1985

Report on Undergraduate Transfer Policy

University of Rhode Island Faculty Senate

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TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Report on Undergraduate Transfer Policy

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on May 2, 1985.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on May 23, 1985, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 3, 1985

Frank M. White
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved

b. Approved subject to final approval by Board of Governors

c. Disapproved

6/3/85

Edward D. Eddy
President
The Committee recommends that the Faculty Senate endorse the following recommendations and forward them to the President for consideration by the University Administration:

1. that the long established practice be continued of distributing 50 percent of the overhead/back to the colleges for developing new research projects by the principal investigators;
2. that the practice be continued of proportionally distributing back to the respective colleges grant overhead accruing from jointly-held grants and contracts;
3. that documentation and information be made available to show that grant and contract projects are being serviced according to the overhead justification formula;
4. that each service area make cost and impact projections for services needed as more grant and contracts are brought on campus;
5. that a priority system be established for repair and maintenance, with emergencies in first priority and teaching and research contracts the next priority;
6. that tabulation of data listing overhead recovery be presented in a manner that shows the amounts received from outside sources and that matching overhead (in-house) or amounts waived be listed separately;
7. that a variable overhead rate be investigated for the purpose of obtaining a larger number of grants by using this competitive advantage;
8. that a capital replacement budget be established for replacing items that are no longer serviceable, that this category be kept separate from the capital budget and that these funds be made available in June so that these items will be available in September.

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

April 15, 1985

Report of the Ad Hoc Committee to improve the University's Budget Situation

1984-85

The Ad Hoc Committee has spent the 1984-85 academic year discussing budget issues related to the distribution of overhead funds from research grants. The committee has met and discussed its concerns with Vice Presidents Ferrante and Petrocelli, Dr. Ramsey, Director of Institutional Research and Planning, and with President Eddy.

The Committee recommends that the Faculty Senate endorse the following recommendations and forward them to the President for consideration by the University Administration:

1. That the Undergraduate Transfer Policy be included as Part II of Appendix F of the University Manual and Appendix F be retitled "Transfer Policies" (see attached pp. 11-12);
2. That section 8.13.14 of the University Manual regarding transfer credit for military service and other educational experiences be deleted pending approval of Part II of Appendix F in recommendation #1 above;
3. That the University publish in the Undergraduate Bulletin a listing of those departments which offer proficiency examinations and specify the courses for which the examinations are available;
4. That the Faculty Senate appoint an ad hoc committee to study the question of allocating academic credit for some non-collegiate educational experiences and some life experiences and make recommendations for University policy.

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

REPORT ON UNDERGRADUATE TRANSFER POLICY

March 29, 1985

Submitted by the Academic Standards and Calendar Committee and the University College and General Education Committee

A number of faculty and administrators have been aware for some time that there is a need for clarification of the University's Undergraduate Transfer Policy. The Academic Standards and Calendar Committee and the University College and General Education Committee working with proposals from the Registrar's Advisory Committee have developed guidelines for undergraduate transfer students. After consultation with the Dean of Admissions and Financial Aid and the Chairperson of the Admissions Advisory Committee, we recommend approval of the following:

1. That the Undergraduate Transfer Policy be included as Part II of Appendix F of the University Manual and Appendix F be retitled "Transfer Policies" (see attached pp. 11-12);
2. That section 8.13.14 of the University Manual regarding transfer credit for military service and other educational experiences be deleted pending approval of Part II of Appendix F in recommendation #1 above;
3. That the University publish in the Undergraduate Bulletin a listing of those departments which offer proficiency examinations and specify the courses for which the examinations are available;
4. That the Faculty Senate appoint an ad hoc committee to study the question of allocating academic credit for some non-collegiate educational experiences and some life experiences and make recommendations for University policy.
APPENDIX F
TRANSFER POLICIES

PART II Undergraduate Transfer Policy

The University of Rhode Island prepares a formal transfer credit evaluation only after an applicant has been accepted as a degree student. Evaluations are prepared in a course-by-course manner with the course number and course title of the former school displayed on the left side of the page and the University course equivalent on the right. Most of the course evaluations are made from catalog course descriptions. An equivalent University of Rhode Island course number is assigned wherever possible provided the other college work requires the same prerequisites as those required by University departments and provided the work is comparable in content, scope, and level to University courses.

If no equivalent URI course can be designated, departmental elective credits or free elective credits may be awarded. A departmental elective may be used to fulfill major or minor credit requirements in the specific department, but may not be used for General Education. A free elective fulfills credit hours needed for graduation but does not meet department or General Education requirements.

The University usually awards the credit value of the sending institution. Excess credits are used as free electives. Courses taken in disciplines that are not represented at the University of Rhode Island are awarded free elective credit unless the courses are equivalent or nearly equivalent to courses offered by URI.

Transfer credit may be given in those courses in which the student received a grade of "C" (2.0) or better, but no credit shall be given for courses in which a "C-" or lower was earned. However, Board of Governors Policy for Articulation/Transfer (Appendix F, Part I) mandates that college level credit earned with minimally acceptable grades at another public postsecondary education institution in Rhode Island shall be transferable as earned credit.

Credit transferred from a community or junior college is limited only by the provision that the student must earn at least half the credits required for the University of Rhode Island degree at a baccalaureate granting institution.

No course credit earned at the University or at other institutions shall be counted for graduation after eight years, except by consent of the dean of the degree granting college involved.

Advanced Placement. The University awards credits and/or course exemptions to freshmen and transfer students who present scores of 3 or higher on the College Board Advanced Placement Tests.

Art. Music. Theatre courses offered by an accredited institution are referred to respective departments for evaluation for students majoring in those areas.

Athletics. The University does not grant credit for participation in intercollegiate athletics.

Business Administration Courses. The University grants direct transfer credit for equivalent business administration courses taken at institutions that are accredited by the American Assembly of Collegiate Schools of Business. Upper level business courses taken at an institution not accredited by this Association must be validated by examination. Those courses not validated will be awarded free elective credit.

College Level Examination Program (CLEP). The University grants transfer credit for CLEP examinations taken prior to enrollment at the University of Rhode Island provided the scores meet University standards and the CLEP credit does not duplicate other transfer credit. Regulations regarding CLEP may be found in the University Manual. CLEP credit and score minimums are delineated in the Undergraduate Bulletin.

Correspondence Courses offered through an accredited institution shall be evaluated for transfer provided course titles, grades and credit values appear on an official college or university transcript.

Foreign Credits. Each foreign transcript shall be evaluated independently.

Non-collegiate Educational Experiences. Academic credit may not be awarded for non-collegiate educational experience, except for military experience, nationally standardized and institutional examinations.

Pass/Fail Courses. The University accepts credits offered by an accredited institution that were taken on a pass/fail basis. However, such credit cannot be used for concentration or General Education requirements.

Pre-collegiate, Remedial, Personal Development or Self-Improvement Courses. The University grants no credit for these courses.

Professional Courses. (e.g. Computer Science, Dental Hygiene, Engineering, Medical Technology, Nursing, Pharmacy) as well as courses of an advanced nature, independent studies, practicums and seminars offered by an accredited institution shall be referred to appropriate faculty for evaluation and course equivalency.

Proficiency and Waiver Examinations. A student who successfully passes a departmental proficiency examination shall earn credits as well as exemption from the course. A student who successfully passes a departmental waiver examination shall be exempted from the course, but shall earn no credit.

Religion Courses. Only those courses offered by accredited institutions which are planned and taught from a strictly historical, literary or comparative viewpoint as determined by the appropriate faculty shall be awarded transfer credit.

Technical Vocational Courses. The University grants no credit for technical or vocational courses. College parallel courses taken at technical institutions may be granted credit.

Veterans. The University evaluates the Formal Service Schools of veterans in accord with the recommendations of the American Council on Evaluation of Experiences in the Armed Forces and credit allowances may be granted when appropriate to the curriculum in which registration is sought.