1989

Report of the Ad Hoc Committee on Increasing Writing Proficiency: Establishment of the Curricular Affairs Committee Subcommittee on Student Writing

University of Rhode Island Faculty Senate

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TO: President Edward D. Eddy
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled "Report of the Ad-Hoc Committee on Increasing Writing Proficiency: Establishment of the Curricular Affairs Committee Subcommittee on Student Writing," is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 23, 1989.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 13, 1989, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

   March 24, 1989
   (date)

   C. B. Peters
   Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

   Returned.
   a. Approved
   b. Approved subject to final approval by Board of Governors
   c. Disapproved

   3/30/89
   (date)

   [Signature]
   President

Form revised 4/86
On March 23, 1989, the Faculty Senate approved the establishment of the Curricular Affairs Committee Subcommittee on Student Writing recommended by the Ad Hoc Committee on Increasing Writing Proficiency as follows:

1. Addition of these passages to the By-Laws of the Faculty Senate:

   a) 4.85 Curricular Affairs Committee Subcommittee on Student Writing. This subcommittee shall maintain liaison with the Curricular Affairs Committee and with the University College and General Education Committee for mutual information and joint action regarding the place of writing in the University's curricula.

   b) 4.86 The Subcommittee on Student Writing shall consist of two members of the Curricular Affairs Committee, a representative of the College Writing Program, and four members of the University faculty appointed at large. The Chairperson shall be elected by its members.

2. Specific charges to Subcommittee on Student Writing about writing intensive courses and about an interdisciplinary Faculty Institute on Student Writing:

   The Subcommittee on Student Writing shall report to the Faculty Senate by January 1990 on the following:

   a) The number and type of "writing intensive" courses already in place and should make a recommendation about "writing intensive" course credits to be required for graduation.

   b) a proposal for an interdisciplinary Faculty Institute on Writing, including recommendations on curriculum matters and the administrative structure of the Institute.