2005

Curricular Report No. 2004-05-6 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 2004-05-6 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 24, 2005.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 14, 2005 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 28, 2005
(date)

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

a. Approved ✓

b. Approved subject to final approval by Board of Governors __.

c. Disapproved __.

(date)

Form revised 9/98
At meeting No. 401 held March 4, 2005, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Business Administration
   1. Changes:

MGT 626 Organized Behavior - change prerequisite to read:
MGT 626 Organized Behavior: Pre: MBA502 or permission of instructor.

MSI 675 Applied Time Series Methods and Business Forecasting - change prerequisite to read:
MSI 675 Applied Time Series Methods and Business Forecasting: Pre: MBA500 or permission of instructor.

FIN 622 Security and Investment Analysis - change prerequisite to read:
FIN 622 Security and Investment Analysis: Pre: MBA504 or equivalent.

FIN 625 Advanced Portfolio Theory and Security Analysis - change prerequisite to read:
FIN 625 Advanced Portfolio Theory and Security Analysis: Pre: MBA504 or equivalent.

FIN 633 Depository Institutions and Financial Management - change prerequisite to read:
FIN 633 Depository Institutions and Financial Management: Pre: MBA504 or equivalent.

FIN 641 Advanced Financial Theory - change prerequisite to read:
FIN 641 Advanced Financial Theory: Pre: MBA504 or equivalent.

FIN 652 Advanced International Financial Management - change prerequisite to read:
FIN 652 Advanced International Financial Management: Pre: MBA504 or equivalent.

FIN 671 Seminar in Finance - change prerequisite to read:
FIN 671 Seminar in Finance: Pre: MBA504 or equivalent.

BUS 601 Practicum in Business - change in title and grading method from “A-F” to read:
BUS 601 Practicum in Business Teaching: “S/U only”
BUS 602 Doctoral Colloquium in Business Administration—change in title and grading method from “A-F” to read:
BUS 602 Doctoral Colloquium in Business Research: “S/U only”

II. Matters Requiring Confirmation by Faculty Senate

A. College of Business Administration
   1. Changes:

BUS 603 Special Problems in Business Research—change in credits, prerequisite and description to read:
BUS 603 Special Problems in Business Research (1-6): Advanced research and writing of theoretical and/or empirical papers in the student’s area of specialization under the supervision of a faculty advisor. All doctoral students in Phase II of the doctoral program in business administration who have completed their course work must register for this course. Pre: Permission of PhD Program Director.

B. College of Human Science and Services
   1. Department of Communicative Disorders
      a. Add (New):

CMD 583 Acquired Cognitive-Communication Disorders (3) — Study of acquired cognitive problems resulting from neurological disorders and diseases; differential diagnoses; assessment of the domains of cognition; and therapeutic strategies for cognitive rehabilitation. (Lec. 3) Pre: graduate standing.

C. College of Arts and Sciences
   1. Department of Computer Science/Statistics
      a. Changes:

STA 413 Spatial Data Analysis—change in number and prerequisite to read:
STA 515 Spatial Data Analysis (3): Analysis of point patterns: visualizing, exploring and modeling, space time clustering, correcting for spatial variation, clustering around a specific point source. Analysis of spatially continuous data: variogram analysis and Kriging methods. (Lec. 3) Pre: 412 or Permission of Instructor.