1993

Curricular Report No. 1992-93-5 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1992-93-5 from the Graduate Council to the Faculty Senate is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on February 25, 1993.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate’s By-Laws, this bill will become effective March 18, 1993, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 26, 1993

Leonard M. Kahn
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved ☐.

b. Approved subject to final approval by Board of Governors ☐.

c. Disapproved ☐.

(date) 3·3·93

President

Form revised 9/91
At its Meeting No. 302 held on February 5, 1993, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.
   A. Graduate School of Oceanography
      1. Temporary Course
         OCG 688X Seminar in Deep-Sea Biology II, 2
         Seminar course involving reading and discussion of seminal papers in deep-sea biology and reviews of topics chosen by class participants. Pre: OCG 561. Wishner

II. Matters Requiring Confirmation by the Faculty Senate.
   A. College of Human Science and Services
      1. Department of Textiles, Fashion Merchandising and Design
         (a) Add (New)
         TMD 532 Consumer Behavior in Fashion Retailing I or II, 3
         Fashion retailing management’s use of explanatory and predictive models of consumer behavior relating to fashion merchandising in establishing retail policy and strategy. (Lec 3) Pre: Graduate standing or permission of instructor. Harps-Logan

         TMD 542 Fashion Promotion I or II, 3
         Emphasis on understanding and applying the principles of fashion retailing communication. Evaluation and application of effective promotional activities such as visual merchandising and fashion shows to trade and retail levels of fashion merchandising. (Lec 3) Pre: Graduate standing or permission of instructor. Harps-Logan

         TMD 552 Retail Price Strategy I or II, 3
         Economic, financial, legal and fashion retailing principles are examined and integrated into a functional model in order to analyze management’s pricing decisions and strategies for fashion merchandise. (Lec 3) Pre: Graduate standing or permission of instructor. Harps-Logan

   (b) Change in program requirements for the M.S. in Textiles, Fashion Merchandising and Design to reflect the changes in course offerings to read:

      Program requirements: Thesis option - completion of a minimum of 30 credits, including 6 credits of thesis research. Non-thesis option, completion of a minimum of 33 credits, including at least one course that requires a substantial paper involving significant independent study, and written comprehensive exams. TMD 510 is a requirement for all students.

      For the textile science specialization: TMD 503 and 510; half of the remaining elective credits must be from textiles, fashion merchandising and design courses numbered 500 and above.

      For the historic textiles and costume specialization: TMD 510, 520, 524, and a supervised internship (TMD 530, 2-4 credits); half of the remaining elective credits must be from textiles, fashion merchandising and design courses numbered 500 and above. A minimum of 9 credits is required to achieve a competency level in an allied field such as art history, history, or anthropology; this may result in a program of more than thirty credits. The committee may elect to waive this requirement if the candidate has adequate preparation in the allied field as an undergraduate. Candidates lacking undergraduate courses in textile science and historic costume may be required to make up deficiencies without graduate credit.

      For the fashion merchandising specialization: TMD 510 and 524; 6 credits to be selected from TMD 532, TMD 542, and TMD 552; half of the remaining elective credits must be from textiles, fashion merchandising and design courses numbered 500 and above. Candidates lacking undergraduate courses in textile science and fashion merchandising may be required to make up deficiencies without graduate credit.

   (c) Change in requirements for the non-thesis option—deleting TMD 550 and 560 as requirements.

      The revised non-thesis option would require the completion of 33 credits, half of which must be TMD courses numbered 500 or above (including TMD 510), a major paper, comprehensive examinations.

   2. Department of Human Development Counseling and Family Studies
      (a) Change in the name of the M.S. degree to: Human Development and Family Studies
      (b) Change the graduate course code designations from HCF to HDF
UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  
FACULTY SENATE  
ACADEMIC STANDARDS AND CALENDAR COMMITTEE  
REPORT #1992-93-1A  
UNIVERSITY CALENDAR FOR 1994-95  
REVISED  

On January 28, 1993 the Faculty Senate referred Academic Standards and Calendar Committee Report #1992-93-1: University Calendar for 1994-95 back to the Academic Standards and Calendar Committee for reconsideration.

The Academic Standards and Calendar Committee met on Monday, February 8, 1993 to reconsider the proposed calendar based upon the advice of the Faculty Senate. The Committee is now presenting a revised 1994-95 University Calendar for consideration by the Faculty Senate.

In addition to the proposed calendar for 1994-95, the committee has attached a possible 14-week fall semester calendar for information.

With regard to the 1994-95 Calendar, the Academic Standards and Calendar Committee recommends approval of the following motions:

1. That for the 1994-95 academic year the Faculty Senate grant an exception to section 8.70.22 of the UNIVERSITY MANUAL to permit the scheduling of one week-day reading day after the last day of classes.

   Section 8.70.22 of the UNIVERSITY MANUAL reads as follows:

   8.70.22 A minimum of two week-day reading days will be scheduled after the last day of classes.

2. That the Faculty Senate approve the proposed Revised University Calendar for 1994-95 which appears on pages 27-28.

Members of the Committee:

James Barrett, LIB  
John Long, EDC  
Mark Roberts, PHL  
Sandra Saunders, DHY  
Antone Silvia, JOR  
Sharon Strom, HIS, Chairperson  
John F. Demitroff, Registrar, ex officio  
John Farris, graduate student