1979

Curricular Report No. 1978-79-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  

FACULTY SENATE  
BILL  

Adopted by the Faculty Senate  

TO: President Frank Newman  

FROM: Chairperson of the Faculty Senate  

1. The attached BILL, titled Curricular Report No. 1978-79-8 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.  

2. The original and two copies for your use are included.  

3. This BILL was adopted by vote of the Faculty Senate on March 22, 1979.  

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.  

5. In accordance with Section 8, paragraph 2 of the Senate’s By-Laws, this bill will become effective on April 12, 1979 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.  

March 26, 1979 (date)  
Dorothy F. Donnelly  
Chairperson of the Faculty Senate  

ENDORSEMENT  

TO: Chairperson of the Faculty Senate  

FROM: President of the University  

1. Returned.  

2. a. Approved __________.  

b. Approved subject to final approval by Board of Regents __________.  

c. Disapproved __________.  

(date)  
President  

Form revised 7/78
2. Department of Political Science

1. College of Arts and Sciences

2. Department of Political Science

II. College of Science

1. Department of Geography and Marine Affairs

MATH 607: Federal Income Policy and Organization of the Federal Income System

THEORY, PRACTICE, AND ORGANIZATION OF SELECTED EUROPEAN AND DEVELOPING INTERNATIONAL ADMINISTRATIVE SYSTEMS, ANALYSIS OF SELECTED POLICIES

EDC 500X: Workshop for Thesis Advisers (Lab 3) Methods and materials for teachers and advisors of thesis advisers (Lab 3) for program credit. Robinson

PSY 113 and 232. Pelligrini

PSY 538X: Teaching the Gifted/Talented

Focus on current theory and practice dealing with definition, identification, and characteristics of the gifted/talented. Organizational/instructional procedures will be discussed. (Lab 3) Sullivan

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II. Matters Requiring Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Department of Geography and Marine Affairs

MATH 607: Federal Income Policy and Organization of the Federal Income System

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3. Department of Zoology
   b. Changes

ZO 595,596: Graduate Seminar in Zoology - delete "Required of entering graduate students in Zoology."

B. College of Resource Development
   I. Department of Plant and Soil Science
      a. Add (New)

PLS 513 Laboratory Plant Tissue Culture

C. Graduate Library School
   a. Deletion

LSC 516 History of Libraries and Librarianship to the Renaissance

LSC 517 History of Libraries and Librarianship from the Renaissance to the Present

b. Add (New)

LSC 512 History of Libraries and Librarianship I or II,3

The development of libraries and librarianship within a cultural, social, and economic context from antiquity to the present. Western civilization will be emphasized. (Lec 3) Bergen

B. College of Human Science and Services
   I. Department of Human Development, Counseling and Family Studies
      a. Redesignation of CDF courses to HCF
      b. Establishment of a new course numbering system
      c. Editorial changes as indicated

New Number  Old Number  Course Title
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HCF 570  CDF 501  The Study of Children and Families
HCF 580,581/EDC  EDC 555,556  Supervised Fieldwork and Seminar in Guidance and Counseling
HCF 582  CDF 570  Field Experience with Exceptional Children
HCF 595  CDF 595  Master’s Project: Action Research
HCF 597,598  CDF 597,598  Master’s Thesis Research
HCF 599  CDF 599  

It is requested that these courses be cross-listed with the Department of Education for state teacher certification purposes.

d. Add (New)

CDF(HCF) 535 Families Under Stress: Coping and Adaptation I or II,3 Theoretical models of family interaction, development, and stress as applied to understand family behavior in managing stress or events. Concepts of stress, vulnerability adaptability, coping, regenerative power, social supports, and related research. (Lec 3) Pre: CDF 450, CDF 501 or equivalent graduate course, work in family development or family sociology. Permission of Instructor. Maynard