1977

Curricular Report No. 1976-77-8 from the Graduate council to the Faculty Senate

University of Rhode Island Faculty Senate

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FACULTY SENATE BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1976-77-8 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 10, 1977 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 31, 1977 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 11, 1977 (date)  
Daniel P. Bergen  
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved Disapproved

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

Mar 21, 1977 (date)  
President

Form revised 6/74
ALTENATE ENDORSEMENT 1.
TO: Chairman of the Board of Regents
FROM: The University President
1. Forwarded.
2. Approved.

__________________________  _____________________________
            (date)                                                        President

ENDORSEMENT 2.
TO: Chairman of the Faculty Senate
FROM: Chairman of the Board of Regents, via the University President.
1. Forwarded.

__________________________  _____________________________
            (date)                                                        (Office)

ENDORSEMENT 3.
TO: Chairman of the Faculty Senate
FROM: The University President
1. Forwarded from the Chairman of the Board of Regents.

__________________________  _____________________________
            (date)                                                        President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

__________________________  _____________________________
            (date)                                                        Chairman of the Faculty Senate
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1976-77-8

At its Meeting No. 159 held February 11, 1977 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Business Administration
   1. Department of Business Education
      a. Add (New)

BED 527 Communication for Business I,3
Development of communication principles and practices for business and industry. Emphasis on reporting--written and oral--and correspondence as well as other forms of business communications. Staff

B. College of Arts & Sciences
   1. Department of Geology
      a. Add (New)

GEL 553 Basin Analysis II,3
A depositional systems and facies model approach to interpretation of sedimentary rocks. In depth study of various ancient depositional basins using models developed from recent sedimentary environments. Field trips. (Lec 3) Pre: GEL 450 or permission of instructor. In alternate years, next offered 1977-8. Boothroyd

2. Department of Music
   a. Change

MUS 548 Research in Music Education - title changed to MUS 548 Research in Music

3. Department of Languages
   a. Add (New)

FRN 513 Seminar in Medieval Literature I,3
Fall 1977: Hagiography and Chansons de Geste. Pre: Graduate status or permission of instructor. Porter

FRN 523 Seminar in Sixteenth-Century Literature I,3
Pre: Graduate status or permission of instructor. Rothschild

FRN 533 Seminar in Seventeenth Century Literature I,3
Pre: Graduate status or permission of instructor. Morello
C. College of Home Economics

1. Department of Child Development and Family Relations

CHANGE: Type of credits for CDF 375 by deleting "S/U" from the description.

2. Department of Home Economics Education

   a. CHANGE: Title, description and prerequisite for HED 334:

      HED 334 Teaching-Learning Strategies
      Instructional strategies for Home Economics areas. Selection
      of resource materials and techniques based on objectives, needs,
      and characteristics of learners and sound educational principles.
      (On-site observations and teaching experiences) Pre: EDC 101 and
      12 credits in home economics, or permission of instructor. May

   b. CHANGE: Title, description and number of credits for HED 337:

      HED 337 Teaching Effectiveness
      Development of curriculum materials specific to individualized
      instruction; focus on communication skills in an educational
      setting; implementation of advanced methods and techniques in a
      microteaching and school setting. (Lec. 2, Lab. 4) Pre: 334
      Kalkum

   c. ADD: HED 340 Community Programming
      Interpretation of census data to develop Home Economics Pro-
      grams based on state and community needs. Educational tech-
      niques used to reach the identified populations. (Lec. 3)
      Pre: SPE 101, ENG 110 and Junior standing or permission of
      instructor. Mackenzie

3. Department of Home Management

   a. DELETE: HMG 370 Home Management Residence

   b. CHANGE: Description and prerequisite for HMG 371:

      HMG 371 Seminar in Home Management
      Application and analysis of concepts of management in group
      living situations and assessment of community resources as
      they relate to use by individuals/families in resolving man-
      agerial problems. (Lec. 3) Pre: 210, CDF 355 or SOC 312.
      Noring
FRN 544 Seminar in Eighteenth Century Literature II,3
Pre: Graduate status or permission of instructor. Rothschild

FRN 554, 555 Seminar in Nineteenth-Century Literature I and II,3
Pre: Graduate status or permission of instructor. Toloudis and Chartier

FRN 564 Seminar on Modern Poetry I,3
Fall 1977: Symbolists and Surrealists. Pre: Graduate status or permission of instructor. Waters

FRN 565 Seminar in Twentieth-Century Theatre II,3
Fall 1977: Commitment versus absurdity in contemporary theatre. Pre: Graduate status or permission of instructor. Waters

FRN 566 Seminar in Twentieth-Century Prose I,3
Pre: Graduate status or permission of instructor. Toloudis

b. Delete

FRN 502 Stylistics
FRN 504 History of the French Language
FRN 511, 512 French Literature of the Middle Ages (contingent upon FRN 513 approval)
FRN 521 The French Renaissance (contingent upon FRN 523 approval)
FRN 522 The Rise of Introspective Writings in Sixteenth Century France (contingent upon FRN 523 approval)
FRN 531 The Tragic Theatre of the Seventeenth Century (contingent upon FRN 533)
FRN 532 The Comic Theatre of the Seventeenth Century (contingent upon FRN 533)
FRN 541 The Age of Enlightenment (contingent upon FRN 544 approval)
FRN 542 The Theatre of the Eighteenth Century (contingent upon FRN 544 approval)
FRN 543 The Novel of the Seventeenth and Eighteenth Centuries (contingent upon FRN 544 approval)
FRN 551 The Romantic Movement (contingent upon FRN 554,555 approval)
FRN 552 Realism and Naturalism (contingent upon FRN 554,555 approval)
FRN 553 The Symbolist Movement (contingent upon FRN 554,555 approval)
FRN 561 Contemporary French Theatre Through 1950 (contingent upon FRN 565)
FRN 562 French Theatre Since 1950 (contingent upon FRN 565 approval)
FRN 563 The Novel of the Twentieth Century (contingent upon FRN 566 approval)
FRN 591 Proust and Claudel

c. Change

FRN 594 Special Problems - title changed to FRN 594 Special Topics

4. Department of Botany
a. Change

BOT(OCG) 664 Phytoplankton Ecology - credit, lecture and description changed to-

BOT(OCG) 664 Phytoplankton Ecology II,3
Biology and ecology of the pelagic marine microscopic algae with emphasis on their adaptations, physiological ecology, distribution, succession, production, and regional and seasonal dynamics. (Lec 3) Pre: Permission of Instructor. Smayda
5. Department of Geography and Marine Affairs Program
   a. Delete

   GEG 526 Plant Geography
   GEG 543 Geography of Megalopolis
   GEG 545 Geography of the North Atlantic Basin
   GEG 551 Land Utilization

   b. Add (New)

   MAF 562 Admiralty Law  I,3
   Fundamentals of admiralty law: collisions at sea, bills of lading, marine insurance, and rights of seamen. Case studies of marine transportation problems and their resolution by law. (Lec 3) Pre: Previous or concurrent enrollment in FMT 416 or waiver by both departments. Staff

   MAF 564 Port Geography and Policy  II,3
   Analysis of coastal and international trade routes and the response of ports. Special emphasis on: the container revolution, liquid natural gas transportation, and deep water ports for supertankers. (Lec 3) In alternate years. Pre: FMT 416 or waiver by both departments. Staff

   GEG 572 Geography of Ocean Regions II,3
   A global study of the nature and use of ocean basins, semi-enclosed seas, and other marine areas, with special emphasis on regional arrangements and regimes. (Lec 3) Pre: GEG 571 or permission of the Department. In alternate years. Alexander.

   MAF 578 International Ocean Organizations II,3
   International organizations involved in marine related activities, including their planning, management, and regulatory and assistance functions. Attention to the impact of these organizations on national policies in the developed and developing worlds. (Lec 3) Pre: MAF 483. In alternate years. Staff

   MAF 586 Environmental Impact Assessment and Analysis II,3
   A survey of environmental legislation and proposed guidelines, together with a review of physical and socio-economic methods of environmental analysis and assessments. Preparation of environmental impact statements. (Lec 3) Pre: BOT/ZOO 262 or permission of instructor. West

   MAF 602 Federal Ocean Policy and Organization II,3
   Ocean policy development and implementation by the executive and legislative branches of government. Allocation of powers and analysis of the decision-making process for the oceans. (Lec 3) Pre: Permission of the department. In alternate years. Not for program credit in the Master of Arts in Marine Affairs Program. Staff
MAF 604 Intergovernmental Relations: Coastal Resource Management I, 3
Allocation of authority between federal, state, local and regional
governments on resource management. Innovative governmental approaches
to coastal management, environmental protection, and energy facility
siting. (Lec 3) Pre: MAF 521 or permission of the Department. Cameron

B. Graduate School of Oceanography
I. Change

OCG(BOT) 664 Phytoplankton Ecology - credit, lecture and description changed to-

OCG(BOT) 664 Phytoplankton Ecology II, 3
Biology and ecology of the pelagic marine microscopic algae with
emphasis on their adaptations, physiological ecology, distribution,
succession, production, and regional and seasonal dynamics. (Lec 3)
Pre: Permission of Instructor. Smayda

II. Matters of Information.

A. College of Arts & Sciences
   I. Department of Geography and Marine Affairs Program
      a. Merger

The Department of Geography and the Master of Marine Affairs Program propose
a merger into a new Department of Geography and Marine Affairs.

b. Temporary Course

MAF 586X Environmental Impact Assessment and Analysis II, 3
A survey of environmental legislation and proposed guidelines,
together with a review of physical and socio-economic methods
of environmental analysis and assessments. Preparation of
environmental impact statements. (Lec 3) Pre: BOT/ZOO 262 or
permission of instructor. West

(The Graduate Council approved this course for this one semester only.
It cannot be taught again under a temporary course number.)
UNIVERSITY OF RHODE ISLAND
Faculty Senate
ACADEMIC STANDARDS AND CALENDAR COMMITTEE

Report No. 76-77-5
February, 1977

A. Background:

The results of the recent calendar questionnaire distributed by our committee suggest, among other things, that most faculty members would prefer an academic calendar which provides a range of from 42 to 45 fifty-minute MWF periods both in the Fall and in the Spring semesters. The Academic Calendar for 1977-1978, which was adopted by a vote of the Senate on April 4, 1975, provides only 40 MWF periods in the Fall semester, but 44 MWF periods in the Spring semester with a corresponding disproportion in the number of T-Th periods between the Fall and the Spring semesters. Though the Academic Standards and Calendar Committee is not yet ready to make policy recommendations concerning academic calendars, nonetheless, it feels obligated to make recommendations for adjusting the 1977-1978 Academic Calendar in order to bring it into closer agreement with the desires of the faculty as indicated in the results of the above-mentioned questionnaire.

Because the off-campus housing problem makes it unfeasible to begin classes before Labor Day and because attempts to increase the number of instructional days in the present calendar by holding classes on Columbus Day and Veterans Day raise certain legal problems, the Academic Standards and Calendar Committee is recommending adoption of an academic calendar in which the final exams for the Fall semester are held after the Christmas vacation. The proposed calendar provides for semesters of equal length – 14 full weeks each – and for an end to the academic year before June 1, 1978.

B. Recommendations:

The Academic Standards and Calendar Committee recommends adopting the calendar as indicated on the attached sheets as the official academic calendar for 1977-78.

Joseph Erhart
James Gallagher
John Grandin
Otto Gregory
James Kowalski, Chairperson
Doris May
Richard Vangermeersch
Robert Wakefield
Jack Demitroff, ex officio