1973

GENERAL EDUCATION COMMITTEE RECOMMENDATION FOR LANGUAGE 111-112

University of Rhode Island Faculty Senate

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TO:  President Werner A. Baum

FROM:  Chairman of the Faculty Senate

1. The Attached BILL, titled "GENERAL EDUCATION COMMITTEE RECOMMENDATION FOR LANGUAGE 111 - 112"

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on 5/31/73

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 6/21/73 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

June 1, 1973

Chairman of the Faculty Senate

ENDORSEMENT 1.

TO:  Chairman of the Faculty Senate

FROM:  President of the University

1. Returned.

2. Approved  

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

    6/4/73  

    President

Form Revised 6/71
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

_________________________  /s/  ___________________________
           (date)                                President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

_________________________  /s/  ___________________________
           (date)                                (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

_________________________  /s/  ___________________________
           (date)                                President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_________________________  /s/  ___________________________________________
           (date)                                Chairman of the Faculty Senate
April 10, 1973

Professor Stephen B. Wood, Chairman
Faculty Senate
Roosevelt Hall
Campus

Dear Steve:

Enclosed are copies of the final report of the General Education Committee. As I indicated in our phone conversation of last Monday, it is entirely informational. Because of the nature of our charge by the Senate on October 12, 1972, the Committee did not act on requests for the addition of courses to the divisional lists. We did, however, approve a request to prevent some courses from being added automatically. The Department of Languages asked that we exclude their proposed 111 and 112 courses from Division A. After examining course proposals for French 111, 112 and German 111, 112, the Committee voted approval of this request. Its action is as follows:

Committee Recommendation: That Language 111-112 courses be excluded from Division A of the General Education requirements. This recommendation is contingent upon approval of these courses by the Curricular Affairs Committee and the Faculty Senate.

Comment: Languages 111-112 courses are intensified versions of the present 101-102 courses, which are presently excluded from Division A. They stress grammatical structure, pronunciation, intonation, and conversational skills.

Sincerely yours,

John Hanke, Chairman
General Education Committee

CC: General Education Committee
Janet Gilligan, Student Senate
Professor Ruth Kossoff, Dept. of Languages
In keeping with its charge from the Faculty Senate in its action of October 12, 1973, the General Education Committee has been making a thorough study of the purposes which general education should serve and evaluating the adequacy of the existing program in terms of these purposes. At the same time a variety of proposals for alternatives to the present program have been examined to determine whether they would better suit the goals which were believed to be essential to general education and to determine what advantages, if any, they would have over the plan now in force. In this regard the Committee strove to obtain a clear understanding of the possible consequences of the alternatives to the total program of the University. The Committee has been particularly concerned with the consequences of general education structures for students in University College, an agency of the University which did not exist when the general education program now in effect was instituted. The Committee recognized—as did the Senate when it charged the Committee—that this study must be conducted prior to making further additions of courses to the present framework. Consequently, action on all requests to add courses to the general education divisional lists has been deferred.

Perhaps the most difficult part of the Committee's undertaking was attempting to determine the purposes of general education. Various