1975

Graduate Council Curricular Report No. 1974-75-10

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation
University of Rhode Island Faculty Senate, "Graduate Council Curricular Report No. 1974-75-10" (1975). Faculty Senate Bills. Paper 812.
http://digitalcommons.uri.edu/facsen_bills/812

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.
TO: President Frank Newman  
FROM: Chairman of the Faculty Senate  
1. The attached BILL, titled Graduate Council Curricular Report No. 1974-75-10, is forwarded for your consideration.  
2. The original and two copies for your use are included.  
3. This BILL was adopted by vote of the Faculty Senate on May 22, 1975.  
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.  
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 12, 1975, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.  

May 23, 1975  
Albert J. Lott  
Chairman of the Faculty Senate  

ENDORSEMENT 1.  
TO: Chairman of the Faculty Senate  
FROM: President of the University  
1. Returned.  
3. (if approved) In my opinion, transmittal to the Board of Regents is not necessary.  

June 6, 1975  
President  

Form revised 6/74
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.

2. Approved.

(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date) (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) Chairman of the Faculty Senate
At its Meeting No. 136 of the Graduate Council on April 25, 1975 the Graduate Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information. (For further details consult the chairman of department concerned).

A. College of Arts & Sciences
   1. Department of Languages
      a. Experimental Course (change)

The experimental courses SPA 934X: Contemporary Spanish and Hispanic-American Outlook and SPA 932X: Spanish Speaking Peoples in the United States are now designated as SPA 940X: Workshop: Spanish Speakers 1975 to read-- SPA 940X Workshop: Spanish Speakers 1975 SS 7/7-8/1, 6
A unique experience for teachers of Spanish at all levels to understand the aspirations and goals of the Spanish speaking people in the United States, Latin America and Spain. Those with a knowledge of Spanish, involved in other areas of teaching such as sociology or anthropology, as well as people in many professions involved with Spanish speaking people will also find this a stimulating workshop. Prerequisite: Knowledge and use of Spanish. (Primarily for teachers or professionals and any qualified undergraduate with permission of the Director.) Hutton

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Nursing
   1. Add (New)

NUR 507 Comparative Study of Functions in Nursing I or II, 3 Seminar for the study of theories basic to the development of philosophy and practice in education and administration in nursing. (Lec 3) Prerequisite: NUR 501, 502. Must be taken concurrently with NUR 508 or 509. Staff

2. Changes
   NUR 511 Teaching Practicum - Number, Title and Description changed to -

NUR 508 Practicum in Teaching I and II, 3 Supervised teaching experience in the student's chosen area of clinical interest. (Lec 1, Lab 6) Prerequisite: NUR 501, 502. Must be taken concurrently with NUR 507. Staff

NUR 513 Practicum in Administration of Nursing Service - Number and Description changed to -

NUR 509 Practicum in Administration of Nursing Service I and II, 3 Supervised experience in nursing service in a clinical setting chosen by the student. (Lec 1, Lab 6) Prerequisite: NUR 501, 502. Must be taken concurrently with NUR 507. Staff
NUR 506  Independent Study in Nursing - Credit change from 3 to 2-6

Program Requirements changed from - three courses in social science to two, one education and one in organization and management, or allied areas. The Physiology course, ZOO 442, remains the same.

3. Deletion:

NUR 510  Teaching of Clinical Nursing
NUR 512  Administration in Nursing Service

B. Environmental Health Science Program

1. Change

A reduction in the credit requirements from 44 to 36. It is felt that the present credit requirement is excessive. Some of the reasons for this include:

(1) The program is intended to be an applied rather than a research degree.

(2) In connection with application for training grants, the credit requirement is excessive.

(3) Comparative programs in other institutions require from 30-36 credits.

(4) It has sometimes been necessary to literally "shop around" for suitable courses to fulfill the student's program.

(5) The students in this program receive no graduate assistantships or comparative support and must essentially be self supporting. With a 44 credit requirement, it means that they are in residence for two years and must spend the intervening summer serving in a health facility as part of the training.

The proposed 36 credit program would include the following core curriculum:

CVE 570  Sanitary Chemistry  3 cr )
CVE 571  Sanitary Chemistry Lab  3 cr ) students would be required to take 6 credits from these three courses
CVE 572  Biosystems in Sanitary Engr  3 cr
EHS 562X  Interdisciplinary Seminar  2 cr
EHS 563X  Public Health Administration  3 cr
*EST 406  Biostatistics  3 cr
FRC 432  Biochem of Food Processing  3 cr
FRC 521  Pesticide Chemistry  3 cr
MIC 412  Food Microbiology  3 cr

This would leave 13 credits for the student to select depending upon the particular area in which concentration is desired.

*New course to be proposed, or alternate three credits in Statistics

At its meeting No. 135 on April 11, 1975 the Graduate Council, as a result of its review of the graduate programs in Pharmacy, unanimously approved a recommendation that:

"...all administrative aspects of hospital pharmacy in the graduate program be transferred to Pharmacy Administration including the responsibility for PHC 625, 626, if it is to be taught; the catalog listing for specializations in the graduate Pharmacy program should be restricted to Pharmaceutics and Clinical Pharmacy; and model programs of study for students pursuing both specialties should be presented to the Graduate Council for approval during the fall 1975 semester..."

Inasmuch as this action affects the allocation of responsibility for an area of instruction, by concentrating hospital administration in the Pharmacy Administration Department, confirmation by the Faculty Senate is requested.