One Hundred and Eighteenth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Eighteenth Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on May 20, 1976 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 10, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 21, 1976 (date)

W. Donald Rankin
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved _______. Disapproved _______.

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

7/3/76 (date)

Frank Newman
President

Form revised 6/74
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents
FROM: The University President
1. Forwarded.
2. Approved.

(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate
FROM: Chairman of the Board of Regents, via the University President.
1. Forwarded.

(date) (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate
FROM: The University President
1. Forwarded from the Chairman of the Board of Regents.

(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) Chairman of the Faculty Senate
Faculty Senate Curricular Affairs Committee One Hundred and Eighteenth Report

On May 4, 1976, the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate for Confirmation:

The Curricular Affairs Committee recommends that the following new sections 8.46.20 through 8.46.23 be added to the University Manual:

8.46.20 The normal maximum rate at which academic credit may be earned at URI is three credits per two-week session. This limit applies to individual courses and to combinations of courses which may be offered in a single session. Sponsors of any course or session which would exceed this limit must provide special justification for their proposal. For existing courses to be taught during unusual time frames during the academic year, and for all new courses, this course justification shall be provided to the Curricular Affairs Committee and/or the Graduate Council. For existing courses to be taught during the summer, justification shall be provided to the Dean of Summer Session.

8.46.21 Courses which enable students to earn three credits in two weeks must be designed for persons who will be able to regard their studies as a full-time activity during the academic session.

8.46.22 Lecture courses taught during short sessions (i.e., sessions shorter than half a semester) must include at least 700 minutes of classroom instruction time (exclusive of "breaks") for each academic credit which is offered. (A one-credit course taught during a fourteen-week semester would meet once a week for fifty minutes, i.e., for a total of 700 minutes). Appropriate justification for different contact times must be provided for courses using different formats.

8.46.23 In addition to classroom instruction time, students enrolled in short sessions must be allowed an appropriate amount of time outside of class for readings, research projects and for assimilation of lecture material. This requirement may be met in part by work done by students before or after the academic session. In the former case, the instructor might require that students read specified books or articles prior to the first class; in the latter case, the instructor might require that students complete and submit a paper within a specified time period after the last class meeting.