1997

Curricular Report No. 1996-97-4 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1996-97-4 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on January 23, 1997.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective February 13, 1997, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

January 24, 1997
(date)

James G. Kowalski
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

a. Approved √

b. Approved subject to final approval by Board of Governors ___.

c. Disapproved ___.

(date) 1/30/97

President

Form revised 9/91
At meeting No. 335 held December 13, 1996, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Resource Development
   1. Department of Geology
      a. Changes
         GEL 515 Glacial Geology - description/prerequisite changed to-
         GEL 515 Glacial Geology I, 3
         Investigation of glacial environments and processes including
         areas with presently existing glaciers. Emphasis on the
         development of glacial landscapes and deposits. Field trips in
         New England area. (Lec 2, Lab 3) Pre: Graduate or advanced
         undergraduate standing in environmental, resource or engineering
         major. Boothroyd
         GEL 550 Sedimentary Processes - title/description/prerequisite
         changed to-
         GEL 550 Sedimentary Processes and Environments II, 3
         Physical processes of sedimentation with emphasis on river,
         shoreline, estuarine, and lagoon environments. Emphasis on field
         study including 9-day field trip. (Lec 3) Offered in spring of
         odd-numbered years. Pre: Graduate or advanced undergraduate
         standing in environmental, resource, or engineering major.
         Boothroyd
         GEL 565 Advanced Interpretation in Applied Geophysics
         -title/description/prerequisite changed to-
         GEL 565 Geophysical Models II, 3
         Model interpretation of gravity, magnetic, and geoelectric field
         surveys with geologic constraints. Conversion of quantitative
         geophysical models into geologic/hydrologic structures. (Lec 2,
         Lab 2) Pre: MTH 132, PHY 112 or equivalent. Offered in spring
         of odd-numbered years. Frohlich
         GEL 577 Coastal Geologic Hazards - description/prerequisite
         changed to-
         GEL 577 Coastal Geologic Hazards II, 3
         Geologic hazards in the coastal zone and their impact on people.
         Includes waves, storm-surge, mass-wasting, and sea-level rise.
         Geologic effectiveness of engineering structures and management
         techniques. Emphasis on field study. (Lec 2, Lab 3) Pre:
         Graduate or advanced undergraduate standing in environmental,
         resource, or engineering major. Boothroyd
GEL 583 Advanced Hydrogeology - title/description/prerequisite changed to:
GEL 583 Ground-Water Modeling II,3
Numerical modeling of ground-water flow and solute transport. Numerical methods, model conceptualization, assumptions, boundary conditions and complex aquifer systems. Modeling exercises including full-scale modeling project using MODFLOW. (Lec 2, Lab 3) Pre: GEL 483, or NRS 461 or CVE 588, or permission of instructor. Offered in odd-numbered years. Veeger

2. Department of Plant Science
   a. Add (New)
ENT 544 Insect Ecology I,2
Ecology of insects and other terrestrial arthropods at the physiological, individual, population, community, and ecosystem levels. Pre: Permission of instructor. In alternate years. Next offered 1997-98. Ginsberg

B. College of Arts and Sciences
   1. Department of Marine Affairs
      a. Joint J.D./MMA program between URI and Roger Williams University Law School

Admission Policy: Students will have to apply and be accepted into each program under the separate admissions requirements then in effect at each school.

Program Structure: At Roger Williams University, the J.D. program requires 90 credits which can be completed on a full-time basis in three years. The MMA degree at URI requires 30 credits which can be completed on a full time basis in one year. A student matriculated in the joint program will transfer some credits taken in one program to help satisfy the overall credit requirements of the other degree program as well. The law school will accept nine marine affairs credits (from MAF 511, 521, 523, 562, 577, 578, 589, 514) toward the overall total of 90 so that the student in the dual program would need to register and pay for 81 credits at Roger Williams. The Department of Marine Affairs will accept six law credits (from Environmental Law, International environmental Law, Law of the Sea, Admiralty Law, Public International Law, Administrative Law, or 3 credits of Directed Research). The joint degree student would need to register and pay for 24 marine affairs credits at URI. The effect of these credit transfers would be to reduce the overall time needed to complete both degrees from four to three and one-half years. Should students avail themselves of courses in marine affairs given during summer sessions or evenings, the required time might be reduced to three years for completion of the two degrees. Students in the joint program must complete MAF 511, 577, 589, 651, 652 and REN 514 or their equivalent as part of their 24 credit requirement at URI in addition to six credits at Roger Williams. Roger Williams students must complete the required law school curriculum. Students in the joint MMA/JD program will be required to take the written comprehensive examination which all MMA students take as part of their program.

2. Department of Languages
   a. Deletion
FRN 503 History of the French Language

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