1994

Curricular Report No. 1993-94-5 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1993-94-5 from the Graduate Council to the Faculty Senate is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on February 24, 1994 (date)

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate’s By-Laws, this bill will become effective March 17, 1994, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

   ___________________________  ___________________________
   February 25, 1994               Barbara F. Luebke
   (date)                          Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

   Returned.

   a. Approved ___.

   b. Approved subject to final approval by Board of Governors ___.

   c. Disapproved ___.

   ___________________________
   3.1.94
   (date)

   President

Form revised 9/91
At its Meeting No. 310 held on January 21, 1994, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.
   A. College of Human Science and Services
      1. Department of Physical Education
         a. Temporary Course
            OCG 555X Women in Sport: Issues and Controversies I,3
            Critical analysis of women's sports using contemporary feminist perspectives. Emphasis on psycho-social and political-economic constructs that regulate women's emergence into sport. (Lee 3)
   B. College of Resource Development
      1. Community Planning
         a. Changes in the Graduate Curriculum in Community Planning and Area Development to the following:
            CPL 510: Community Planning and Political Social Change
            CPL 511: Planning and Natural Environmental Systems
            CPL 512: Spatial and Fiscal Relationships of Communities
            CPL 521: Planning Law
            CPL 523: Planning Theory
            Quantitative Planning Methods (6 credits):
            CPL 525: Introduction to Planning Methods
            CPL 526: Planning and Policy Analysis
            History and Practice (15 credits):
            CPL 501: Introduction to Community Planning
            CPL 630: Comprehensive Planning Studio
            CPL 631: Advanced Planning Studio

II. Matters Requiring Confirmation by the Faculty Senate.
   A. Graduate School of Oceanography
      1. Add (New)
         OCG 655 Paleomagnetism and Geomagnetism
         II,3
         Earth's magnetic field, origin and dynamo theory, rock magnetism and paleomagnetism, field directions in rocks and sediments, and temporal variation. Magnetic recording by ridges and seamounts; forward/inverse modeling, skewness analysis. Spring alternate years. (Lec 3) Pre: OCG 540 or permission of instructor. Larson/King
   2. Deletion
         OCG 653: Reflection and Refraction Seismology
   B. College of Resource Development
      1. Community Planning
         a. Changes in the Graduate Curriculum in Community Planning and Area Development to the following:
            The curriculum, which constitutes a two-year (54 credit hour) course of study, consists of prerequisites, required core courses (36 credits), and concentration electives (18 credits). A summer internship, or equivalent, is also required. Students may elect to write a standard master's thesis under the requirements of the Graduate School, or they may elect the non-thesis option that includes an applied research paper and a comprehensive examination.
            Competency in statistical methods is required and may be demonstrated by having completed an acceptable course at the undergraduate or graduate level. This course does not count for graduate credit. Undergraduate courses in computer science and microeconomics are recommended but not required for admission to the program.

Required Core Courses (36 credits):
   Theory and Substantive Methods (15 credits):
   CPL 510: Community Planning and Political Social Change
   CPL 511: Planning and Natural Environmental Systems
   CPL 512: Spatial and Fiscal Relationships of Communities
   CPL 521: Planning Law
   CPL 523: Planning Theory
   Quantitative Planning Methods (6 credits):
   CPL 525: Introduction to Planning Methods
   CPL 526: Planning and Policy Analysis
   History and Practice (15 credits):
   CPL 501: Introduction to Community Planning
   CPL 630: Comprehensive Planning Studio
   CPL 631: Advanced Planning Studio

Concentration Electives (18 credits):
The four areas of concentration are: Environmental Planning and Land Use, Urban Design and Physical Planning, Housing and Community Development, and Social Policy Planning. The first course listed in each area of concentration and a master's thesis (or master's research project) are required for all students who select that concentration. The other three courses are selected from a list of suggested courses for each concentration.

Environmental Planning and Land Use
CPL 545: Land Development Seminar (3) (Required)
CPL 549/599 Master's Thesis or Master's Research Project (6) (Required)
A choice of three courses from the following list:
   CPL 540, 537, 538, 539, 542, 543, 625
   Urban Design and Physical Planning
CPL 530: Urban Design and Public Policy (3) (Required)
CPL 549/599: Master's Thesis or Master's Research Project (6) Required
A choice of three courses from the following list:
   CPL 538, 540, 541, 542, 543, 546
   Housing and Community Development
CPL 624: Planning Policy and Management in Urban Areas (3) Required
CPL 549/599: Master's Thesis or Master's Research Project (6) Required
A choice of three courses from the following list:
   CPL 555, 550, 541, 542, 625
   Social Policy Planning
CPL 624: Planning Policy and Management in Urban Areas (3) Required
CPL 549/599: Master's Thesis or Master's Research Project (6) Required
A choice of three courses from the following list:
   CPL 543, 625, 546, 545, 555, 550, 540, 509, 507
   Jensen

CPL 540: Community Based Housing I,3
Analysis of local housing needs, issues and perspectives in the context of federal and nonfederal program activities. Review of public-purpose strategies to provide housing that meets community needs. (Sem 3) Pre: Graduate standing or permission of instructor.
CPL 542: Housing and Community Development Law
II,3
Examination of housing and community development laws through cases and readings. Focuses on the laws and programs which have been developed to address the problem of providing affordable housing in the U.S. (Sem 3) Pr: Graduate standing or permission of instructor. Bryant

CPL 543: Methods of Social Policy Analysis
II,3
Methods and techniques of social policy analysis as applied to social problems and evaluating policy options, programs and quality of life. (Sem 3) Pr: CPL 624 or permission of instructor. In alternate years. Feldman

CPL 555: Introduction to Economic Development Planning
II,3
Overview of economic development planning theory and practice. Emphasis on state and local planning in industrialized countries. The planning process and analytical techniques. Business, human resource, and community development strategies. (Sem 3) Pr: CPL 512 or permission of instructor. In alternate years. Feldman

C. College of Engineering
1. Department of Ocean Engineering
   a. Change in program requirements for the M.S. in Ocean Engineering to:
      Program requirements: Core requirements of four courses selected from OCE 510, 514, 522, 534, 560, 561, 565, 571, 582, one course selected from OCE 501, 521 or 540, or an advanced-level oceanography course.

D. College of Arts and Sciences
1. Department of Botany
   a. Add (New)
      BOT 515: Light Microscopy Research Methods
      I,4
      Introduction to optical techniques and biological specimen preparation for light microscopy with emphasis on application of these methods in biological research. Topics include: optics, embedding and sectioning, fluorescence and immunochemistry and computer image analysis (Lec 1, Lab 6). Pr: Graduate standing or permission of instructor. Offered Fall even years. Roberts

2. Department of Zoology
   a. Add (New)
      ZOO 666 Biology of Metamorphosis
      II,3
      The evolutionary, ecological and physiological regulation of metamorphosis and related life-history events in diverse taxa. (Sem) Pr: Graduate standing and ZOO 541 or ZOO 545 or 567 or 573. Specker/Twombly

b. Change in title for ZOO 541 to:
   ZOO 541: Comparative Physiology of Marine Animals

3. Department of English
   a. Change in the English Ph.D. comprehensive to:
      The Ph.D. comprehensive examination must be taken in three non-overlapping areas, one of which must be critical methodology. The dissertation may be written in one of the three comprehensive examination areas taken.

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE
REPORT TO THE FACULTY SENATE

TOWARD GENERAL EDUCATION IN A NEW CULTURE FOR LEARNING

FEBRUARY 1994

SECTION I: BACKGROUND

At the Fall 1993 Convocation of the University, President Carothers placed before the University community a proposal for a strategic plan for "Building a New Culture for Learning" at the University of Rhode Island. At its first meeting of the academic year, on September 23, 1993, the Faculty Senate suspended its deliberations on old business and took up the President's proposal. On September 30, 1993, the Senate voted to require the Senate Executive Committee to bring forward a relatively specific legislative proposal based on the President's Strategic Plan, and at its October 7, 1993 meeting the Faculty Senate began deliberation on this version of the proposal.

Resolution #1 of the proposal before the Faculty Senate dealt with the University's general education requirements. At the October 7 meeting, the Senate voted to revise Resolution #1 to resolve "that the faculty of the University of Rhode Island should develop a program of general education to be presented to the Faculty Senate by its first meeting in February 1994 with a following set of general but non-binding guidelines." After deliberation on the non-binding guidelines at subsequent meetings, the Senate approved a revised version of Resolution #1 on November 4, 1993.

At that point the Executive Committee formally directed the University College and General Education Committee to begin deliberation on a new general education program to be developed on the basis of the non-binding guidelines provided by the Faculty Senate. The Resolution #1 guidelines are appended to this report. A report to the Faculty Senate was required for the first February, 1994 Senate meeting. Subsequently (on December 14, 1993) the Executive Committee urged the UCGE Committee to present a general education proposal suitable for legislative action by the second April, 1994 Senate meeting.

SECTION II: STEPS TAKEN BY THE UCGE COMMITTEE

1. Recognizing its responsibility for the general education program of the University, the University College and General Education Committee had anticipated its role with regard to the President's strategic plan. At its first meeting of the fall 1993 semester, on October 4, 1993, the UCGE Committee had unanimously voted in favor of the following motion:

The UCGE Committee enthusiastically supports President Carothers' vision (as outlined in the President's Strategic Plan) as it pertains to general education and believes that it could provide the basis for a better