1987

Academic Standards and Calendar Committee Report #86-87-4: University Manual Sections Regarding the University Calendar

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Academic Standards and Calendar Committee Report #86-87-4: University Manual Sections Regarding the University Calendar, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 26, 1987.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 16, 1987, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 27, 1987
(date)

Richard Katula
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

 Returned.

 a. Approved 

 b. Approved subject to final approval by Board of Governors 

 c. Disapproved 

 (date)

 Edward D. Eddy
 President

Form revised 4/86
The Academic Standards and Calendar Committee recommends that the Faculty Senate approve the following revised sections 8.70.10, 8.70.11, and 8.70.20 of the University Manual (revisions underlined):

8.70.10 Preparation. In accordance with sections 8.70.20-41 the Registrar shall prepare each year's calendar and submit it to the Academic Standards and Calendar Committee for review one year prior to the beginning of the previous October.

8.70.11 The Academic Standards and Calendar Committee shall submit the proposed calendar to the Faculty Senate at the Senate's first meeting in December.

8.70.20 The Academic Year. The beginning and ending dates of each semester shall be the same for all colleges and schools of the University. Exceptions may be granted to the College of Continuing Education. Requests for exceptions shall be received by the Academic Standards and Calendar Committee no later than one year prior to October 1 of the preceding academic year.

Rationale: Currently, the University Calendar is considered by the Academic Standards and Calendar Committee in October and November of the year preceding implementation and is usually approved by the Faculty Senate in December or January. The Registrar reports that his office receives many requests for next year's calendar from faculty, administrative offices, and agencies outside the University during the fall semester, and must respond to these requests with tentative information. In addition, because this committee has so little time to recommend a calendar to the Faculty Senate, we are unable to do any kind of study or research and, as the result, often recommend a virtual carbon copy of the previous year's calendar.
instruction at the 100 and 300-level: Walter Barker (English), Leo Carroll (Sociology/Anthropology), Lois Cuddy (English), George deLodzia (Management), Ruby Dholakia (Marketing), Frank Heppner (Zoology), Wendy Holmes (Art), Baler Johnson (Philosophy), Alfred Killilea (Political Science), Gerasimos Ladas (Mathematics), Joseph Morello (French), Cynthia Paula (Nursing), Francis Russo (Education), David Stineback (English), Robert Weisbord (History). The 200-level colloquium ("Media Myths: Growing Up, Growing Older") was coordinated by Professors Linda Levin (Journalism) and Don Spence (Biology). The following professors directed 400-level Honors Projects: H. Bibb (Zoology), H. Biller (Psychology), W. Brownell (Speech Communication), R. Callabro (Art), J. Cohen (Psychology), C. Collyer (Psychology), B. Davis & L. Weiters (Textiles), G. DuPaul (Psychology), B. Johnson (Philosophy), C. Kim (History), E. Leduc (Political Science), W. Oehly (Electrical Engineering), R. Pollac (Anthropology), N. Potter (English), E. Schoonover (English). In all during 1986/87, Honors instruction was provided by 31 faculty from 19 departments and seven colleges.

B. Selection of courses and Faculty for 1987/88

For 1987/88 the committee continued the second year of its two-year experimental system for selecting faculty to teach 100 and 300-level Honors courses. The committee encouraged outstanding undergraduate teachers who wished to be designated Honors Faculty Fellows to apply to their deans for nomination. The committee selected Fellows from the nominees. Fellows committed themselves to designing and teaching one or two courses in the Honors Program. Fellows are awarded summer fellowships for instructional design and curricular innovation, attend special workshops on teaching academically talented students, and receive an Honors Fellows Key in recognition of their service.

The Honors Faculty Fellows system for selecting, preparing and rewarding an Honors Faculty is the subject of an article which appears in the winter issue of the National Collegiate Honors Council Report along with a second article on an innovative Honors course designed by URI Honors Faculty Fellow Frank Heppner. Members of the committee hope the Fellows system continues to generate interest in the Honors Program among faculty and students and brings the University additional public recognition as a higher educational institution which promotes effective teaching and exciting learning.

Honors Faculty Fellows for the 1987/88 academic year are: COLLEGE OF ARTS & SCIENCES--Richard Bailey (Speech Communication), Walter Barker (English), Winifred Caldwell (Theatre), Charles Daniel (History), James Findlay (History), Frank Heppner (Zoology), Gerasimos Ladas (Mathematics), Eric Schoonover (English), Nelson Smith (Psychology), Arthur Stein (Political Science). COLLEGE OF BUSINESS ADMINISTRATION--Andrew Laviano (Management). COLLEGE OF CONTINUING EDUCATION--John Leo (English). COLLEGE OF ENGINEERING--Stanley Barnett (Chemical Engineering), Everett