1977

Curricular Report No. 1976-77-13 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation
University of Rhode Island Faculty Senate, "Curricular Report No. 1976-77-13 from the Graduate Council to the Faculty Senate" (1977). Faculty Senate Bills. Paper 551.
http://digitalcommons.uri.edu/facsen_bills/551

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.
TO: President Frank Newman  
FROM: Chairman of the Faculty Senate  

1. The attached BILL, titled Curricular Report No. 1976-77-13 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on September 15, 1977.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on October 6, 1977, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

September 16, 1977  
Robert M. Gutchen  
Chairman of the Faculty Senate  

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate  
FROM: President of the University  

1. Returned.


3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

September 21, 1977  
President  

Form revised 6/74
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents
FROM: The University President
1. Forwarded.
2. Approved.

______________________________  ________________________________
(date)                        President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate
FROM: Chairman of the Board of Regents, via the University President.
1. Forwarded.

______________________________
(date)  ________________________________

______________________________  (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate
FROM: The University President
1. Forwarded from the Chairman of the Board of Regents.

______________________________  ________________________________
(date)                        President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

______________________________  ________________________________
(date)                        Chairman of the Faculty Senate
I. Matters of Information

A. College of Arts & Sciences
   1. Department of Education
      a. Temporary Courses
         EDC 537X Teaching English to non-English Speaking Children II, 3
         Introduction to instructional strategies for teaching English skills
to non-English speaking children. Materials are evaluated considering
contrastive analyses of the phonology, morphology, and syntax of English
with that of Spanish and Portuguese. Approaches are evaluated considering
the grammatical and semantic development of natives. Pre: Ling. 201, or
consent of the Instructor. (Lee 3) Park

EDC 536X Current Trends in ESL Education
   Primarily for those preparing to teach English to non-English speaking
children at the elementary or secondary level. The course will examine
innovative and individualized programs for teaching English as a Second
Language in the school setting. Past governmental policies will be
assessed in light of recent Supreme Court decisions. Pre: Consent of
the instructor. (Lee 3) Park

EDC 537X Language Theory in ESL Curriculum Planning
   Introduction to the semiotic bases of curriculum planning for elementary
and secondary teachers. Students will select, sequence and plan the
measurement of curricular objectives considering empirically and analytically
derived information about language development and interaction. Pre: EDC 531
or consent of instructor. (Lee 3) Park

II. Matters Requiring Confirmation by the Faculty Senate

A. College of Arts & Sciences
   1. Department of Psychology
      a. Add (New)
         PSY 580 (EDC 580) Learning Disabilities: Assessment and Intervention SS, 3
         Applications of early screening batteries; remedial programs for various
disabilities, developing treatment exercises, behavioral programs, and
programs for older children and adolescents. Emphasis on pragmatic applica-
tion of skills for detection and treatment. (Lee 3) Pre: Permission of
Instructor. Berman and Flugerud. May be repeated for credit once as A and B.

UNIVERSITY OF RHODE ISLAND
The Graduate School
 CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1976-77-13

At its Meeting No. 164 held May 13, 1977 the Graduate Council considered and approved
the following curricular matters which are now submitted to the Faculty Senate for
information or confirmation as indicated.

I. Matters of Information

A. College of Arts & Sciences
   1. Department of Education
      a. Temporary Courses
         EDC 537X Teaching English to non-English Speaking Children II, 3
         Introduction to instructional strategies for teaching English skills
         to non-English speaking children. Materials are evaluated considering
         contrastive analyses of the phonology, morphology, and syntax of English
         with that of Spanish and Portuguese. Approaches are evaluated considering
         the grammatical and semantic development of natives. Pre: Ling. 201, or
         consent of the Instructor. (Lee 3) Park

         EDC 536X Current Trends in ESL Education
         Primarily for those preparing to teach English to non-English speaking
         children at the elementary or secondary level. The course will examine
         innovative and individualized programs for teaching English as a Second
         Language in the school setting. Past governmental policies will be
         assessed in light of recent Supreme Court decisions. Pre: Consent of
         the instructor. (Lee 3) Park

         EDC 537X Language Theory in ESL Curriculum Planning
         Introduction to the semiotic bases of curriculum planning for elementary
         and secondary teachers. Students will select, sequence and plan the
         measurement of curricular objectives considering empirically and analytically
         derived information about language development and interaction. Pre: EDC 531
         or consent of instructor. (Lee 3) Park

II. Matters Requiring Confirmation by the Faculty Senate

A. College of Arts & Sciences
   1. Department of Psychology
      a. Add (New)
         PSY 580 (EDC 580) Learning Disabilities: Assessment and Intervention SS, 3
         Applications of early screening batteries; remedial programs for various
disabilities, developing treatment exercises, behavioral programs, and
programs for older children and adolescents. Emphasis on pragmatic applica-
tion of skills for detection and treatment. (Lee 3) Pre: Permission of
Instructor. Berman and Flugerud. May be repeated for credit once as A and B.

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1976-77-13

2. Department of Music
   a. Add (New)
      Performance Option within the Master of Music degree program.

      The performance option requires twelve credit hours in MUS 561,
culminating in a public recital (MUS 565), three credits in
548, and six credits distributed as follows according to the
major performance subject: For pianists--four credits in 481
and 482 and two credits in 598; for vocalists--four credits in
483 and 484 and two credits in 598; for performers on guitar,
organ or recorder--two credits in 598, one credit in ensemble
elective and three credits of music electives; for other instru-
mentalists--three credits in 512, two credits in 598 and one
credit of ensemble elective.

New Courses

MUS 512 Advanced Instrumental Conducting
   Critical study of orchestral and chamber music scores with
   reference to interpretation and performance. Development
   of technical command and expressive skill. Includes super-
   vised rehearsal and conducting of university ensembles.
   (Lee 3) Pre: Knowledge of basic baton as evidences in
   audition or MUS 312. Ceo

MUS 561 Performance Major
   One 60-minute lesson each week. Recital performance as required
   by department and instructor. (Studio 60 minutes) See under MUS 551
   for areas on instruction. Pre: Audition demonstration of proficiency
   and comprehension equivalent to that required for the completion of
   the B.M. in performance. (Lee 3) Pre: Audition demonstration of proficiency
   and comprehension equivalent to that required for the completion of
   the B.M. in performance. Required and Piano. Staff

MUS 565 Graduate Recital for Performance Major
   Performance of advanced repertoire of various styles in a public
   program of at least 55 minutes performing time after faculty
   acceptance. Pre: Concurrent registration in MUS 561 and 6 or more
   credits in MUS 561. Required and Piano. Staff

MUS 591 University Symphony Orchestra
   Pre: Audition at graduate level performance. (Lee 3) Ceo

MUS 594 Symphonic Wind Ensemble
   Pre: Audition at graduate level performance. (Lee 3) Pollart

MUS 595 Concert Choir
   Pre: Audition at graduate level of performance. (Lee 3) Abusamra
MUS 598 Chamber Music Ensemble I and II, 1 each
Chamber Music ensembles are designated as A Keyboard Ensemble, B String Ensemble, C Woodwind Ensemble, D Brass Ensemble, E Percussion Ensemble, F Stage Band, G Madrigal Singers, H Guitar Ensemble. Select appropriate letter and small ensemble from the list and add to course number, as 598A String Ensemble. Other ensemble combinations may be added. Small instrumental ensembles are normally restricted to one performer per part. Pre: Graduate standing in music and evidence by audition of graduate level performance. (Lec 2) Staff

3. M.A. Programs in Economics, Geography and Marine Affairs, Political Science and Sociology

Add (New)

Option in International Development within the M.A. degree programs in the Departments of Economics, Geography and Marine Affairs, Political Science and Sociology.

International Development Option within the Master's Degree

The Departments of Economics, Geography and Marine Affairs, Political Science and Sociology offer master's candidates an option in International Development. Students electing this option as part of their M.A. program are required to take the International Development Interdisciplinary Core Seminar (595) and six credits of related electives approved by one of the International Development program advisors.