1978

Academic Standards and Calendar Committee Report #77-78-6: Section 8.47.10 of the University Manual

University of Rhode Island Faculty Senate

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Recommended Citation
University of Rhode Island Faculty Senate, "Academic Standards and Calendar Committee Report #77-78-6: Section 8.47.10 of the University Manual" (1978). Faculty Senate Bills. Paper 594.
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Academic Standards and Calendar Committee Report #77-78-6: Section 8.47.10 of the University Manual is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on May 18, 1978.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 8, 1978, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 19, 1978

Robert M. Gutchen
Chairman of the Faculty Senate

ENDORSEMENT

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved √ Disapproved

3. (If approved) In my opinion, transmittal to the Board of Regents is not/is necessary.

(over)

Form revised 6/77
On May 18, 1978, the Faculty Senate approved the following recommendation of the Academic Standards and Calendar Committee in its Report #77-78-6:

That the word "final" be deleted from the first line of University Manual Paragraph 8.47.10, so that the paragraph shall read:

8.47.10 Examinations. On the premise that examinations offer the teacher a valuable teaching aid, an essential means of testing the student's grasp of the course subject matter, and an opportunity for self-evaluation of the effectiveness of his teaching methods, it is recommended that members of the faculty plan examinations with all three of these purposes in mind.