1979

Academic Standards and Calendar Committee Report #78-79-3: Modifications of Calendar for Spring 1980

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled _Academic Standards and Calendar Committee Report #78-79-3: Modification of Calendar for Spring 1980_

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 8, 1979 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 29, 1979 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 12, 1979 (date)

Dorothy F. Donnelly
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

1. Returned.

2. a. Approved ______

b. Approved subject to final approval by Board of Regents ______

c. Disapproved ______

3/15/79 (date)

President

Form revised 7/78
UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE

REPORT #78-79-3

February 20, 1979

BACKGROUND:

As mentioned in our earlier report to the Senate (#78-79-2), two concerns have been voiced this year about Spring Semester calendars. One is over the long uninterrupted stretch of classes from the beginning of the semester to the Spring Recess, which occurs in some semesters. The other is that reading days are scheduled on Saturdays and Sundays instead of on weekdays.

Both of these problems will occur in the Spring of 1980 unless that calendar, which was passed at the Senate meeting of March 3, 1978, is changed. To avoid these problems, this committee is recommending that the existing Spring, 1980 Calendar be changed as indicated below. Note that the effects of the recommendations—if accepted—would be: 1) to add two vacation days around Washington’s Birthday, 2) to add two more reading days, 3) to begin the semester one week earlier than originally planned.

RECOMMENDATIONS:

The Academic Standards and Calendar Committee recommends that the existing Spring, 1980 calendar be replaced with the proposed Spring, 1980 calendar as indicated on the following page.

<table>
<thead>
<tr>
<th>SPRING</th>
<th>EXISTING 1979-80</th>
<th>PROPOSED 1979-80</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration (M)</td>
<td>Jan 21</td>
<td>Jan 14</td>
</tr>
<tr>
<td>Classes Begin (T)</td>
<td>Jan 22</td>
<td>Jan 15</td>
</tr>
<tr>
<td>Washington’s Birthday (M, T)</td>
<td>--</td>
<td>Feb 16 - 19</td>
</tr>
<tr>
<td>Midsemester (W)</td>
<td>Mar 12</td>
<td>Mar 7</td>
</tr>
<tr>
<td>Spring Recess (M-F)</td>
<td>Mar 31 - Apr 4</td>
<td>Mar 31 - Apr 4</td>
</tr>
<tr>
<td>Last Day of Classes (Exist. F; Prop. T)</td>
<td>May 9</td>
<td>May 6</td>
</tr>
<tr>
<td>Reading Days (Exist. Sa, Su; Prop. W-Th, Sa – Su)</td>
<td>May 10 - 11</td>
<td>May 7 - 8</td>
</tr>
<tr>
<td>Final Exams (Exist. M - Sa; Prop. F, M – F)</td>
<td>May 12 - 17</td>
<td>May 9,</td>
</tr>
<tr>
<td>Final Grades Due (Exist. T; Prop. M)</td>
<td>May 20</td>
<td>May 12 - 16</td>
</tr>
<tr>
<td>Memorial Day (M)</td>
<td>May 26</td>
<td>May 19</td>
</tr>
<tr>
<td>Commencement (Su)</td>
<td>June 1</td>
<td>June 1</td>
</tr>
</tbody>
</table>

J. Demitroff (Ex-Officio)
J. Fraleigh
J. Kowalski - Chairperson
G. McNab
D. May
G. Osborne
F. Test
(a) The department proposed the addition of two seminars with the requirement that each student in the program complete one. The seminars will have a vocational or training focus and have been developed with a view to the two biggest markets for graduates: college teaching and/or research and planning in the provision of social services.

b. Add (New)

SOC 518 Social Welfare: Planning and Policy II, 3
Theories shaping attitudes toward institutional and residual welfare. U.S. programs and agencies, their development, scope and format. Poverty and myths; welfare reform proposals and the role of social scientists. (Lec 3) Pre: SOC 502, SOC 507 or permission of the instructor. Offered in alternate years. Reilly

SOC 521 Behavior Systems in Crime II, 3
Criminal behavior studied in categories useful for sociological analysis. Linkages of criminal behavior systems to the larger society; behavior systems in causal theorizing, justice, prevention and corrections. (Lec 3) Pre: SOC 330 or equivalent. Offered in alternate years. Carroll, England

SOC 522 Issues in Corrections II, 3
Justifications for punishment and corrections; historical development; intensive survey of current research on deterrence, effectiveness of treatment, prison, violence and other issues. (Lec 3) Pre: SOC 330, EST 408, SOC 507 or permission of the instructor. Offered in alternate years. Carroll, England

SOC 523 Institutional Racism II, 3
Consideration of varying models of race and ethnic relations; examination of recent research on issues such as residential segregation, school desegregation, affirmative action and racial disorders; comparisons of U.S. with other societies. (Lec 3) Pre: EST 408, SOC 507 or permission of the instructor. Offered in alternate years. Carroll, England

SOC 524 Issues in Medical Care Delivery Systems II, 3
Impediments to a broad extension of health care; access to health care; cost differentials; "technical" versus "humanistic" care; peer review and legal issues in medicine; cost benefits; evaluating delivery systems. (Lec 3) Pre: senior standing, graduate student status or permission of instructor. Offered in alternate years. Reilly

SOC 552 Seminar in Teaching Undergraduate Sociology II, 3
Seminar on issues and problems in instructing undergraduate sociology. Setting instructional goals, course planning, alternative course organizations and relevant ancillary teaching materials. (Lec 3) Pre: permission of the instructor. Offered in alternate years. Cellers

SOC 598 Field Placement and Seminar I and II, 6
Supervised field experience with an emphasis upon the application of sociological research to needs assessments, program planning and evaluation; biweekly seminars; preparation of an original report based upon the placement experience. Pre: EST 408, SOC 507 and permission of the department. Staff