1980

Curricular Report No. 1979-80-6 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1979-80-6 from the Graduate Council to the Faculty Senate is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 6, 1980.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 27, 1980, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 7, 1980

Alvin K. Swanger
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.

2. a. Approved

b. Approved subject to final approval by Board of Regents

c. Disapproved

3/20/80

President

Form revised 7/78
and approved by a member of the faculty competent in the area of interest and the Dean of the College.

4. General Home Economics Program

CHANGE: Curriculum for General Home Economics Program:

Home Economics Courses (42-49 credits): 5-6 credits from FSN 150 (3), 201 (3), 205 (3) or 237 (3); 6 credits from HCF 150 (3), 200 (3), 203 (3) or 307 (3); 6 credits from HCF 330 (3), 351 (3), HMG 210 (3); 3 credits from HME 220 (3) or 320 (3); HME 340 (3), 350 (3), 440 (3); 6 credits from TXC 216 (3), 327 (3), 340 (3) or 440 (3); plus 3 to 9 credits taken in other courses that will give a student a total of 15 credits in one area of home economics (food and nutrition, human development, home management or textiles and clothing). At least 9 credits from the area must be at the 300 or 400 level.

Professional Area of Interest (18 credits): A total of 18 credits in a professional area of interest, of which at least 9 credits are to be taken in a single area. Selection of the area and courses requires prior approval of the advisor. Suggested areas include: Business, Communications, Consumer Affairs, Ecology, Extension and/or Education, Foreign Languages, Gerontology, Physical Sciences, Social Studies and Urban Affairs.

Field Placement (3 credits): At least 3 credits of field experience chosen with the prior approval of the advisor.

Other Requirements Which May Be Completed As Part of General Education (45 credits): At least 3 credits from APG 203 (3), SOC 208 (3), or PSY 113 (3); other suggested courses are PSC 113 (3), ECM 123 (3), GEL 100 (3) and PSY 100 (3) (CHM 103 (3) and 124 (3) are required for FSN and all TXC areas); additional general education requirements for a total of 45 credits.
UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

February 14, 1980

Faculty Senate Curricular Affairs Committee One Hundred and Sixty-Fourth Report

At its meeting of February 11, 1980, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate:

SECTION I

Informational Matters

A. College of Arts and Sciences

Department of Sociology and Anthropology

SOC 399X (or ANP 399X) Human Sociobiology and Ethology
(1,3) An examination of sociobiological theory and the role of sociobiology in explaining human behavior and social institutions. Pre: Junior or senior standing or permission of instructor. Peters and Loy

B. College of Human Science and Services

Department of Human Development, Counseling and Family Studies

a. CHANGE: Prerequisite for HCF 350 to "Pre: 150, 200 and permission of instructor."

b. CHANGE: Title for HCF 200 to "Life-Span Development I."

c. CHANGE: Description for HCF 330:

HCF 330 Marriage and Family Relationships (1 and II.3)
Male-female relationships in courtship and the family system as influenced by personality and culture in a changing society. Professional and functional orientation. (Loc. 3) Pre: Junior standing. Staff

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

College of Human Science and Services

1. Department of Education

ADD: EDC 350 Foundations of Public Policy in Human Services and Education (I and II.3) The analysis of recent public policy proposals in various areas of human services and education through differing ideological assumptions of traditional and contemporary views of helping professionals. (Loc. 3) Calabro, Willis and Russo

C.A.C. 3164--80-2-14

2. Department of Human Development, Counseling and Family Studies

ADD: HCF 200 Life-Span Development I (1 and II.3) For students entering the human services. Introduction to social, mental, emotional growth and development, and interrelations among them. Emphasis on adolescence through senescence.

Staff

3. Department of Physical Education, Health and Recreation

CHANGE: The B.S. curriculum in Physical Education by adding the following Non-Teacher Certification Option:

Non-Teaching Certification Option for B.S. Curriculum in Physical Education (130 credits)

General Education Requirements (45 credits): 9 credits in Division A from college A-1 requirements; 18 credits in Division B as follows: 010 101 (3), 102 (3), 3 credits in CMM or PHY, 200 282 (3) and 343 (3), and 3 credits in Division C as follows: PSY 113 (3), 232 (3), EDC 312 (3), and 3 credits from college C-2 requirements; 6 credits in Division D as follows: SPE 101 (3) or 102 (3) and 3 credits from college D-1 requirements.


Other Requirements/ Electives (44): 200 121 (4), Field Practicum and Seminar (15) **, Free electives (25).

Specializations (minimum of 18 credits)

Dance (18): 5 credits from the following activity courses - PED 106 (1) is required, 106 C (1), 106 D (1), 106 F (1), 106 A (1), THE 215 (2), 216 (2), 151 (1); the following theory courses - PED 324 (2), 331 (2), 466 (3); 6 credits from the following related experience courses - MUS 111 (3), THE 100 (3), 111 (3), ART 215 (3), SPE 231 (3), PHL 455 (3).

Physical Fitness (24): FSN 207 (3), PED 243 (3), 275 (3), 397 (3), HLT 172 (1), PSY 103 (3) or HCF 150 (3); 8 credits from the following - PSY 103 (3), HCF 150 (3), 220 (3), 450 (3), HLT 272 (2), PED 410 (3).

Corrective and Adapted P.E. (19): PED 370 (3), 410 (3), 430X (3), HLT 172 (1); 3 credits from the following - RCB 416 (3), PED 351 (3), 275 (3); 3 credits from the following: PSY 442 (3), 471X (3), NUR 101 (3).

General (18): The completion of a university-wide area of interest recognized by the college consisting of a minimum of 18 credits. The area of interest will appear on the transcript as a category separate from the concentration. An area of interest may be defined as (1) the completion of 18 credits or more offered within a department and approved by the department chairperson or (2) the completion of 18 or more credits of related studies offered by more than one department.

** Except fitness which is 24 credits

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* New courses pending approval