2004

Curricular Report No. 2004-2005-2 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 2004-2005-2 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on November 18, 2004.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate’s By-Laws, this bill will become effective December 9, 2004 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

   November 19, 2004
   (date)

G. Faye Boudreaux-Bartels
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved √

b. Approved subject to final approval by Board of Governors ___.

c. Disapproved ___.

   11/29/04
   (date)

President

Form revised 9/98
UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE

At meeting No. 397 held October 29, 2004, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Arts and Sciences
   1. Department of Biological Sciences
      Add (New):

      **BIO 506X Practicum in College Biology Teaching** (3) Practice in pedagogy, course design, organization, lecturing, assessment, testing, grading, educational technology, laboratory practice, legal matters, and professional ethics for prospective college biology teachers. (Lecture/workshop)

B. College of the Environment and Life Sciences
   1. Departments of Natural Resources Science and Resource Economics
      a. Changes:

      **NRS 520 Quantitative Techniques in Natural Resources Research** – change cross-list to read:

      **NRS 520 (or REN 524) Quantitative Techniques in Natural Resources Research**

   2. Department of Cell and Molecular Biology
      a. Changes:

      **BCH 521 Physical Biochemistry** – change description and prerequisite to read:

      (1, 3) The use of calorimetry, centrifugation, electrophoresis, (SDS-PAGE, agarose gels, sequencing gels, immuno electrophoresis, capillary electrophoresis, and isoelectric focusing), chromatography (GFC, SPX, IEX, normal and reversed-phase HPLC, and micro-HPLC), mass spectrometry (ion-labeling, MALDI, FAB, electrospray, and MS/MS), radioactive labels, and x-ray crystallography to characterize biologically important macromolecules such as proteins, DNA/RNA, carbohydrates, and lipids. (Lec. 3) Pre: BCH 311, concurrent registration in BCH 581, or permission of instructor. In alternate years. Next offered Fall 2005. Martin.

C. College of Engineering
   1. Department of Electrical Engineering
      a. Change:

      **ELE 532 Solid State Engineering II** – change prerequisite to read:

      Pre: ELE 331 or permission of instructor.
II. Matters Requiring Confirmation by Faculty Senate

A. College of Human Sciences and Services
   1. Department of Communicative Disorders
      a. Changes:

      Add comprehensive exam to Au.D. Program.

B. College of Engineering and Graduate School of Oceanography:
   1. Department of Ocean Engineering and School of Oceanography
      a. Add (New):

      OCG 506 (or OCE 506) Numerical Models and Data Analysis in Ocean Sciences (3)
      An introduction to numerical methods in all disciplines of oceanography and ocean
      engineering. Topics include model formulation, analysis, and simulation; data analysis
      and parameter estimation. Problem solving with Matlab and C in the weekly computer
      laboratory. (Lec. 2, Lab. 3)