1995

Curricular Report No. 1994-05-5 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1994-95-5 from the Graduate Council to the Faculty Senate is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 23, 1995 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate’s By-Laws, this bill will become effective April 13, 1995, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

   March 24, 1995 (date)

   Barbara F. Luebke
   Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

   a. Approved ___.
   b. Approved subject to final approval by Board of Governors ___.
   c. Disapproved ___.

   3.27.95 (date)

   President

Form revised 9/91
Resource Development Education

*ADD: EDE 486 Internship in Agricultural and Extension Education (I, II or SS, 1-6)
Provide experiential learning opportunities related to agricultural education and/or Cooperative Extension education. (Practicum) May be repeated for a maximum of 6 credits. Not for graduate credit. Mallilo

I. Matters of Information.
The Graduate Council voted to endorse the position of the GSA Subcommittee on Fees that graduate students at URI oppose the Intercollegiate Athletic Fee, and ask that this fee be rescinded for graduate students.

II. Matters Requiring Confirmation by the Faculty Senate.
A. Graduate School of Oceanography
1. Add (New)
OCG 505 Marine Analytical Chemistry I,3
Application of analytical methods to marine problems with emphasis on understanding basic methods and instruments. Combine general principles with practical experience. Conduct analytical projects in the laboratory. (Lec 1, Lab 2) Offered every Fall. Kester/Heikes

B. College of Human Science and Services
   1. Department of Education
      a. Add (New)
EDP 610 Core Seminar I: Issues and Problems in Educational Inquiry and Foundations I,3
Issues and problems related to philosophical and historical aspects of educational thought and the role of society are examined. Empirical analysis of classroom settings is emphasized. (Sem 3) Pre: Admission to the Ph.D. in Education program. Concurrent enrollment in EDP 612. Staff

EDP 611 Core Seminar II: Issues and Problems in Educational Inquiry and Foundations II,3
Issues and problems related to philosophical and historical aspects of educational thought and the role of society are examined. Empirical analysis of classroom settings is emphasized. (Sem 3) Pre: EDP 610 and 612. Concurrent enrollment in EDP 613. Staff

EDP 612 Field Research I I,1
Focusing on classrooms, students examine theory, define problems, collect data and present findings. A contract is developed among students, the instructors and field professionals which states the work to be performed. Pre: Admission to the Ph.D. program in Education. Concurrent enrollment in EDP 610. Staff

EDP 613 Field Research II I,1
Focusing on classrooms, students examine theory, define problems, collect data and present findings. A contract is developed among students, the instructors and field professionals which states the work to be performed. Pre: EDP 612. Concurrent enrollment in EDP 611. Staff

* No action by Graduate Council. Not for graduate credit.
*2. RETAIN: For two years the following courses in accordance with section 8.81.62 of the UNIVERSITY MANUAL:

APG 313  FRN 411  HIS 388  PHL 325  SPA 391
BIO 419  FSN 378  LIN 431  PHP 453  SPA 392
CHE 438  FSN 461  MAF 330  PLS 311  ZOO 355
CMS 101  FST 201  PED 362  PLS 463  ZOO 441
COM 401  FST 231  MTH 361  PLS 471  ZOO 460
COM 331  GEL 401  MTH 456  SOC 424
ELE 482  HDF 432  MTH 472  PSC 309
FRN 391  HIS 353  PED 386  SOC 424
FRN 394  HIS 384  PED 206  SPA 131

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SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the Curricular Affairs Committee's meeting of February 13, 1995 and the Graduate Council's meeting of February 24, 1995, the following matters were considered and are now presented to the Faculty Senate.

A. Informational Matters

1. College of Arts and Sciences
   a. Department of Geology
      
      CHANGE: Prerequisite for GEL 468 to "Pre: CHM 101, 102, 112, 114; GEL 103, 320."
   
   b. Department of Political Science
      
      CHANGE: Prerequisite for PSC 406 and 407 to "Pre: six credits in the social sciences recommended or permission of instructor."
   
   c. Department of Psychology
      
      CHANGE: Prerequisite for PSY 442 to "Pre: junior or senior standing."

2. College of Pharmacy

   Department of Pharmaceutical Practice and Department of Pharmacology and Toxicology

   * If these courses are not taught by the Fall Semester 1997, the CAC will recommend they be deleted from the course offerings.

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   c. Department of Psychology
      
      CHANGE: Prerequisite for PSY 442 to "Pre: junior or senior standing."

2. College of Pharmacy

   Department of Pharmaceutical Practice and Department of Pharmacology and Toxicology

   * If these courses are not taught by the Fall Semester 1997, the CAC will recommend they be deleted from the course offerings.

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B. Curricular Matters Which Require Confirmation by the Faculty Senate.

1. College of Arts and Sciences and College of Resource Development

   Department of Marine Affairs and Department of Community Planning

   CROSS-LIST: CPL 424 as CPL (or MAF 424)
   Introduction to Environmental Law (II, 3)

2. College of Pharmacy

   Department of Pharmaceutics and Department of Pharmacy Practice

   CHANGE: Prefix for the following courses to APS Applied Pharmaceutical Sciences

   1) PHP 406
   2) PHP 448
   3) PHP 453
   4) PHP 459
   5) PHC 461
   6) PHC 462
   7) PHP 480
   8) PHC 497, 498

3. College of Resource Development

   a. Department of Resource Economics

   CHANGE: Credits and description for REN 435:

   REN 435 Aquacultural Economics (I, 3) Economics of international and domestic aquaculture development, environmental and resource regulations on aquaculture, and aquaculture enterprise management and decision making. Analysis of public and private aquaculture production and marketing. (Lec. 3) Pre: 105 or ECN 201 or permission of instructor. Anderson
EDP 615 Research Methodologies II, 3
Four educational research methodologies (historical, qualitative, quantitative, and philosophical) are reviewed. Each methodology is examined for its contribution to knowledge and understanding of teaching and learning in an educational setting. (Lec 3) Pre: Concurrent enrollment in EDP 610 or permission of instructor. Staff

EDP 620 Core Seminar II: Issues and Problems in Human Development, Learning and Teaching II, 3
Issues and problems related to human development, curriculum, teaching, and learning are examined. Ways of gathering and evaluating evidence about school and curricula effectiveness are emphasized. (Sem 3) Pre: EDP 610, 611, 615. Concurrent enrollment in EDP 622. Staff

EDP 621 Core Seminar II: Issues and Problems in Human Development, Learning and Teaching II, 3
Issues and problems related to human development, curriculum, teaching, and learning are examined. Ways of gathering and evaluating evidence about school and curricula effectiveness are emphasized. (Sem 3) Pre: EDP 620. Concurrent enrollment in EDP 623. Staff

EDP 622 Field Research II I, 2
Focusing on the school, students examine theory, define problems, collect data, and present findings. A contract is developed among the students, instructors, and field professionals which states the work to be performed. Pre: Concurrent enrollment in EDP 620. Staff

EDP 623 Field Research II II, 2
Focusing on the school, students examine theory, define problems, collect data, and present findings. A contract is developed among the students, instructors, and field professionals which states the work to be performed. Pre: Concurrent enrollment in EDP 621. Staff

EDP 625 Quantitative Analysis in Educational Research I, 3
Educational research data is quantitatively analyzed. Data collected during Core Seminar I is analyzed and interpreted. Applications of the General Linear Model to a variety of research designs and analytic strategies are emphasized. (Lec 3) Pre: EDP 630, 611 and Research Methodologies or permission of instructor. Staff

EDP 630 Core Seminar III: Issues and Problems in Organizational Theory, Leadership and Policy Analysis I, 3
Issues and problems related to applications of organizational theory, leadership theory, and policy analysis studied. Core seminar examines cases related to district, statewide and/or regional educational offices and agencies. (Sem 3) Pre: EDP 620, 621, 622, 623. Concurrent enrollment in EDP 632. Staff

EDP 631 Core Seminar III: Issues and Problems in Organizational Theory, Leadership and Policy Analysis II, 3
Issues and problems related to applications of organizational theory, leadership theory, and policy analysis studied. Core seminar examines cases related to district, statewide and/or regional educational offices and agencies. (Sem 3) Pre: EDP 630, 632. Concurrent enrollment in EDP 633. Staff

EDP 632 Field Research III I, 1
Content includes district, state, or regional problems involving educational leadership, school organization, or public policy. A contract is developed among the students, instructors, and field personnel which states the work to be performed. Pre: Concurrent enrollment in EDP 630. Staff

EDP 633 Field Research III II, I
Content includes district, state, or regional problems involving educational leadership, school organization, or public policy. A contract is developed among the students, instructors, and field personnel which states the work to be performed. Pre: Concurrent enrollment in EDP 631. Staff

b. Changes as follow in the Master of Arts program in Education (deletion of specializations in Educational Research and Science Education) and to add an individualized specialization; to also provide for a common set of admission requirements regardless of the specialization desired; all specializations to have a common conceptual framework: 30 credits including 6 credits in the required core (a foundation and a research methodology course), the specialization consisting of 18-24 credits and two elective courses. Thesis (6 credits), or a designated course within the specialization with a substantial paper involving significant independent research and written comprehensive examination. The teacher certification program will be eliminated as a separate program and will become an option within the elementary and/or secondary specializations, which may require up to 34 credits of additional course work.

C. College of Pharmacy
1. Department of Pharmaceutics
a. Changes
Change of Department name from Pharmaceutics to Applied Pharmaceutical Sciences; change M.S. in Pharmaceutics to M.S. in Applied Pharmaceutical Sciences*; change the Pharmaceutics option under the Ph.D. in Pharmaceutical Sciences umbrella to Applied Pharmaceutical Sciences.

*(Requires Board approval)
b. Code changes to APS for the following courses:
PHC 530, PHC 531, PHC 532, PHC 535, PHP 540, PHP 570, PHC, PHP 599, PHC 621, PHC 622, PHC 623, PHC 631, PHC 633, PHP 651, 652, PHP 670, PHP 680, PHP 699.

PHP 530 to APS 533 and title and prerequisite changed to "Behavioral Skills in Pharmacy"; Pre: "Graduate standing or permission of the instructor."

PHP, PHP 697, 698 codes to APS 697, 698 and title changed to "Research in Applied Pharmaceutical Sciences"

PHC 521, 522; PHP 621, 622: Seminar - code to APS and number to 693, 694

PHC 680: Industrial Project (Pharmaceutics) - code to APS, number to 660

D. College of Resource Development
   I. Department of Resource Economics
      a. Change in the Ph.D. degree currently reported as a "Ph.D. in Economics-Marine Resources" option to a Ph.D. in Resource Economics.

*(Requires Board approval)