1974

Eighty-Third Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation


This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.
Dr. Maury Klein  
Chairman, Faculty Senate  
E. Roosevelt Hall  

Dear Maury:

I have enclosed Faculty Senate Bill Number 73-74--21 titled "Eighty-Third Report of the Curricular Affairs Committee" with my approval.

Sincerely yours,

William R. Ferrante  
Acting President

Enc.
TO: Acting President Ferrante

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Eighty-Third Report of the Curricular Affairs Committee, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on 2/21/74 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 3/14/74 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved ______ Disapproved ______

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

   2/10/74 (date) /s/ President

Form Revised 6/71
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

__________________________ /s/ _____________________________
       (date)                                           President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

__________________________ /s/ _____________________________
       (date)                                           (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

__________________________ /s/ _____________________________
       (date)                                           President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

__________________________ /s/ _____________________________
       (date)                                           Chairman of the Faculty Senate
UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  

January 4, 1974  

Faculty Senate Curricular Affairs Committee Eighty-Third Report  

At its meetings of December 3, 1973, December 17, 1973, and January 2, 1974 the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate.  

SECTION I  

Informational Changes (including Experimental Courses):  

A. College of Arts and Sciences  

1. Department of Art  

   ART 363X History of Modern Architecture and City Planning  
   Modern architecture and urban design from the mid 19th century to the present with emphasis on the work of selected major architects. Prerequisite: Art 252 or 260 or permission of department. Lindquist-Cock.  

2. Department of Botany  

   BOT 395X Undergraduate Seminar in Botany.  
   Introduction to sources of botanical literature. Presentation of papers by students and guest speakers, with discussion by the class. Harlin.  

3. Department of English  

   ENG 321X British Literature and Culture  
   The University of Rhode Island Department of English will offer a six-week study tour of England and Scotland, including extended stays in London, Oxford, and Edinburgh, with shorter visits to numerous other places of significance for students in British literature, history, and art. The study tour will incorporate formal lectures and discussions as well as travel, involving faculty members and other experts from local academic institutions in London and elsewhere. Tentative dates are July 1 to August 15, 1974. Fuller details are available from the English Department. The course will be open to graduate and undergraduate students alike, and a limited number of auditors will be accepted. The cost, including academic tuition and travel expenses, including board and room and all transfer costs and taxes, will be approximately $1,500. Complete schedule with itinerary and actual costs will be available around the first part of the second semester (approximately February 1), but inquiries and tentative reservations, addressed to the Department are welcome immediately. Staff
A. 4. Department of History

HIS 313X A History of the Jews: the Modern Period 11, 3
The effect of European historical developments on the Jewish People, with a secondary emphasis on Jewish contributions to Western Civilization since 1789. Stein (Lec.3)

5. Department of Political Science

PSC 346X The Impact of Watergate upon Democracy SS, 3
Analysis of the literature and transcripts of the inquiries into official spying and subversion, with a focus on the extent the various Watergate scandals require a revision of traditional theories of democracy. (Lec. 3) Killilea.

6. Department of Sociology

SOC 316X Sociology of Welfare Institutions 1 or 11, 3

B. College of Business Administration

General Business Administration

GBA 110 - DELETE: "Limited to students in the Fisheries and Marine Technology Programs."

C. College of Engineering

EGR 100X Engineering and You 1, 11, 1
An overview of the world of the engineer, to help you decide if you really want to be an engineer and if so, what kind. The fundamental techniques and concepts of the modern, interdisciplinary engineering life will be presented, including such topics as decision making, the scientific methods of creative problem solving, modeling, optimization and so on. Course to include six lectures by representatives of each engineering discipline represented at URI. Designed mainly for entering freshmen. (Lec. 1) No prerequisite. Black.

D. College of Home Economics

Department of Child Development and Family Relations

CDF 451X Family and Kinship in Modern Society 3
This course is designed to bring to the student an awareness of the extended family as a viable form of social organization in modern society. Special attention is given to intergenerational relations and cultural values as they affect the well being of persons as they grow and age. (Lec. 3) Prerequisite: Permission of Instructor. Spence.
E. University College

1. BOT 191X Stalking the Wild Landscape
   A mini-course of weed walks and field trips to assorted places of ecological interest. Weekly field trip reports required. Offered on five consecutive Saturdays, beginning September 15. Palmatier.

2. PHY 134X Topics in Optics (A Mini-Course)
   A series of lecture demonstrations concerned with selected topics in optics, such as: mirrors, lenses, vision, optical instruments, binoculars, cameras, color, color vision, etc.

3. In the College of Engineering
   a. EGR 118X The Significance of Technology
      Discussions of the Ethical, philosophical, economic and technical aspects of technology. Gielisse
   b. EGR 121X Bioengineering
      Discussion of the application of several engineering disciplines to medical and biochemical problems, such as kidney failure, heart disease, and brewing good beer. Barnett and Rockett.
   c. EGR 123X Engineering and the Automobile
      Topics to be discussed are the piston and Wankel engine, manual and automatic transmission, disc and drum brakes, etc. Black, Hatch and Test.

SECTION II
Curricular Matters submitted to the Faculty Senate for Confirmation.

A. College of Arts and Sciences

1. Department of Mathematics

   CHANGE: MTH 373 to MTH 471

   CHANGE: Description of MTH 471 (373)

   MTH 471 (373) Numerical Methods with Programming. Methods in numerical analysis with computer programming. Flow charts, Fortran language. (Lec. 3) Prerequisite: MTH 243. Staff

2. Department of Computer Science and Experimental Statistics

   ADD: CSC 220 Computers in Society
      The history, operation, application, and social significance of computers. Emphasis on the role of the computer in society with respect to political, economic, cultural, social and ethical aspects: its capabilities, potentials and dangers. (Lec.3) Carrano.
B. College of Business Administration

1. Department of Business Education and Office Administration

   a. Business Education Curriculum

      1) DELETE: General Education Elective in Freshman Year.

      2) DELETE: MGS 383 Electronic Data Processing for Business and Industry (3 cr.) in Senior Year.

   b. Distributive Education Curriculum

      1) DELETE: General Education Elective in Freshman Year.

      2) DELETE: MGS 383 Electronic Data Processing and Industry (3 cr.) in Senior Year.

      3) ADD: Free Elective in Senior Year.

   c. Office Administration Curriculum.

      1) DELETE: MGS 383 Electronic Data Processing for Business and Industry (3 cr.) in Junior Year.

      2) ADD: Professional Elective (3 cr.) in Junior Year.

      3) DELETE: General Education Elective (3 cr.) in Senior Year.

      4) ADD: Professional Elective (3 cr.) in Senior Year.

2. All College of Business Departments

   Change in Curriculum for all College of Business majors.

   1) DELETE: SPE 101 as a required course to be taken in the first two years.

   2) ADD: A required Speech course selected from one of the following:

          SPE 101 Fundamentals of Persuasion
          SPE 220 Oral Communications for Management
          SPE 215 Argumentation and Debate
          SPE 102 Public Speaking

C. Faculty Senate Bill #72-73--42 Report of the Committee on Flexibility in Higher Education.

   In accordance with Senate Bill #72-73--42 Report of the Committee on Flexibility in Higher Education, which was passed by the Senate on May 10, 1973 and approved by the President on May 15, 1973, the Curricular Affairs Committee makes the following recommendation:

   that each department assign a number in the 300-level sequence to be followed by the suffix 'T' for the Individual Tutorial Project (e.g. ACC 302T Individual Tutorial Project).
C. (Continued)

RATIONALE: In Senate Bill #72-73--42, the Committee on Flexibility in Higher Education recommended "700 or some other number not currently used." Since the proposed tutorial was to be limited to undergraduates, the Curricular Affairs Committee thought the number should be taken from the 100-499 sequence, and considered the 300-level sequence most appropriate. There was, however, no number in the 300-level sequence which was not used by any department. The Curricular Affairs Committee therefore decided that the suffix T should accompany the specific number chosen by individual departments for the Individual Tutorial Project.

D. General Education Requirements


The chart is on the following two pages.

RATIONALE: It was requested that the Curricular Affairs Committee recommend that the listing of courses of instruction in the undergraduate bulletin include indication as to the divisions (A, B, C, or D) into which any listed course falls. After study, the Curricular Affairs Committee discovered that this would be extremely difficult because of the different requirements of individual colleges. The Committee decided to request that the University College and General Education Committee investigate this problem; and is recommending the insertion of the General Education Requirements Chart into the Undergraduate Bulletin as a temporary measure until a better solution can be found.
GENERAL EDUCATION REQUIREMENTS

All undergraduate students in baccalaureate degree programs at the University are required to select and pass 45 credits of course work from Divisions A, B, and C. Of these, 18 credits shall be taken in one division, 15 credits in a second, and 12 credits in a third. Division D and Advanced Military Science are optional and credits in these areas may be used to reduce other divisional requirements.

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DIVISION A HUMANITIES</th>
<th>DIVISION B NATURAL SCIENCES</th>
<th>DIVISION C SOCIAL SCIENCES</th>
<th>DIVISION D COMMUNICATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>University-Wide</td>
<td>Art-only 1 studio crs.</td>
<td>Astronomy</td>
<td>Accounting 201</td>
<td>Up to 9 credits but</td>
</tr>
<tr>
<td></td>
<td>English-except (110,</td>
<td>Biochemistry</td>
<td>Anthropology</td>
<td>may not reduce A, B,</td>
</tr>
<tr>
<td></td>
<td>120 (112, 122)</td>
<td>Biology</td>
<td>Economics</td>
<td>or C Divisions by more</td>
</tr>
<tr>
<td></td>
<td>Languages-except 101,</td>
<td>Botany</td>
<td>Education 102, 312, 403</td>
<td>than 3 credits each</td>
</tr>
<tr>
<td></td>
<td>102, and German 111,112</td>
<td>Chemistry</td>
<td>Engineering 204</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Linguistics</td>
<td>Earth Science</td>
<td>Geography-except 403</td>
<td>Business Educ. 327</td>
</tr>
<tr>
<td></td>
<td>Literature in English</td>
<td>Genetics</td>
<td>404</td>
<td>English 110, 120</td>
</tr>
<tr>
<td></td>
<td>translation</td>
<td>Geography 403, 404</td>
<td>History</td>
<td>Journalism 212, 324</td>
</tr>
<tr>
<td></td>
<td>Music-Lit. &amp; History</td>
<td>Geology</td>
<td>Journalism 433, 435,</td>
<td>Philosophy 101</td>
</tr>
<tr>
<td></td>
<td>only</td>
<td>Mathematics</td>
<td>438</td>
<td>Scratch W, X, Y, Z</td>
</tr>
<tr>
<td></td>
<td>Philosophy-except</td>
<td>Microbiology</td>
<td>Political Science</td>
<td>Speech 101, 102, 215,</td>
</tr>
<tr>
<td></td>
<td>Philo</td>
<td>Oceanography</td>
<td>Psychology-except 300,</td>
<td>220</td>
</tr>
<tr>
<td></td>
<td>101</td>
<td>Physics</td>
<td>381, 410, 434</td>
<td></td>
</tr>
<tr>
<td>ARTS &amp; SCIENCES</td>
<td>Plant &amp; Soil Science</td>
<td>Statistics</td>
<td>Resource Devel. 100</td>
<td></td>
</tr>
<tr>
<td>a) No more than</td>
<td>242</td>
<td>Zoology</td>
<td>Sociology</td>
<td></td>
</tr>
<tr>
<td>2 crs.in one dept./subject matter within each div.</td>
<td>Speech=231, 331, 332</td>
<td>Same as above except</td>
<td>Speech 210, 310, 374</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theatre-100, 381, 382</td>
<td>Astronomy-only 108</td>
<td>English 110, 120</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAME AS ABOVE EXCEPT</td>
<td>Biochemistry-only 311</td>
<td>Accounting-not allowed</td>
<td></td>
</tr>
<tr>
<td>Philosophy-any crs.</td>
<td>same as above except</td>
<td>Earth Science-only 101,105,106</td>
<td>Engineering-not allowed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Philosophy only 101</td>
<td>Genetics-not allowed*</td>
<td>Resource Development-not allowed</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics-only 107,108,109,141</td>
<td>Speech-also 301, 315</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Oceanography-only 401</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Statistics-not allowed</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>* (ASC 352,354,470</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>i.e.(PLS 472)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) No course from</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>concentration may be</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>used to satisfy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>distribution</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>requirements.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Distribution</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>requirements are</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the same for</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B.A., B.S. and</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B.F.A.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>