1975

Graduate Council Curricular Report No.
1974-75-11

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation
University of Rhode Island Faculty Senate, "Graduate Council Curricular Report No. 1974-75-11" (1975). Faculty Senate Bills. Paper 813.
http://digitalcommons.uri.edu/facsen_bills/813

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@retal.uri.edu.
TO: President Frank Newman
FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Graduate Council Curricular Report No. 1974-75-11, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on May 22, 1975.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 12, 1975, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 23, 1975

Albert J. Lott
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.


3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

June 6, 1975

President

(OVER)

Form revised 6/74
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents
FROM: The University President
1. Forwarded.
2. Approved.

(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate
FROM: Chairman of the Board of Regents, via the University President.
1. Forwarded.

(date) (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate
FROM: The University President
1. Forwarded from the Chairman of the Board of Regents.

(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) Chairman of the Faculty Senate
At its Meeting No. 137 of the Graduate Council on May 9, 1975 the Graduate Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information. (For further details consult the chairman of the department concerned.)

A. Graduate Library School
   I. Experimental Course

LSC 570X Planning Library Buildings SS, 3
Steps needed in planning a variety of library facilities and an examination of the socioeconomic and professional aspects of the planning and realization thereof.
Prerequisite: LSC 502 or permission of the instructor. Healey

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Resource Development
   1. Department of Animal Science
      a. Add (New)

ASC 584 Advanced Aquaculture Systems II, 3
Development of design criteria, operational analysis and management of selected species in water re-use systems. (Lec 2, Lab 2) Prerequisites: MIC 361 or equivalent or permission of instructor. In alternate years, next offered 1975-76. Meade

ASC 586 Fish Nutrition I, 3
Digestion and metabolism of carbohydrate, protein and lipids by fish. Role of vitamins and minerals in metabolism and associative nutritional diseases resulting from deficiencies. Inadvertent toxic factors in fish feeds. (Lec 3) Prerequisites: ASC 412 and CHM 228 or equivalent. In alternate years, next offered 1976-77. Meade

B. College of Arts & Sciences
   1. Department of Botany
      a. Course originally approved for summer session only to be offered as a regular course

BOT 520 Tidal Marsh Plant Ecology I, 3
The vegetation of tidal marshes and consideration of their ecological, geological, historical and sociological aspects. (Lec 2, Lab 2) Prerequisite: BOT 262. BOT 315 and 323 recommended. Halvorson.
2. Master of Marine Affairs Program
   a. Request for approval of a Graduate Certificate Program in Commercial Fisheries to be taken in conjunction with the Master of Marine Affairs degree.

The proposal is for a 45 credit program combining the evaluative, use and control aspects of the MMA curriculum with an emphasis in the technology and performance of the marine capture commercial fisheries. In addition to the 21 credits in required courses of the MMA program, 24 additional credits would be required; nine of the additional credits would also be used to complete the 30 credits needed for the MMA. Students without previous in-depth background in applied commercial fisheries would be required to undertake preparatory study arranged to meet their individual needs related to particular course selections and special problems choice. Those studies would be based principally on the undergraduate course offerings in Fisheries and Marine Technology together with other preparation considered necessary.

Within the 30 credits required for the MMA degree, 21 credits are in the following required courses: MAF 651, 652, GEG 571, OCE 500, OCG 401, PSC 464 and REN 514. For students wishing to receive the Graduate Certificate in Commercial Fisheries in addition to the MMA, the remaining nine credits of electives for the MMA will be selected with approval from APG 411, FMT 416, FMT 452, FMT 521, OCG 568, REN 543 or new MAF and FMT courses which are subsequently approved at the 500-level in Marine Fisheries Policy and Comparative International Fisheries. In addition, such students must complete another six credits in electives chosen from the preceding list, plus FMT 518 and two three-credit special problems courses in Fisheries and Marine Technology (FMT 591,592).

(PLEASE NOTE that the requirements for the request for the Graduate Certificate Program in Commercial Fisheries as submitted to the Graduate Council called for FMT 518 (3 credits), FMT 591, 592 (6 credits) and 12 credits selected from the list indicated above. The Graduate Council approved the request with the stipulations that the total number of credits beyond the 30-credit MMA requirement be 15, and that the certificate program be specified as inseparable from the MMA program, i.e., that it could only be awarded to candidates who had successfully completed the MMA program plus the certificate requirements.)

In reference to Section 8.41.13 of the University Manual the Graduate Council voted that the following action be taken:

Delete: GEL 561; HMG 576, 575; IDE 560; MTH 601, 635, 636, 901; OCE 651, 652, ZOO 668; ELE 565, 613, 615, 642, 652; MTH 659-660; and PHY 521.

Retain: CVE 575, 585, 676; GEL 551; HIS 543; IDE 565, 645; LSC 536; MMG 656; OMR 504; PCL 544; and PLS 573.

-14-
III. 400 Level Courses for Joint Submission by CAC and Graduate Council.

A. College of Resource Development
   1. Department of Animal Science
      a. Add (New)

   * ASC 483 Salmonid Aquaculture  I, 3
     Principles of salmonid aquaculture to include:
     culturing, spawning, incubation, feed formulation and
     feeding, disease control, genetics, systems management,
     harvesting and transport. (Lec 2, Lab 2). Prerequisite: ASC 281 or equiv­
     alent, or permission of instructor. In alternate years,
     next offered 1976-77. Meade.

   2. Resource Development Education
      a. Change - in description and request for graduate credit-

   * RDE 486 Internship in Agribusiness and Natural Resources  I, II, 3
     Supervised participation in programs related to agribusiness and
     natural resources. Minimum of 100 hours work with selected indi­
     viduals to develop further competency in teaching agribusiness and
     natural resources. McCleight.

*Approved by the Curricular Affairs Committee on May 8, 1975.