Curricular Report No. 1995-96-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation
University of Rhode Island Faculty Senate, "Curricular Report No. 1995-96-8 from the Graduate Council to the Faculty Senate" (1996). Faculty Senate Bills. Paper 1443.
http://digitalcommons.uri.edu/facsen_bills/1443
TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1995-96-8 from the Graduate Council to the Faculty Senate is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on May 9, 1996.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate’s By-Laws, this bill will become effective May 30, 1996, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

   May 10, 1996
   James G. Kowalski
   Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

   Returned.
   a. Approved √
   b. Approved subject to final approval by Board of Governors
   c. Disapproved

   May 10, 1996
   President

Form revised 9/91
UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1995-96-8

At its Meeting No. 330 on April 19, 1996, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.
   A. College of Human Science and Services
      1. Department of Communicative Disorders
         a. Temporary Course

         CMD 571X Medical Speech-Language Pathology I and II,1
         This course prepares students to work in medical speech pathology settings. It deals with scope of practice, coordination, and prioritizing of speech pathology services in medical settings requiring interdisciplinary teamwork. (Lec 1) Pre: Students should be enrolled in CMD 570 and participating in hospital placement. Marshall

II. Matters Requiring Confirmation by the Faculty Senate.
   A. College of Human Science and Services
      1. Department of Physical Education
         a. Add (New)

         PED 555 Women in Sport: Issues and Controversies I,3
         Critical analysis of women's sports using contemporary feminist perspectives. Emphasis on psycho-social and political-economic constructs that regulate women's emergence into sport. (Lec 3) Cohen

   B. College of Arts and Sciences
      1. Department of Chemistry
         a. Changes

         CHM 520: Interpretation of One-Dimensional NMR Spectra - title and description to read:
         CHM 520 Interpretation of One-Dimensional and Two Dimensional NMR Spectra I,3
         Uses of chemical shifts and coupling constants are presented for interpreting one-dimensional (1D) and two-dimensional (2D) proton and carbon spectra. Includes relaxation time measurements, decoupling, and simple 2D interpretation. (Lec 3) Pre: 292, PHY 112 and MTH 141 or equivalents, or CHM 519 or permission of instructor. Traficante. Call 2876 or come to Pastore Hall Room 228 for further details.

      2. Department of Marine Affairs
         a. Change in description to read:

         MAF 520 Seminar in Coastal Margin Management II,3
         Nature of oil, mineral, and fishery resources on the continental shelf and environmental issues are reviewed. Emphasis on the utility of data for policy development. (Sem) Burroughs
3. Department of English
   a. Changes in admission and program requirements for
      M.A. and Ph.D. programs in English

   Master of Arts in English
   Admission Requirements: Delete "Applicants with diverse academic
   backgrounds are encouraged to apply."
   Program Requirements: Delete "including two 600-level seminars"
   (delete both references). Change for specialization in rhetoric and
   composition "WRT 512, 535 and ENG 680, 681" to "ENG 512, 520 and 645."

   Ph.D. in English
   Admission Requirements: Change "3.30" to "3.50."
   Program Requirements: Delete "(including a minimum of four 600-level
   courses)." Change (for the specialization in rhetoric and composition
   studies) "WRT 512, 535 and ENG 680, 681" to "WRT 512, 520 and 645."

   Add: (under Financial Aid)
   In addition to teaching assistantships, there "are diversity
   assistantships and" editorial... Change: "ATQ: American Transcendental Quarterly" to "ATQ: A Journal of
   19th Century American Literature and Culture." Add: "priority will
   be given to "Ph.D." applications.

   b. Deletion
   ENG 578: Problems in Milton

2. Department of Biological Sciences
   a. Change in the name of the M.S. in Zoology to
      M.S. in Biological Sciences
   b. Deletion of the M.S. in Botany

3. Department of Computer Science and Statistics
   a. Crosslisting
   IME 513: Statistical Quality Assurance as STA 513

C. College of Resource Development
   1. Department of Natural Resources Science
      a. Changes in M.S. in Natural Resources program
      requirements to read:

      Program requirements: for thesis option, thesis and 24 course
      credits, including at least 1 credit in NRS 500. For nonthesis
      option, permission of chairperson, 36 credits with a minimum of 14
      credits in Natural Resources Science to include 3 credits in NRS 591
      or 592 and at least 1 credit in NRS 500, three credits in statistics,
      and a written Master’s examination. NRS 591 or 592 will require a
      substantial paper involving significant independent research.
      Additional prerequisite courses in the basic sciences may be required
      prior to admission to a degree program.

      NRS 500 Graduate Seminar in Natural Resources - prerequisite changed
      to: Graduate standing in NRS. Enrollment is required of all graduate
      students in residence, but no more than 2 credits may be taken for
      program credit

-34-