BOND). <b>(S)</b></p>	<p><b>The Stream Between Extremes: Diversity Within Faith Traditions</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Fr. Matthew Glover, <i>URI Catholic Center</i>; Rev. Jennifer Phillips, <i>St. Augustine’s Episcopal Church</i>; Fr. Anthony Perkins, <i>St. Michael Ukrainian Orthodox Church</i>; and Amy Olson, <i>URI Hillel: The Jewish Student Center</i>. <b>(K)</b></p>
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<p>3:30pm – 4:45pm</p>	<p><b>“Pudding” the ABILITY Back into Disability: Interactive Simulation &amp; Reflection about Disabilities (Participation limited to the first 30 people)</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Krista Simeone, <i>Psychology</i>; and members of Students for a More Accessible Campus (SMAC). <b>(S)</b></p>	<p><b>The U.S. Anti-Immigration Discourse and De-humanizing the Other</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Rosaria Pisa, <i>Sociology/Anthropology</i>. Co-sponsored by the Cape Verdean Student Association (CVSA). <b>(K)</b></p>
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<p>6:00pm – 7:00pm</p>	<p><b>Student Senate Open Forum on Diversity</b> <b>Multicultural Center, Hardge Forum (Rm. 101)</b> (Please note room change) Facilitated by Brandford Davis, David Coates, Gianna Prata, <i>Student Senate</i>; and other members of the Student Senate. <b>(E)</b></p>	<p><b>URI Summer Study in Ghana Preview: General Information Session</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Samuel Aboh, <i>African and African American Studies</i>. <b>(E)</b></p>
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<p>7:30pm</p>	<p><b>Marriage Equality: Learn About the Ongoing Struggle for Same Sex Marriage in RI and Nationally (Video)</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Andrew Winters, <i>URI GLBT Center</i>; and members of Marriage Equality Rhode Island (MERI). <b>(K)</b></p>	
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<p>7:00pm</p>	<p><b>2010 Fall Honors Colloquium RACE</b> <b>Race, Identity and Medical Genomics in the Obama Age</b> Edwards Hall, Auditorium Keynote by Dr. Duana Fullwiley, <i>Harvard University</i></p>	
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# Wednesday, October 6<sup>th</sup>

## Shared Perspectives

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8:00am

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9:30am

**Grand Rounds with Lifespan Doctors on Genomics,  
“Race,” and Personalized Medicine  
(Participation by Invitation Only)**

Gerry House, Rhode Island Hospital  
Lecture by Dr. Esteban Gonzalez Burchard, *University of California, San Francisco*. **(K)**

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12:00pm

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12:50pm

**Stress Reduction Through Knowing Yourself**

Multicultural Center, Hardge Forum (Rm. 101)  
Facilitated by Sheila Mitchell and Dr. Celina Pereira,  
*Health Services*. **(K)**

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1:00pm

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1:50pm

**Historical Perspectives on Childbirth, Health Care  
Disparities, and the Management of Women's Lives**

Multicultural Center, Hardge Forum (Rm. 101)  
Facilitated by Dr. Delores M. Walters, *SRI-AHEC*; Dr.  
Marie Jenkins Schwartz, *History*; and Diane Martins,  
*Nursing*. Co-sponsored by P.I.N.K. Women. **(K)**

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2:00pm

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2:50pm

**Frontiers in Medical Practice: Transfusion-Free Surgery  
in the US**

Multicultural Center, Hardge Forum (Rm. 101)  
Facilitated by Kevin Wright, *Rhode Island Hospital*. **(K)**

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3:00pm

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3:50pm

**The Rwandan Healing Project**

Multicultural Center, Hardge Forum (Rm. 101)  
Facilitated by Robert DiFilippo, *Aquaterra Technologies  
Inc.* Co-sponsored by the Society of Hispanic Professional  
Engineers (SHPE) **(K)**

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5:30pm

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7:00pm

**SRI-AHEC Pathways to Nursing Dinner  
(Participation by Invitation Only)**

Multicultural Center, Computer Classroom (Rm. 005)  
Facilitated by Dr. Delores M. Walters, *SRI-AHEC*. **(S)**

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6:00pm

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6:50pm

**Fanny Kemble: Actor, Abolitionist, and Feminist**

Multicultural Center, Hardge Forum (Rm. 101)  
Facilitated by Bryna Wortman, *Theatre*. **(E)**

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7:30pm

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9:00pm

**2010 Lifespan Keynote Speaker**

**The New Genomics, Changing Your Conceptions of “Race”, and Personalized Medicine**

Chafee Hall, Chafee 271

Keynote by Dr. Esteban Gonzalez Burchard, *University of California, San Francisco*

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# Wednesday, October 6<sup>th</sup>

## Shared Planet, Shared Resources

Events co-sponsored by the College of the Environment and Life Sciences

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9:00am – 9:50am	<b>Aquaculture, Sustainability, and Developing Countries</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Barry Costa-Pierce, <i>URI Sea Grant Program and FAVS.</i> <b>(K)</b>	<b>Help Save Our Planet from Solid Waste! Composting Indoors and Out!</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Sejal Lanterman, <i>RI Master Composter &amp; Recycler Program.</i> <b>(K)</b>	
10:00am – 10:50am	<b>Context and Sustainability in South Africa</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Will Green, <i>Landscape Architecture.</i> <b>(K)</b>	<b>Safe Food, Healthy Planet</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Lori Pivarnik and Martha Patnoad, <i>Nutrition and Food Sciences and CELS Cooperative Extension.</i> <b>(E)</b>	<b>Sustainable Walking Tour of the URI Botanical Gardens</b> <i>(Participation limited to the first 25 people)</i> Mallon Outreach Center Facilitated by Dr. Brian Maynard, <i>Plant Sciences and Entomology.</i> <b>(E)</b>
11:00am – 11:50am	<b>Working in Fisheries in West Africa</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Kathy Castro, <i>URI Fisheries Center.</i> <b>(K)</b>	<b>Energy Conservation and Efficiency: The Low-Hanging Fruit</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by URI/CELS Energy Fellows, URI/CELS Energy Center and Cooperative Extension. <b>(K)</b>	<b>Shared Planet, Shared Resources: CELS Student Club Displays</b> Memorial Union, Ballroom Featuring Nutrition Club, Animal and Veterinary Science Club, Women in Science Sorority, Wildlife Conservation Club, CELS Energy Fellows, and Horticulture Club. <b>(E)</b>
12:00pm – 1:50pm	<b>Shared Planet, Shared Resources Luncheon: Local and Sustainable Foods for a Livable Planet</b> <b>Lunch and Roundtable Discussion</b> <i>(Participation limited to the first 40 people)</i> Memorial Union, Ballroom Facilitated by Dr. Nancy Fey-Yensan, <i>HHS</i> ; Dr. Ingrid Lofgren, <i>NFS</i> ; Dr. Rebecca Brown, <i>PLS</i> ; Kristen Castrataro, <i>CELS Cooperative Extension</i> ; and Dr. Becky Sartini, <i>FAVS.</i> <b>(K)</b>		
2:00pm – 2:50pm		<b>Endangered Plant Species and Their Impact on Human Health</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Rick Koske, <i>Biological Sciences.</i> <b>(K)</b>	<b>Sustainable Walking Tour of the URI Botanical Gardens</b> <i>(Participation limited to the first 25 people)</i> Mallon Outreach center Facilitated by Dr. Brian Maynard, <i>Plant Sciences and Entomology.</i> <b>(E)</b>
3:00pm – 3:50pm	<b>Designing Sustainable Solutions for Developing Countries</b> Lippitt Hall Auditorium Facilitated by Dr. Tom Boving, <i>Geosciences</i> ; Dr. Vinka Craver, <i>Civil and Environmental Engineering</i> ; and students from HPR309. <b>(S)</b>	<b>Growing Up (Not) in America: A Discussion of the Differences in Resources From the Perspective of CELS International Graduate Students</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. David Bengtson, <i>FAVS</i> , Dr. Jim Opaluch, <i>ENRE</i> ; and CELS International Graduate Students. <b>(E)</b>	<b>Harvest Time!</b> <i>(Participation limited to the first 30 people)</i> Agronomy Farm Facilitated by Dr. Rebecca Brown, <i>PLS</i> and Kristin Castrataro, <i>CELS Cooperative Extension.</i> <b>(S)</b>

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# Thursday, October 7<sup>th</sup>

## Interacting with Art, Music, and Dialogue

10:00am – 10:50am	<p><b>Community Sing</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Sue Warford, <i>CDC</i>; and the Child Development Center teachers, preschool, and kindergarten children. <b>(E)</b></p>	<p><b>National Student Exchange (NSE): Travel, Study, and Enjoy A Semester at Another American University</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Andrea Russell, <i>Office of International Education and NSE</i>. <b>(E)</b></p>
11:00am – 12:15pm	<p><b>Music for Social Justice, Protest, and Diversity</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Paul Bueno de Mesquita, <i>Psychology</i>, Dr. Libby Miles, <i>Writing and Rhetoric</i>; and Dr. Stephen Wood, <i>Communication Studies</i>. <b>(K)</b></p>	<p><b>The URI Multicultural Center Dialogue Project: Deconstructing and Problem-Solving Issues of Diversity on Campus</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Tripp Hutchinson, <i>Housing and Residential Life</i>; and Michaela Cashman, <i>Environmental Science and Management</i>. Co-sponsored by Uhuru SaSa. <b>(S)</b></p>
12:30pm – 1:45pm	<p><b>Who You Callin a B****?: Women in Hip Hop and A New Kinda Feminism</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Kalyana Champlain, <i>Isis Storm</i>. <b>(K)</b></p>	<p><b>Armenian Dance Lesson</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Raffi Rachdounim, <i>Music</i>; Sevan Janigian, <i>Biological Sciences</i>; and Ara Kassabian, <i>Business</i>. <b>(K)</b></p>
2:00pm – 3:15pm	<p><b>Out of Diversity: We Speak</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Jody Lisberger, <i>Women Studies</i>; Earl Smith III, <i>Arts &amp; Science</i>; Zuleika Toribio, <i>Women's Studies</i>; Dr. Ian Reyes, <i>Communication Studies</i>; Danielle Henderson, <i>Women's Studies</i>; Dr. Alycia Mosley Austin, <i>Graduate Recruitment and Diversity Initiatives</i>; Adeyemi Ogunade, Dr. Helen Mederer, <i>Sociology/Anthropology</i>; and other students and faculty who will be speaking about their lives in relation to diversity. <b>(E)</b></p>	<p><b>Coming Out, Coming of Age, Older RI LGBTQ Oral History: Staged Readings</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Steven Pennell, <i>Feinstein Providence Campus</i>. <b>(E)</b></p>
3:30pm – 4:45pm	<p><b>Beginning and Intermediate Yoga: Ashtanga Tradition</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Renee Katz, <i>Healthi Directions</i>. <b>(E)</b></p>	<p><b>Religious Extremism: Attractions and Personal Costs as Seen Through the Lens of a Jewish Fiction Writer</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Joan Leegant, <i>Author</i>. <b>(K)</b></p>
5:00pm – 6:00pm	<p><b>Hope in the Unseen: A Roundtable Discussion</b> <b>Memorial Union, Atrium II</b> (Please note room change) Facilitated by Nancy Caronia, <i>English</i>; and other URI faculty and staff. <b>(K)</b></p>	<p><b>"Papers": Stories of Undocumented Youth (Video)</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by the Marta Martinez, <i>Cesar Chavez Scholarship Fund</i>. Co-sponsored by the Asian Student Association (ASA). <b>(K)</b></p>
7:00pm	<p><b>The Seven Continents Culture Show</b> <b>Edwards Hall, Auditorium</b> (Please note room change) Facilitated by Brandford Davis, <i>Communication Studies</i>. <b>(E)</b></p>	
7:30pm	<p><b>Wherever You Go: A Jewish Novelist's Challenge in Writing About Contemporary Israel</b> Norman M. Fain Hillel Center, 6 Fraternity Circle Facilitated by Joan Leegant, <i>Author</i>. <b>(K)</b></p>	

# Friday, October 8<sup>th</sup>

## Roots & Legacies of Community

<p>10:00am – 10:50am</p>	<p><b>Designing Brighter Futures for Diverse Children: Combating the Achievement Gap in American Education</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Susan Trostle Brand, <i>Education</i>. Co-sponsored by the Student Alliance for the Welfare of Africa (SAWA). <b>(K)</b></p>	<p><b>Queer Students of Color and Mental Health: The Impact of Multiple Demands, Social Support, Self Care, and Burnout</b> Multicultural Center, Computer Classroom (Rm. 005) Dr. Jasmine Mena, <i>Counseling Center</i> and Dr. Annemarie Vaccaro, <i>Human Development and Family Studies</i>. <b>(K)</b></p>
<p>11:00am – 11:50am</p>	<p><b>The Age of Health and Fitness</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Leticia Orozco, <i>Recreational Services</i>. <b>(K)</b></p>	<p><b>LGBQ Baby Boomers, Gen Xers and Millenials: How Different are They?</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Annemarie Vaccaro, <i>Human Development and Family Studies</i>. <b>(K)</b></p>
<p>12:00pm – 12:50pm</p>	<p><b>Peace and Harmony Meditation</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Celina Pereira and Sheila Mitchell, <i>Health Services</i>; Dr. Paul Bueno de Mesquita, <i>Psychology</i>; Dr. Art Stein, <i>Political Science</i>; Clare Sartori-Stein, <i>Psychology (CCE)</i>; Melvin Wade, <i>Multicultural Center</i>, and students from the Center for Nonviolence and Peace Studies. <b>(E)</b></p>	<p><b>Predictors of College Persistence</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Mailee Kue, <i>Multicultural Center</i>. <b>(K)</b></p>
<p>1:00pm – 1:50pm</p>	<p><b>Managing Everyday Conflict: Living in the Present Moment</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Dr. Faye Mandell, <i>InWobble, Inc.</i> <b>(E)</b></p>	<p><b>Shallow Pools and Leaky Pipelines: Challenges in Building a Diverse STEM Workforce</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Alycia Mosley Austin, <i>Graduate Recruitment and Diversity Initiatives</i>. Co-sponsored by the National Society for Black Engineers (NSBE). <b>(K)</b></p>
<p>2:00pm – 2:50pm</p>	<p><b>Understanding the Support Needs of Students with Asperger’s Syndrome</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Pamela Rohland, Rosemary Lavigne, and Matt Cooper, <i>Disability Services for Students</i>. <b>(K)</b></p>	
<p>3:00pm – 3:50pm</p>	<p><b>The Impact of the European Economic Crisis on the Economy of the United States</b> Multicultural Center, Hardge Forum (Rm. 101) Dr. Gordon Dash, Jr., <i>Finance and Decision Sciences</i>. <b>(K)</b></p>	
<p>4:00pm – 4:50pm</p>	<p><b>Preparing URI Students for the Diverse Business Workforce of the 21st Century</b> Multicultural Center, Hardge Forum (Rm. 101) Facilitated by Carlos Cedeno, <i>Inroads New England Region, Inc</i>; and David Reilly, <i>MetLife Auto and Home</i>. <b>(K)</b></p>	<p><b>URI Diversity Week Focus Group: What Does it Mean to be Multiculturally Competent</b> Multicultural Center, Computer Classroom (Rm. 005) Facilitated by Dr. Leanne Mauriello and Simay Gokbayrak, <i>ProChange</i>; and Dr. Mailee Kue, <i>Multicultural Center</i>. <b>(S)</b></p>

# Abstracts

**A 21<sup>st</sup> Century Curriculum for URI: Vision for a Multiculturally Competent Campus.** *Provost Donald DeHayes and Vice Provost Laura Beauvais, Office of the Provost; and the Academic Affairs Committee.* The 21<sup>st</sup> century is characterized by a rapidly expanding demographic profile of our nation, and a global society replete with cross-cultural opportunities, communication, and exchanges, according to a paper by the URI Academic Affairs Diversity Task Force. In order to prepare all its learners for the world of the 21<sup>st</sup> century, the university utilizes the curriculum as its primary vehicle for developing multicultural competencies. In this workshop, members of the Task Force present ten multicultural competencies as goals for the curriculum; propose a framework for implementation; and seek reflective commentary from members of the academic community. **Mon, 10/4@1:00pm**

**The Age of Health and Fitness.** *Leticia Orozco, Coordinator, Fitness and Wellness Athletics.* Since the 1970's, the health and fitness movement has played an increasingly prominent role in American society. The movement incorporated more holistic approaches to wellness emphasizing enhancement of the mind-body connections and quality of life, and integration of all facets of a person. Research in preventive medicine, nutrition, and exercise physiology helped to convince Americans of the need for daily maintenance of their bodies, revealing that stress, obesity, and poor diet were risk factors for many diseases. Visible musculature and youthful appearance were signs of a "new fitness athletic." Responsibility for monitoring one's health has been transferred to the individual. Wellness programs, such as yoga, aerobic dance, jogging, and tai chi, have become common in the workplace. On the popular culture, television shows, such as *The Biggest Loser* reflect popular concerns with body image, lack of exercise, and poor eating habits. Participants in this workshop will examine the recent history of the movement and its impact on popular culture; and discuss the significance of the movement to them. **Fri, 10/8 @11:00am**

**And What about Our Future? Climate Change - An Issue of Intergenerational Justice.** *Christine Muller, Faculty, Music.* Over the last decade, scientific research has revealed the danger to the planet being caused by the burning of fossil fuels, e. g., oil, coal, and natural gas; the consequent buildup of "greenhouse gases" in the atmosphere; and the effects of heat energy trapped in the atmosphere. As the greatest contributors to global warming, the top fifth of the world's most industrialized nations account for over 60% of global carbon emissions with 40% attributed to the US and China, while the lowest fifth produces only 2%. With just 5% of the world's population, the US consumes 25% of the world's energy and 33% of the world's paper, while producing 72% of the world's most hazardous waste. Though the most industrialized countries bear the greatest responsibility for air and water pollution, and deforestation, scientific studies indicate that the least industrialized countries – India, most African countries, Arctic regions, and small island states - are most vulnerable to the devastating effects of predicted climate change, such as flooding, land erosion, severe heat, water contamination, and communicable disease. Because of their greater technological and adaptive capacity, the industrialized countries are more secure. Our actions today will affect generations to come. The workshop provides an analysis of the implication of climate change for future generations. **Tue, 10/5@12:30pm**

**Aquaculture, Sustainability, and Developing Countries.** *Dr. Barry Costa-Pierce, Professor, Fisheries, Animal and Veterinary Science, and Director, RI Sea Grant College Program.* "Give fish to a family and you feed them for a day. Teach a family to fish and you feed them for a lifetime." As the global population increases, concerns about the adequacy, quality, and safety of the world's food supply have correspondingly increased. As the world's fastest growing food supplier, aquaculture – the farming of fish and other aquatic organisms – is critical to filling the gap between supply and demand and to alleviating hunger, poverty, malnutrition, and unemployment in the developing countries. More than one billion people worldwide rely on fish

as a major source of high-quality protein as well as vitamins and minerals, such as vitamins A and D, phosphorus, magnesium, selenium and iodine. Asia is far and away the world's leader in aquaculture, accounting for 92% of global production, mainly through small, family-operated farms. This workshop will help participants understand the interrelationship between the environment, aquatic species, and human factors. It will also introduce participants to the work of Aquaculture without Frontiers <http://www.aquaculturewithoutfrontiers.org>. Based on the model of Doctors Without Borders, AwF supplies voluntary technical advice and other resources that support responsible and sustainable aquaculture practices that have the potential to alleviate poverty and improve health through the provision of "home-grown" food and income generation. **Wed, 10/6@9:00am**

**Armenian Dance Lesson.** *Raffi Rachdounim, Senior, Music; Sevan Janigian, Junior, Biological Sciences; and Ara Kassabian, Junior, Business.* Armenian culture is over 1700 years old and is one of the most unique cultures in Asia Minor. The culture is rich with food, music and dance. Participants will learn about the unique aspects of the Armenian culture and become more familiar with Armenian culture. Participants will also learn steps to and participate in a traditional Armenian dance performed to a traditional song. **Thu, 10/7@12:30pm**

**Beginning and Intermediate Yoga: Ashtanga Tradition.** *Renee Katz, Lead Trainer, Healthi Directions.* Described by the ancient Indian philosopher Patanjali in the Yoga Sutras, Ashtanga Yoga is a traditional system of preparing the body and mind for heightened self-consciousness by mastering eight steps. This workshop presents the Ashtanga tradition to yoga students at the beginning and intermediate levels. Please wear non-restrictive clothing. **Thu, 10/7@3:30pm**

**"Born into the Brothels": Calcutta's Red Light Kids (Video)** *URI Peer Advocates and Jennifer Longa Moio, Assistant Director, Violence Prevention and Advocacy Services, Women's Center.* The most stigmatized people in Calcutta's red light district are not the prostitutes, but their children. In the face of extreme poverty and abuse, these kids have little possibility of escaping their mother's fate or for transforming the status of their lives. In the documentary, director Ross Kauffman, '89, a former marketing major and lacrosse player at URI, and Zana Briski chronicle the resilience of the children who inhabit a sordid and seemingly hopeless milieu. When they receive cameras and lessons from the film crew, the children express their own unique voice and commentary about the urban underbelly of Calcutta, illustrating the creative power of photography. In 2005, the film won the Academy Award for Best Documentary Feature. **Mon, 10/4@7:00pm**

**Building Bridges between Student Athletes of Color and the Campus.** *Dr. Deb Cohen, Academic Advisor/Learning Specialist.* In the research literature, the academic performance of college student-athletes, particularly among African-American men, has been a cause of great concern. Generally speaking, African-American male student athletes in high revenue-generating institutions maintain lower GPA's, enroll in less demanding curricula, experience more role stressors, take longer to matriculate, and are less likely to graduate, than their athlete and non-athlete peers. Studies indicate that family and community cultures as well as the institution's expectations, policies, and practices often fail to socialize student athletes of color in the "student" component of the student-athlete role. While they may pass through an initial stage of idealism, the typical experience for student-athletes of color is to become progressively engulfed by the demands of the practice regimen, by the needs of the institution to sustain revenue flow and image management, and by isolation within the athletic culture, resulting in detachment from the principal mission of the university. This workshop discusses the need to understand the role constraints and socialization patterns of student-athletes of color, and outlines peer and other support strategies that can be implemented to promote learning, life skills, and role support at URI and beyond. **Tue, 10/5@11:00am**

# Abstracts

**Coming Home and Movin' On—Not So Fast, Veteran!** *Christine Dolan, Education Specialist II, Education; Nancy Kelley, Assistant Dean, College of Human Science and Services; and Daniel Ustick, Advisor, Career Center.* Accustomed to a strict, rule-bound system, student veterans face unusual challenges in their transition from the rigorous regimen of a soldier to the more self-directed environment of a college student. The transition to college can be complicated when student veterans have experienced the trauma of war, or have been partially acculturated to another country. In this workshop, a panel of student veterans discusses the challenges faced in integrating themselves into campus life. Attendees will be asked to reflect on difficult transitions in their own lives, and to compare those to the challenges of the military-civilian transition. **Tue, 10/5@11:00am**

**Coming Out, Coming of Age, Older RI LGBTQ Oral History: Staged Readings.** *Steven Pennell, Coordinator, CCE Arts and Culture, Feinstein Providence Campus.* Under the auspices of the Association for Theatre in Higher Education and the Osher Life Long Learning Institute at URI, this workshop is a staged reading of life stories collected to document the oral history of older members of the LGBT community in Rhode Island. The staged reading is part of a larger project to develop communication and life skills through the production of intergenerational theatre with a multigenerational theater company. **Thu, 10/7@2:00pm**

**Community Sing.** *Sue Warford, Coordinator, Child Development Center (CDC), and the CDC teachers, and preschool and kindergarten children.* This workshop presents children in performance as they explore how age-appropriate music can be used to enhance personal growth and development and to increase awareness of diversity. **Thu, 10/7@10:00am**

**Context and Sustainability in South Africa.** *Will Green, Professor, Landscape Architecture.* Building upon the publication of the Brundtland Commission report in 1987, and the convening of the Earth Summit in Rio de Janeiro in 1992, the World Summit on Sustainable Development in Johannesburg, South Africa in 2002 helped to shift thinking about the needed trajectory for development policy. Prior conceptions about the importance of economic growth were replaced by a trend toward what the economist Amartya Sen refers to as human capability development, the enhancement of people's capacities to improve the quality of their lives - including their access to cultural resources and cultural participation. The momentum from the World Summit in Johannesburg has helped South Africa in progressing from an economy based on the legacy of apartheid toward a green, more human-centered approach, informed by its recently proposed National Strategy for Sustainable Development. Under the apartheid system of segregation, an economy dependent upon the extraction and export of gold, petrochemicals and other raw materials by a massive poor and segregated working class created the conditions for a well-to-do elite. The brutal feature of apartheid-forced removals, overcrowding of arid lands, migrating labor, and urban discrimination- alienated people from the lands and resources, resulting in environmental degradation, inefficient land-use, and expanding gaps between rich and poor. This workshop explores the prospects for understanding the context and advancing sustainability in South Africa, Africa's most industrialized country. **Wed, 10/6 @10:00am**

**Designing Brighter Futures for Diverse Children: Combating the Achievement Gap in American Education.** *Dr. Susan Trostle Brand, Professor, Education.* The first five years of life are a critical period for the development of the foundational skills and competencies that children will need for success in school and in life. When they are adequately supported in developing their curiosity and enthusiasm for learning, their physical and mental health, their ability to communicate

effectively, their capacity to regulate their emotions, and their ability to adapt to the classroom environment and interact with teachers and peers, children are deemed ready for school. When they enter the kindergarten classroom without these skills and competencies, they start behind and stay behind. Research data show the achievement gap exists before entry into kindergarten and persists through school. Early childhood education, intervention, and support from families and communities can help to close the gap along racial ethnic, and socioeconomic lines before it starts to widen. Investments in young children are the best strategy for improving diverse children's chances for achieving a brighter future. Designing high quality learning environments in early childhood that actively involve children's diverse cultures and families in a multiple intelligence/project based approach can positively influence children's pathways in adulthood. In this session, we will view, explore and design innovative schools and programs to meet the needs of diverse children and families. **Fri, 10/8@10:00am**

**Designing Sustainable Solutions for Developing Countries.** *Dr. Tom Boving, Professor CELS-Geosciences; Dr. Vinka Craver, Civil and Environmental Engineering; and students from HPR309.* So-called appropriate or sustainable technologies can potentially solve many challenging issues in developing countries if one can adequately explain their benefits to the end-users. Using energy and sanitation as an example, we will demonstrate different approaches how to communicate "uncomfortable" topics, such as using a toilet with two instead of one opening or explaining fairly complex technical issues, such as how to run a home-based bioreactor. We are targeting a fictional audience like one can expect to find in villages anywhere in developing countries. The challenge is to find a "common" language even though one cannot talk directly to the villagers in their language. This requires some innovative thinking, unconventional methods and maybe even some acting! We like to invite our audience to actively participate in evaluating our performance and be the judge to how effectively we were able to convey our message. We are planning to have three "performances" during about one hour of time. Everyone is welcome. No special background needed! **Wed, 10/6@3:00pm**

**Endangered Plant Species and Their Impact on Human Health.** *Dr. Richard Koske, Professor, Biological Sciences.* Many of the drugs that are used to treat human diseases are derived from plants, and the current rapid extinction of species diminishes our chances for discovering new, beneficial treatments. Endangered plant species are sometimes "saved" from extinction by being grown in greenhouses or nurseries, but many plants do not survive when they later are transplanted back to field sites. Extensive studies in Hawaii, the state with the greatest number of endangered species, revealed that these failures result from the absence of certain symbiotic microorganisms in the soil. The implications of this research on the conservation of endangered species and their potential pharmaceutical compounds will be discussed in this talk, as will the unexpected way in which the research proceeded. **Wed, 10/6@2:00pm**

**Energy Conservation and Efficiency: The Low-Hanging Fruit.** *URI/CELS Energy Fellows, URI/CELS Energy Center and Cooperative Extension.* The United States accounts for more than twenty percent of global energy consumption, while making up only five percent of global population. Global increases in urbanization and mass production have increased our demand for energy and amplified the effects of high consumption on the world's ecosystems and economies. During this workshop, participants will be guided through a discussion of global energy security issues and the challenge of achieving sustainability. Participants will help to determine both short and long term actions to reduce inequities across socioeconomic and cultural boundaries. **Wed, 10/6@11:00am**

# Abstracts

**Fanny Kemble: Actor, Abolitionist and Feminist.** *Bryna Wortman, Associate Professor and Director, Theatre.* Born into one of the most prominent families of the British theatre, the actress Fanny Kemble (1809-1893) had already rescued her father from foreclosure. After her successful acting tour of the northern United States during the early 1830's, she suspended her career to become wife to Pierre Butler, the wealthy heir to the largest plantation in Georgia. Persuading him to move them from his native Philadelphia to the plantation during the winter months of 1838-39, Kemble was shocked by the oppressive conditions and cruel treatment of the slaves. She passionately opposed the inhumane norms of slave society in her public and private discourse and behavior. As her husband's dismissal of her views intensified, she awakened to the consciousness of her marriage role as patriarchal and disempowering. Forced to relinquish custody of their two daughters to Butler after a controversial divorce, Kemble delayed the publication of her compelling critique of Georgia slavery, *Journal of a Residence on a Georgian Plantation (1863)* until her daughters reached adulthood. Eventually, other abolitionists persuaded her that her writings could help to turn British public opinion against the seceding Confederate states during the Civil War. This workshop will transport participants into the antebellum world experienced by Kemble and sensitively interpreted by the playwright Laura Marks in *Unbound*. Participants will be invited to imagine themselves from Kemble's standpoint, and to reflect on their own roles and life choices. **Wed, 10/6@ 6:00pm**

**Frontiers in Medical Practice: Transfusion-Free Surgery in the US.** *Kevin Wright, Manager, Transfusion-Free Medicine and Surgery, Rhode Island Hospital.* Over the past quarter-century, transfusion-free medicine and surgery in the United States has emerged as a body of practices that utilize an array of medications and technologies to stimulate blood cell production and to minimize blood loss without engaging in invasive medical procedures. Research indicates that transfusion-free practices have generally resulted in lower rates of infection and mortality, faster recovery times, reduced costs, and greater patient satisfaction. The numbers of bloodless medical centers in the United States has grown from a few in the 1990's to over 100 in 2007. This workshop orients participants to this new body of practice, and to its key issues. **Wed, 10/6@2:00pm**

**Grand Rounds with Lifespan Doctors on Genomics, "Race," and Personalized Medicine.** *Dr. Esteban Gonzalez Burchard, Associate Professor, University of California, San Francisco.* Incorporated into the standard education and professional development practice of the medical community, a grand round involves a presentation on a clinical or public health issue by a specialist or panel of specialists who provide the most current information and assessment of a problem from their professional perspective and experience. **Wed, 10/6@8:00am**

**Growing Up (not) in America: A Discussion of the Differences in Resources from the Perspective of CELS International Graduate Students.** *Dr. David Bengtson, Chair, Fisheries Animal and Veterinary Sciences; and Dr. Jim Opaluch, Chair, Environmental and Natural Resources Economics; and CELS Graduate Student.* As is true for any university, URI obtains great strength from its international students, especially graduate students. They provide perspectives from different cultures around the world and offer as much to URI as they receive from it. In this presentation, some of the international graduate students from the ENRE and FAVS departments will briefly describe what it was like for them to grow up in their countries, with special emphasis on globalization and differences in resource usage compared to the U.S. Considerable time will be allowed for questions and interaction with these students. **Wed, 10/6@3:00pm**

**Harvest Time! (Participation limited to first 30 people)** *Dr. Rebecca Brown, Assistant Professor, Plant Sciences and Entomology; and Kristin Castrataro, Research Associate II, CELS Cooperative Extension.* Harvest Time at URI offers participants the opportunity to learn basic principles of sustainable agriculture, and to appreciate the biodiversity of the local area. In addition, the program helps to calm food insecurity by supplying food banks that supplement the diets of some of the estimated 51,000 Rhode Islanders who experience food insecurity. The value of interdependence and self-sufficiency are reinforced. No farming experience is necessary. Wear non-restrictive clothing! **Wed, 10/6@3:00pm**

**Healing Journey of the African Drum.** *Obuamah Addy, Artist.* An artist and musician who currently resides in Providence, Rhode Island. This special participatory workshop involves learning about authentic West African culture and history along with the different types of drums, rhythms and techniques on the drum and other musical instruments, such as the shakers, xylophone (ancient piano) and bells used by Ghanaian West African tribes to inspire and heal. **Tue, 10/5@9:30am**

**Help Save Our Planet from Solid Waste! Composting Indoors and Out!** *Sejal Lanterman, Research Assistant II, CELS.* Americans produce an average 4.5 pounds of solid waste a day. "Most people don't realize that we are facing a crisis with capacity at our state landfill – we are literally running out of room," says Marion Gold, Director of the Mallon Outreach Center, "We can all take action to address this problem. By composting...we can reduce material sent over to the landfill by 10%. Composting is cheaper for society, better for the environment, and great for the garden." This workshop will help you learn how to start and maintain a composting operation, which materials to use and to avoid, the biology behind the process, the benefits, and how to troubleshoot. You will also learn about URI's Master Composter & Recycler Program. **Wed, 10/6@9:00am**

**Historical Perspectives on Childbirth, Health Care Disparities, and the Management of Women's Lives.** *Dr. Delores M. Walters, Associate Director, Southern Rhode Island Area Health Education Center; Dr. Marie Jenkins Schwartz, Professor, History; and Diane Martins, Associate Professor, Nursing.* The meticulous historical research of Dr. Marie Jenkins Schwartz provides a compelling narrative of the disempowerment of slave women over their own bodies in the antebellum South. Was the experience of slave women, reflective of the "medical model" and its approach to pathology? Shaped by the norms of the Industrial Revolution, the medical model applied to them, slave women were defined by their objectification and their disempowered status because of their race, gender, and socioeconomic class. From the perspective of the white male, plantation class, slave women were potential deviants, needing to be controlled or repurposed. Control of medical decisions resided with largely white, male doctors who were more responsive to the felt priorities of the plantation system than to the women. The individual women patient was problematized; and cultural and environmental factors were seen as insignificant. Participants will be asked to share their reflections about whether health disparities continue to exist; whether women's bodies and lives are managed for them; and what, if anything, should change. **Wed, 10/6@1:00pm**

## Abstracts

**Hope in the Unseen: A Roundtable Discussion.** *Nancy Caronia, English; and other URI faculty and staff.* Ron Suskind is the author of the non-fictional accounting of Cedric Jennings's transition from high school to college called *Hope in the Unseen*. The novel focuses on Jennings' struggles in an under-performing urban DC high school as a high achieving student while dealing with issues of race, class and privilege while transitioning from high school to college. This workshop will include a discussion regarding the issues of privilege, class and race and will also offer students an opportunity to confront preconceived notions about other groups and individuals, thus increasing understanding about backgrounds and experiences. **Thu, 10/7@5:00pm**

**How College Students Can Change the World.** *Dr. Paul Bueno de Mesquita, Professor, Psychology, and Director, Center for Nonviolence and Peace Studies; and members of the Student Nonviolence Involvement Committee.* This session will examine historical examples of how college students armed with a philosophy of nonviolence made significant contributions to achieving civil rights, social justice, and peace. Scenes from the documentary "A Force More Powerful" will be shown. In addition to learning about the strategies and practices of nonviolence as a force for social change, participants will interact with students who recently completed advanced nonviolence training and who will challenge fellow students to become involved in and support ongoing nonviolence efforts on our campus and beyond. **Tue, 10/5@2:00pm**

**The Impact of the European Economic Crisis on the Economy of the United States,** *Dr. Gordon Dash, Professor, College of Business Administration.* Problems in Europe threaten to undermine U.S. stock markets and the economy at large. As budget deficits in Europe mounted in Greece, Spain, Portugal, and Italy, government bond markets in the European Union lost the confidence of investors. In the wake of warning signs in the broader global economy, the vulnerability of these four nations, stemming from excessive borrowing to fund pensions and other entitlements, had implications for the health of the euro, and by extension, the European Union itself. Though it has had several effects on the U.S. economy - a decline in the price of oil, rising investments in U.S. bonds, and falling interest rates - the economic crisis in Europe has also harmed exports because of the strong dollar and weakened demand. This workshop examines the impact on the U.S. economy to the European economic crisis; identifies future resolved issues; and proposes recommendations. **Fri, 10/8@3:00pm**

**LGBQ Baby Boomers, Gen Xers and Millennials: How Different Are They?** *Dr. Annemarie Vaccaro, Assistant Professor, Human Development and Family Studies.* Research posits that the younger and the older students within the gay community are frequently living separate lives. Do LGBT people from different generations really live such radically different lives? This session shares the findings from a study of 49 lesbian, gay, and bisexual people from three generations: Baby Boomers, Generation X, and Millennials. Study findings revealed that there were more intergenerational similarities than differences. Through an interactive presentation, participants will have an opportunity to compare their perceptions of LGBT generational issues to findings from this study. **Fri, 10/8@11:00am**

**Managing Everyday Conflict: Living in the Present Moment.** *Dr. Faye Mandell, Chief Executive Officer, InWobble, Inc.* "Living in the present moment" means being open to full awareness and appreciation of the life possibilities we have. When we are fully aware of what is happening in ourselves and in our world, we experience our thoughts and

emotions without judgment. When we lose our anchoring within the present moment, we are propelled away from our locus of control. We then hang on to guilt from the past, anticipate the future with fear, or lose perspective on who we are. Applying insights from psychology and quantum physics, this workshop provides a model for everyday use that reconnects us to the here and now. **Fri, 10/8@1:00pm**

**Marriage Equality: Learn About the Ongoing Struggle for Same Sex Marriage in RI and Nationally (Video).** *Andrew Winters, Assistant to the Vice President, GLBT Affairs and members of Marriage Equality Rhode Island (MERI).* Energized by *Goodrich vs. Massachusetts*, the decision of the Massachusetts Supreme Court to grant marriage licenses to Rhode Island couples, a grassroots group of Rhode Islanders convened in 2003 to form Marriage Equality Rhode Island (MERI), an advocacy group to campaign for GLBT marriage as a civil right. In 2004, 11 state legislators sponsored the first of several efforts to enact a marriage equality bill. In 2007, MERI led the campaign to elect State Representative Frank Ferri (D-22<sup>nd</sup> Dist., Warwick), the first, openly gay, married person elected to a US state legislature as a non-incumbent, who was re-elected in 2008. Last month, the results of a new poll indicate that the majority of Rhode Island voters (59%) approve allowing same-sex couples to legally marry in the state – a 10% increase in support since 2008. However, Rhode Island and Maine remain the only New England states that have not passed marriage equality legislation. This workshop celebrates the progress of marriage equality in Rhode Island while affirming the need for continued advocacy. **Tue, 10/5@7:30pm**

**Music for Social Justice, Protest, and Diversity.** *Dr. Paul Bueno de Mesquita, Professor, Psychology and Director, Center for Nonviolence and Peace Studies; Dr. Libby Miles, Associate Professor, Writing; and Dr. Steve Wood, Professor, Communication Studies.* Ever wondered how to sing some of those old songs from the 60's that helped change the country? Workshop participants will sing protest songs to enhance their understanding of the reasons and mechanisms for initiating social transformation. Utilized by the civil rights, anti-war, labor, and immigration movements, these songs typically identify a social problem, suggest a response, appeal to common values, arouse external sympathy and support, and develop group unity. **Thu, 10/7@11:00am**

**The Narragansett Cultural Legacy in Rhode Island.** *Loren Spears, Director, Tomaquag Indian Memorial Museum.* The Narragansett cultural experience has often been interpreted from the perspective of their conquerors. This workshop is designed to promote awareness and knowledge of Narragansett culture, community, and standpoint into their classroom practice. **Mon, 10/4@3:00pm**

**National Student Exchange (NSE): Travel, Study, and Enjoy A Semester at Another American University.** *Andrea Russell, Office of International Education and NSE.* National Student Exchange has been encouraging and helping students participate and experience a semester at another American University since 1968. NSE provides students with the opportunity to broaden their personal and educational experiences, explore and appreciate new cultures, learn from different professors and many more. This workshop features reflections from a panel of exchange students, some from URI having returned to campus and others from other schools and are current residents of URI. **Thu, 10/7@10:00am**

# Abstracts

## **“Orange Revolution”: Political Protest Leads to Liberation (Video).**

*Mila Tsihotoskiy, Student Nonviolence Involvement Committee.* One of the many former Soviet bloc nations still dominated by Russia and its state-owned energy corporation Gazprom, Ukraine transformed its national political identity through the nonviolent people’s uprising known as the Orange Revolution. In late 2004, the state declared Viktor Yanukovich, the handpicked Russian-backed candidate, the winner of Ukraine’s presidential elections, over Viktor Yushchenko, the outspoken opposition leader of the orange-colored Our Ukraine party. A half-million Ukrainians braved freezing temperatures for 17 days in Kiev, the capital, to protest the election fraud in the face of violent threats from the government. Though the protest did not eliminate Russian dominance, the Orange Revolution has led to the creation of greater press freedoms, fair election reforms, and constitutional reforms that balance legislative and executive authority. **Tue, 10/5@9:30am**

**Out of Diversity: We Speak.** *Dr. Jody Lisberger, Director, and Assistant Professor, Women’s Studies; Earl Smith III, Assistant Dean, Arts & Science; Zuleika Toribio, Junior, Women Studies; Dr. Ian Reyes, Assistant Professor, Communication Studies; Danielle Henderson, Sophomore, English and Women’s Studies; Dr. Alycia Mosley Austin, Director, Graduate Recruitment and Diversity Initiatives; Adeyemi Ogunade, Graduate Student, Labor Relations & Human Resources; Dr. Helen Mederer, Professor, Sociology/Anthropology; and other students and faculty who will be speaking about their lives in relation to diversity.* Students and faculty rarely find time to engage each other around the arts and share the value of their individual and collective lives. This reading of expressive writing from four culturally diverse faculty and four students will reveal the influences of our diverse ways of being and knowing ourselves and our significant others. By reaching across boundaries of education, discipline, age-generation, ethnicity, race, and sexuality this reading celebrates the impact of multiculturalism on our intellectual, spiritual, emotional, physical, and occupational choices, and enables us to model collaboration. **Thu, 10/7@2:00pm**

**“Papers”: Stories of Undocumented Youth.** *Marta Martinez, Member, Planning Committee, Cesar Chavez Scholarship Fund.* Imagine that you couldn’t apply for a driving license! Imagine that you were unable to work legally! Imagine that you could be deported from the country of your birth to a country which was new to you! These are some of the scenarios which confront the 1.8 million undocumented immigrant youth who currently live in the United States. About 65,000 undocumented children and youth who have lived in the U.S. for at least five years annually graduate from high school. *Papers* presents the narratives of five undocumented youth from Portland, OR, who become deportable at age 18. The five youth, two of them Mexican, one Korean, one Jamaican, and one Guatemalan, struggle to overcome contradictions and create meaning in their lives. The video and discussion invites attendees to raise their awareness of this often invisible population, and to lend support to the DREAM Act, introduced in Congress in 2009 to provide a pathway to citizenship status and deportation relief for these children and youth as they enter college or military service. **Thu, 10/7@5:00pm**

**Pathways to Graduate School: Diversity Trends and Experiences in Becoming a Promising Scholar.** *Dr. Nasser Zawia, Dean, Graduate School, Dr. Alycia Mosley Austin, Director, Graduate Recruitment and Diversity Initiatives; and Dr. Paul Bueno de Mesquita, Professor, Psychology, and Director, Center for Nonviolence and Peace Studies; and Graduate student panelists.* This forum presents current trends and information on getting into and successfully completing graduate school, with particular emphasis on the recruitment and issues related to entering graduate programs in the fields of science, technology, engineering and mathematics. Graduate students will join the discussion to share their reflections and advice based their graduate

school journey and experiences. This session welcomes all students who are considering graduate school in the future. **Mon, 10/4@3:00pm**

**Peace and Harmony Meditation.** *Dr. Celina Pereira, Physician, Health Services and Sheila Mitchell, R.N., Health Services; Dr. Paul Bueno de Mesquita, Professor, Psychology, and Director, Center for Nonviolence and Peace Studies; Dr. Art Stein, Professor Emeritus, Political Science; Claire Sartori-Stein, Lecturer, Psychology, Feinstein College of Continuing Education; Melvin Wade, Director, Multicultural Center; and Students from the Center for Nonviolence and Peace Studies.* Deriving its origins from the ancient Eastern religions, particularly those of India, China, and Japan, meditation is both a body of ancient spiritual practices and a set of contemporary mind-body techniques. It seeks to center the mind by concentrating focus on an object of attention, freeing the mind from material attachment, and opening the mind to heightened consciousness. This gathering increases awareness of basic principles and practices, and offers an opportunity to direct collective energies to attaining peace and harmony on the URI campus. **Fri, 10/8@12:00pm**

**Predictors of College Persistence.** *Dr. Mailee Kue, Assistant Director, Multicultural Center.* Minority college student enrollment has doubled from 15 to 32 percent within the past thirty years, with the growth expecting to continue into the near future. While there are gains in the enrollment of minority students in higher education, there remains a completion gap for these students. Discussion will focus on some of the predictors of college persistence and whether these predictors differ between majority and minority student populations. This workshop identifies challenges and implications for retention for higher education faculty, staff, and administrators. **Fri, 10/8 @12:00pm**

**Preparing URI Students for the Diverse Business Workforce of the 21<sup>st</sup> Century.** *Carlos Cedeno, Regional Manager, Inroads; and David Reilly, Coordinator, MetLife.* Today’s business corporations require a well-educated workforce in order to adapt to changing markets and environments. However, many employers are questioning the workplace readiness of today’s college graduates. Internships, cooperative education, workforce and advocate seminars provide strategies for employers to become proactive in the grooming of the future workplace. *Inroads* is a national and regional leader in assisting corporations in developing outstanding minority students for professional business careers. *MetLife* is one of the primary corporate supporters and key clients of *Inroads*. Nationally, *MetLife* has over 90 *Inroad* interns through its enterprise. Internships through *Inroads* require commitment to specific standards, and participation in training workshops, staff coaching, and community service. This workshop identifies some of the key benefits to student employers and universities of collaborating on workforce diversity; and describes some of the key characteristics underlying successful internship experiences. **Fri, 10/8 @4:00pm**

**Promising Scholars: Graduate Student Research Symposium on Diversity.** *Dr. Paul Bueno de Mesquita, Professor, Psychology, and Director, Center for Nonviolence and Peace Studies; Dr. Nasser Zawia, Dean, Graduate School; and Dr. Alycia Mosley Austin, Director, Graduate Recruitment and Diversity Initiatives.* This forum presents the research experiences of current URI graduate students based on their thesis and dissertation work on various diversity-related topics in fields such as the social sciences, human sciences, humanities, fine arts, and education. This interdisciplinary session welcomes both graduate and undergraduate students and faculty interested in the process of research aimed at studying various aspects of diversity and multicultural topics. **Mon, 10/4@4:00pm**

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**“Pudding” the ABILITY Back into Disability: Interactive Simulation & Reflection about Disabilities.** (*Participation limited to the first 30 people*) *Krista Simeone, President, Students for a More Accessible Campus (SMAC), and Senior, Psychology; and members of Students for a More Accessible Campus.* “Pudding” is a 75-minute workshop directed toward spreading disability/accessibility awareness. Participants will engage in several simulation exercises geared toward experiencing the impairments associated with different types of disabilities. Each station will simulate physical, learning, hearing, and visual disabilities. Students will also be given the opportunity to reflect on their experiences through an open discussion facilitated by members of Students for a More Accessible Campus, and Disability Services staff. Participants will be asked to complete Learning Outcome Assessment forms to gauge the effectiveness of the workshop. **Tue, 10/5@3:30pm**

**Queer Students of Color and Mental Health: The Impact of Multiple Demands, Social Support, Self Care and Burnout.** *Dr. Jasmine Mena, University Psychologist, Counseling Center; and Dr. Annemarie Vaccaro, Assistant Professor, Human Development and Family Studies.* The experiences of self-identified queer college students of color, as articulated in two qualitative studies, reveal how these students coped with many demands including academics, family and activism. While participants exhibit innumerable strengths, they often contended with external and internal pressures, limited social support, poor boundaries and self care. The presenters will discuss recommendations for counselors, student affairs staff, faculty and student peers. Audience members will be engaged in a self assessment of their sources of support and self care practices with the aim of encouraging positive change. **Fri, 10/8@10:00am**

**Religious Extremism: Attractions and Personal Costs as Seen Through the Lens of a Jewish Fiction Writer.** *Joan Leegant, Author and Visiting Writer.* Stressing the importance of multicultural learning, the need to break down stereotypes and prejudice, and the wellness that comes from understanding the harmony that can exist between “one’s own spirit” and “outside forces,” prize-winning fiction writer Joan Leegant will read from and talk about the process of writing her new novel, *Wherever You Go*. The novel, set in Israel, illuminates the pull toward religion, the complexities of living a cause-driven life, and the attractions of extremism and its costs. Reviewers of the novel make clear its relevance to the “multicultural” and spiritual crises our world faces today: “In a sweeping, beautifully written story, Joan Leegant weaves together three lives caught in the grip of a volatile and demanding faith. Emotionally wrenching and unmistakably timely, *Wherever You Go* shines a light on one of the most disturbing elements in Israeli society: Jewish extremist groups and their threat to the modern democratic state. **Thu, 10/7@3:30pm**

**The Rise of Anti-Hispanic Bias in the United States: America at a Political Crossroad. How Culturally Arid is Arizona?** *Dr. Tom Morin, Professor, Languages.* On April 23, 2010, Gov. Jan Brewer (R-AZ) signed Senate Bill 1070 into law. The law requires that all documented immigrants in Arizona carry registration documents with them at all times; obligates law enforcement officials to request display of these documents when there is reasonable suspicion; and sanctions employers and agencies who shelter, transport, and hire undocumented workers. Critics of the legislation say that it ignores the economic implications for business, while supporters insist it enforces existing federal laws. In Arizona, the 1.8 million Latinos represent about 29% of the state’s population. With 1.1 million born in the United States and about 700,000 foreign-born, Latinos born elsewhere represent 11% of Arizona’s work force. This workshop discusses the Arizona legislation;

its political impact as a wedge issue polarizing the political parties and the elections; its legal impact (as a factor in the rise of anti-Hispanic hate crimes); and its economic impact (as a negative force in the U.S. and other American economies). **Mon, 10/4@6:00pm**

**The Rwanda Healing Project.** *Robert DiFilippo, Principal Hydrogeologist, Aquaterra Technologies, Inc.* In 1994, civil war between the Hutu and the Tutsi – Rwanda’s largest tribes erupted into genocide. During a period of 100 days, two extremist Hutu militias killed as many as one million of the rival Tutsi and moderate Hutu sympathizers. Among the atrocities committed, rape and AIDS were utilized as weapons of war. Thousands of children were orphaned. The brutality and destruction left behind a legacy of trauma. In 2004, a conversation between Lily Yeh, founding Director of Barefoot Artists, Inc., and Jean Rukirande, a Regional Coordinator of the Rwanda Red Cross resulted in Yeh’s visit to Rwanda, and the consequent formation of the Rwanda Healing Project. Working with genocide survivors in two localities, the Project seeks to transform the human and physical environment through art; health care, and economic and community development. Among the initiatives a program for the education of children, a young women’s support group, and a health education center have been established. Small business enterprises in sewing, basket weaving, and the production of sunflower oil have been created. Rainwater tanks and latrines have been built. Participants will discuss strategies for helping individuals and communities examine innovative responses from the Rwanda people. **Wed, 10/6@3:00pm**

**Safe Food, Healthy Planet.** *Dr. Lori Pivarnik, Coordinator, Food Safety Outreach; and Martha Smith Patnoad, Professor, Food Nutrition and Science.* Access to nutritious, locally grown fruits and vegetables and the corresponding viability of local agriculture is important to all Rhode Islanders. However, issues related to food safety must first be addressed or nutrition and sustainability of locally grown produce can be compromised. These concerns are being addressed by the voluntary Rhode Island Good Agricultural Practices (GAP) Program. The goals of this program are to 1. Assist RI growers in applying food safety principles to the planting, growing, harvesting, processing and transporting fruits and vegetables in an effort to reduce the risk of food borne illness and 2. Encourage RIGAP certified growers to utilize the program as a marketing tool to promote locally grown produce. **Wed, 10/6@10:00am**

**The Seven Continents Culture Show.** *Brandford Davis, President, CLASSE, and Senior, Communication Studies and African-American Studies.* The culture show has become the contemporary vehicle by which students and student organizations symbolically unite the campus under one roof and learn about each other’s culture through music, dance, fashion, drama, poetry, and the visual arts. **Thu, 10/7@7:00pm**

**Shallow Pools and Leaky Pipelines: Challenges in Building a Diverse STEM Workforce.** *Dr. Alycia Mosley Austin, Director, Graduate Recruitment and Diversity Initiatives.* Closing the racial gap in the science, technology, engineering, and math (STEM) disciplines is an ongoing struggle in higher education. Why do so few underrepresented minority students who begin their undergraduate careers with an interest in science go on to complete degrees in those fields? Why do even fewer pursue advanced degrees in STEM disciplines? This presentation and panel discussion will examine these issues; propose strategies for recruitment; and retention of a more diverse pool of students in STEM fields. **Fri, 10/8@1:00pm**

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**Shared Planet, Shared Resources; CELS Student Club Displays.** *Nutrition Club, Animal and Veterinary Science Club, Women in Science Sorority, Wildlife Conservation Club, CELS Energy Fellows and Horticulture Club.* This exhibit presents the work of undergraduate students in the URI College of the Environment and Life Sciences in chronicling efforts to preserve the planet Earth and its inhabitants. Participants will be invited to discuss concepts of sustainability, and to comment on ways people can use to hold themselves accountable. **Wed, 10/6@11:00am**

**Shared Planet, Shared Resources Luncheon and Roundtable Discussion: Local and Sustainable Foods for a Livable Planet. (Participation is limited to first 40 people)** *Dr. Nancy Fey-Yensan, Associate Dean, Human Science and Services; Dr. Ingrid Lofgren, Assistant Professor, Nutrition and Food Sciences; Dr. Rebecca Brown, Assistant Professor, Plant Sciences and Entomology; Kristen Castrataro, Research Associate II, CELS Cooperative Extension; and Dr. Becky Sartini, Assistant Professor, Fisheries, Animal and Veterinary Sciences.* One of the most daunting issues of the 21<sup>st</sup> century is the preservation of scarce agricultural resources while producing healthful, accessible and affordable food for everyone. Join us and Rhode Island farmers for a local foods focused luncheon paired with roundtable discussions of these challenges facing consumers and the local farming community. Lunch is free, but pre-registration is required. (Sponsored by the College of the Environment and Life Sciences) **Wed, 10/6@12:00pm**

**Social/Political Protest in Hip-Hop, from the 1980s to Today.** *Scott Vaudreuil, Freshman, Computer Science.* Despite their tendency toward graphic, even profane content, hip-hop lyrics present valid political beliefs, hopes and messages. This workshop will discuss how hip-hop expressed and influenced the political ideals of a generation by deconstructing the lyrics from songs by artists, such as Lil Wayne, Eminem, Nas, and the University of Rhode Island's own Sage Francis, '99, who co-founded the URI Diversity Week Poetry Slam/Open Mic. Examining the viewpoints from black, white, Asian-American, and Hispanic rappers, this presentation establishes the case for hip-hop as a vehicle for social protest. **Mon, 10/4@6:00pm**

**SRI-AHEC Pathways to Nursing Dinner. (Participation by Invitation Only)** *Dr. Delores M. Walters, Associate Director, Southern Rhode Island Area Health Education Center.* In conjunction with the Area Health Education Center (AHEC), the College of Nursing has launched the Southern Rhode Island Area Health Education Center for the purpose of increasing the cultural and representational diversity of health practitioners, and improving primary and preventative health care in underserved communities. Eighteen URI students from underserved communities have been recruited into the College of Nursing's Pathways to Nursing program. These students and their mentors will engage in a Q&A with Dr. Esteban Gonzalez Burchard, the 2010 Lifespan Keynote Speaker for URI Diversity Week. **Wed, 10/6@5:30pm**

**The Stream Between Extremes: Diversity Within Faith Traditions.** *Fr. Matthew Glover, Reverend, URI Catholic Center; Rev. Jennifer Phillips, Episcopal Chaplain Associate, St. Augustine's Episcopal Church and Research Office; Fr. Anthony Perkins, Reverend, St. Michael Ukrainian Orthodox Church; and Amy Olson, Executive Director, URI Hillel, The Jewish Center.* In a world in which religious discourse is often polarizing and oppositional, this panel brings together religious leaders from different faith traditions on campus to share hopeful perspectives on how the world's religions can transcend differences and achieve mutual respect locally and globally. **Tue, 10/5@2:00pm**

**Stress Reduction Through Knowing Yourself.** *Dr. Celina Pereira, Physician, Health Services, and Sheila Mitchell, R. N., Health Services.*

Stress is our body's response to change, pressure or threat to our well-being. This workshop will teach you to use your inner resources to recognize and relieve the causes and symptoms of stress through practical mind and body relaxation techniques, including meditation and breathing to increase mindfulness. Participants will have the opportunity to learn techniques that enable them to decrease their levels of stress, and to experience life more fully. **Wed, 10/6@12:00pm**

**Student Senate Open Forum on Diversity.** *Brandford Davis, Chair, Cultural Affairs, David Coates, President; Gianna Prata, Vice President, and other members of Student Senate.* As the representative voice for undergraduate students in the governance of the University, the URI Student Senate believes that dialogue, interaction, and collaboration with diverse students helps to prepare all students for learning, living, and working in the diverse, globalized, and interconnected world of the 21<sup>st</sup> century. Through this forum, the Student Senate provides students a series of opportunities to brainstorm and engage in small-group discussions on campus diversity topics, such as promoting diversity, inclusion, and equity among undergraduate students. **Tue, 10/5@6:00pm**

**Sustainable Walking Tours of the URI Botanical Gardens. (Participation is limited to first 25 people)** *Dr. Brian Maynard, Professor and Chair, Plant Sciences and Entomology.* The URI Botanical Gardens were developed in the early 1990's on the principle of education, outreach and research in sustainable landscape systems. In the last 18 years the 4.6 acre gardens have served as a model of sustainability - with very little pesticides or irrigation applied and truly pest-free plants showcased for the public. Join a horticulture professor for an educational tour highlighting the history and botany of this wonderful gem of the URI campus. **Wed, 10/6@10:00am and 2:00pm**

**Tips for Success: The Experience of Successful Latino Business People.** *Dr. Megan Echevarria, Director, Spanish International Engineering Program, and Associate Professor, Spanish; and Dr. Ignacio Perez-Ibanez, Director, Language Learning Resource Center.* A panel of three successful Hispanic business people will engage participants in a discussion about career directions in business. Presenters will share tips and strategies with undergraduates to help them in their current academic careers and their professional paths upon graduation. The role modeling is expected to help students increase their motivation for academic success, assist with career planning, and provide them with access to information about advanced careers. **Mon, 10/4@1:00pm**

**Understanding the Support Needs of Students with Asperger's Syndrome.** *Pamela Rohland, Assistant Director; Rosemary Lavigne, Coordinator; and Matt Cooper, Coordinator, Disability Services for Students.* Asperger's Syndrome affects approximately 2.5 people per 10,000 people, with males being diagnosed more than females. Asperger's Syndrome is categorized by impaired use of nonverbal behaviors; unable to develop appropriate peer relationships; lack of seeking out shared enjoyment with others; lack of social or emotional reciprocity; abnormal preoccupation with interests; inflexible adherence to specific, nonfunctional routines; repetitive or stereotyped motor mannerisms; and preoccupation with parts of objects. More recently, Asperger's Syndrome has been mentioned in the news and portrayed through various media outlets. The purpose of this presentation is to educate and increase awareness of participants' knowledge and perception of individuals with Asperger's Syndrome. Various video clips of potential symptoms of Asperger's Syndrome will be shown in order to inform discussions about the accuracy of the portrayal, and public acceptance of the medical condition. **Fri, 10/8@2:00pm**

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**The US Anti-Immigration Discourse and De-humanizing the Other.** *Dr. Rosaria Pisa, Lecturer, Sociology/Anthropology.* Some theorize that the U.S.-Mexico border has become “a symbolic stage upon which the nation’s insecurities and fears, hopes and dreams are projected for public consumption”. Over the last five decades, U.S. politicians have utilized the media to construct an anti-immigration discourse that portrays Mexicans and other non-white immigrants as disproportionate consumers of public education, health, and other social services; as threats to law and order, and community stability; as agents of the international drug cartels and as budding terrorists. A major effect of the dominant anti-immigrant narrative has been to obscure the vital role that immigrants perform in stabilizing the U.S. economy. Mainstream economists believe that the deportation of 12 million undocumented Latino workers would further dampen prospects for economic growth in household construction, agriculture, food processing and services; increase inflationary pressure and harm Social Security and Medicare. This workshop will deconstruct some principal assumptions underlying the discourse; describe some of the factors that drive immigration; and discuss policies such as the militarization of the border, NAFTA, and the restriction of visa applications that are having unintended consequences. **Tue, 10/5@3:30pm**

**URI Diversity Week Focus Group: What Does it Mean to be Multiculturally Competent?** *Dr. Leanne Mauriello, Vice President, Research and Product Development, ProChange; Simay Gokbayrak, Graduate Research Assistant, ProChange; and Dr. Mailee Kue, Assistant Director, Multicultural Center.* Participate in a one hour session to offer your opinions on what it means to be multiculturally competent. Discussion will focus on what behaviors can identify someone as being multiculturally competent, what the advantages and disadvantages are of being multiculturally competent, and what situations are the most challenging for displaying multicultural competence. Your feedback will inform a new research project being conducted in collaboration with the Multicultural Center and Pro-Change Behavior Systems, Inc. To indicate your interest in participating in a focus group, e-mail maileekue@uri.edu. **Fri, 10/8@4:00pm**

**The URI Multicultural Center Dialogue Project: Deconstructing and Problem-Solving Issues of Diversity on Campus.** *Tripp Hutchinson, Staff, Housing and Residential Life; and Michaela Cashman, Junior, Environmental Science and Management.* Sustained Dialogue (SD) is a semi-structured model of dialogue that challenges participants to rely upon their own resources as they learn and practice skills needed to be effective leaders and citizens in diverse groups. In this workshop, students from multiple primary identity groups will meet to learn the SD model, and to use it to explore differences as well as common ground in personal and group perspectives and experiences on campus and beyond. The workshop will provide a basis for interested students to work through the five stages of the SD model over the course of the semester: (1) understanding the self and the need for dialogue; (2) naming, mapping, and prioritizing key issues; (3) probing problems and relationships to identify why issues matter and how to solve them; (4) designing a scenario for change; and (5) acting together. **Thu, 10/7@11:00am**

**URI Summer Study in Ghana Preview: General Information Session.** *Samuel Aboh, Alumnus, '10, African and African American Studies.* This workshop introduces students to the benefits of studying in Africa, and the necessary steps which need to be taken when considering a study abroad. The city of Cape Coast is the capital of the central region of Ghana. It is located 165km west of the Ghanaian capital of Accra along

the coastline of the Gulf of Guinea. Here, students will study at the modern campus and explore the bustling and historic city of Cape Coast with visits to the ocean side, fishing villages and more. Students will have the exciting opportunity to learn and experience African American Studies in an environment which promotes both academic and personal growth. Visual aids will be used to increase awareness and understanding of all in attendance about the several rich, varied and multifaceted heritage and cultures of the Ghanaian people. **Tue, 10/5@6:00pm**

**Wherever You Go: A Jewish Novelist’s Challenge in Writing About Contemporary Israel.** *Joan Leegant, Author, and Visiting Writer.* How far are we willing to go in the name of a cause? What drives otherwise rational people to embrace radical religious and nationalist beliefs—and at what cost? These are the questions that run through Leegant’s timely novel, which brings to life the story of three young Jewish Americans in Israel caught in the vortex of radical political and religious beliefs. The Miami Herald described the book as “Pitch-perfect rendering of individuals torn between earthly and heavenly Jerusalem’s.... *WHEREVER YOU GO* is a lively, full novel by an elegant, ironic writer who handles the topics of terror and messianic violence as agilely as she does love and redemption.” Formerly a lawyer, for eight years Leegant taught writing at Harvard University. Since 2007, she has lived half the year in Tel Aviv, where she has been the visiting writer at Bar-Ilan University, and a frequent lecturer for the United States State Department. In 2004, her anthropology of short stories collection, *An Hour in Paradise*, won the PEN New England Book Award; and the Wallant Award for Jewish Fiction, and was a finalist for the National Jewish Book Award. **Thu, 10/7@7:30pm**

**Who You Callin’ A B\*\*\*\*?: Women in Hip-Hop and A New Kinda Feminism.** *Kalyana Champlain, Artist, Isis Storm.* In today’s world, it is important to develop solid theories that can explore society, language and culture in a way that compliments and completes the shift of thinking, living and communicating. Women in hip hop give us a new type of feminism; one that is not constrained by race, class or gender but driven by the intersection of these three qualities. This workshop will observe Kalyana’s Master’s Thesis “*Who You Callin’ A B\*\*\*\*? Women in Hip-Hop as a means to Establish and Validate a Post Colonial Feminist Rhetorical Theory.* It will explore the dialogue of women in hip-hop through the thesis, video, audio and performance ending in discussion on ‘What exactly is a new feminism for today and can hip-hop help?’ **Thu, 10/7@12:30pm**

**Working in Fisheries in West Africa.** *Dr. Kathleen Castro, Director, URI Fisheries Center.* Fish are the last true natural resources that are “hunted.” If properly managed, fish populations are renewable. However, the need for food and poverty alleviation worldwide is rapidly overwhelming our ability to create sustainable long term fisheries. West African countries are heavily dependent on fish as the primary source of protein. In Senegal alone, fisheries provide 70% of all the animal protein. With no other choices available to them, more and more people are migrating to the coast to become fishermen. The open access regimes, high poverty levels and malnutrition are drivers for increased effort on the fisheries resources for short term need. This presentation will discuss the current fisheries projects we are working on in West Africa designed to improve the management of the fisheries using capacity building and empowerment of stakeholders to co-manage the resources; creating Land Grant-Sea Grant models for engagement of universities and helping to balance the domestic/export markets to bring maximum benefit for the country. **Wed, 10/6@11:00am**

## About Lifespan

Lifespan is a comprehensive, integrated academic health care system. The mission of Lifespan is to improve the health status of the people it serves in Rhode Island and New England through the provision of customer-friendly, geographically accessible, and high value services.

Lifespan prides itself in their ability to diversify and create an environment of inclusion by respecting and valuing the differences in race, color, gender, sexual orientation, gender identification and expression, genetic information, age, religion, national origin and veteran or disability status of all people.

For more information about Lifespan, visit their website at [www.lifespan.org](http://www.lifespan.org)

## About MetLife

Established in 1972, MetLife Auto & Home is one of the nation's leading personal lines property and casualty insurance providers. Subsidiaries of New York-based MetLife, Inc., the MetLife Auto & Home companies' administrative home office is located in Warwick, Rhode Island, and they collectively hold licenses to operate in all 50 states and DC.

MetLife Auto & Home insures nearly 4 million autos and homes countrywide. With approximately \$3 billion in premium, it is the 12th largest personal lines property and casualty insurance company in the U.S. and the nation's leading provider of employer-sponsored group auto and homeowners insurance. For more information about MetLife Auto & Home, visit MetLife's Web site at [www.metlife.com](http://www.metlife.com).

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URI Southern Rhode Island Area Health Education Center  
URI Student Alliance for the Welfare of Africa  
URI Student Athlete Advisory Committee  
URI Students for a More Accessible Campus  
URI Student Nonviolence Involvement Committee  
URI Student Senate  
URI Uhuru SaSa  
URI Women's Center  
URI Women's Studies Program

To join the Diversity Week Planning Committee, contact the Multicultural Center  
at 874-2851 or [mcc1@etal.uri.edu](mailto:mcc1@etal.uri.edu)