Curricular Report No. 1995-96-3 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation
University of Rhode Island Faculty Senate, "Curricular Report No. 1995-96-3 from the Graduate Council to the Faculty Senate" (1995). Faculty Senate Bills. Paper 1422.
http://digitalcommons.uri.edu/facsen_bills/1422
TO: President Robert L. Carothers  
FROM: Chairperson of the Faculty Senate  

1. The attached BILL, titled Curricular Report No. 1995-96-3 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.  
2. The original and two copies for your use are included.  
3. This BILL was adopted by vote of the Faculty Senate on December 7, 1995.  
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.  
5. In accordance with Section 10, paragraph 4 of the Senate’s By-Laws, this bill will become effective December 28, 1995, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

ENDORSEMENT

TO: Chairperson of the Faculty Senate  
FROM: President of the University  

Returned.  

a. Approved  

b. Approved subject to final approval by Board of Governors  

c. Disapproved  

Form revised 9/91
At its Meeting No. 325 held on November 17, 1995, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.
   A. College of Arts and Sciences
      1. Department of Psychology
         a. Temporary Course
            PSY 650X Statistical Power Analysis for the Behavioral Sciences II,3
            Statistical power and sample size determination for commonly used research designs and statistical tests (e.g., ANOVA, correlation, multiple regression, chi-square); theory, methodology, and philosophy of statistical significance testing; practical applications for behavioral research. (Sem) Pre: PSY 532 or equivalent or permission of instructor. Rossi

   B. College of Engineering
      1. Department of Chemical Engineering
         a. Temporary Course: Extension of two year time limit
            CHE 576X Process Engineering for Pollution Prevention I,II,3
            Management of processes and development of techniques for waste minimization in the chemical process, machine tool, coating, plating, plastics, and other industries. (Lec/Workshop) Pre: Permission of instructor. Barnett/Glasson

II. Matters Requiring Confirmation by the Faculty Senate.
   A. College of Resource Development
      1. Department of Plant Sciences
         a. Add (New)
            ENT 520 Insect Morphology and Physiology II,3
            An introduction to the structure and function of the insects and related arthropods. (Lec 2, Lab 2) Pre: 385 or permission of instructor. In alternate years. Next offered 1995-96. LeBrun

   B. College of Arts and Sciences
      1. Department of English
         a. Change
            ENG 510: Introduction to Professional Study - grading method changed from S/U to letter grade