1976

One Hundred and Twelfth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  

FACULTY SENATE BILL  

Adopted by the Faculty Senate  

TO: President Frank Newman  

FROM: Chairman of the Faculty Senate  

1. The attached BILL, titled One Hundred and Twelfth Report of the Curricular Affairs Committee, is forwarded for your consideration.  

2. The original and two copies for your use are included.  

3. This BILL was adopted by vote of the Faculty Senate on February 26, 1976.  

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.  

5. In accordance with Section 8, paragraph 2 of the Senate’s By-Laws, this bill will become effective on March 18, 1976, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.  

February 27, 1976  

W. Donald Rankin  
Chairman of the Faculty Senate  

ENDORSEMENT 1.  

TO: Chairman of the Faculty Senate  

FROM: President of the University  

1. Returned.  

2. Approved______  

3. Disapproved______.  

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.  

Mar 18, 1976  

(Over)  

Form revised 6/74
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

__________________________  ______________________________
(date)  President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

__________________________  ______________________________
(date)  (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

__________________________  ______________________________
(date)  President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

__________________________  ______________________________
(date)  Chairman of the Faculty Senate
Faculty Senate Curricular Affairs Committee One Hundred and Twelfth Report

At its meeting of February 6, 1976 the Faculty Senate Curricular Affairs Committee considered the following curricular matters now submitted to the Faculty Senate.

SECTION I

Informational Changes:

College of Arts and Sciences

1. Department of Computer Science and Experimental Statistics

CHANGE: Prerequisite* for the following courses:

(1) CSC 220 Computers in Society
    Pre: 201.

(2) CSC 311 Machine and Assembly Language Programming
    Pre: Prior or concurrent registration in 202.

2. Department of Geography

CHANGE: Description for GEG 102:

GEG 102 Geography of Social Issues
    Geographic perspective of socio-economic process in the city. Emphasis on spatial patterns of social mobility, ethnic diversity, class interaction and problems of adaptation to the urban-industrial environment. Simulation games (Lec. 2, Rec. 1). Krausse

3. Department of Languages

Spanish

CHANGE: Title for SPA 391, 392 to "Spanish Literature in Translation."

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* Contingent upon approval of addition of CSC 202.
SECTION II
Curricular Matters Submitted to the Faculty Senate for Confirmation:

College of Arts and Sciences

1. Department of Computer Science and Experimental Statistics

   ADD: The following courses:

   1) CSC 202 Introduction to Computing II:

   CSC 201, 202 Introduction to Computing I, II  
   Algorithms, programs, and computers. Programming and 
   program structure, data representation, organization 
   and characteristics of computers. Computer solution of 
   several numerical and non-numerical problems using one 
   or more programming languages. (Lec. 3) Pre: 201, 
   MTH 141 for 202. Staff

   2) CSC 350 Introduction to Numerical Computation I or II, 3  
      Finite precision arithmetic, floating point number sys-
      tems, pitfalls in computation, efficient use of array 
      storage, assessing algorithm efficiency, iterative pro-
      cesses, halving and doubling algorithms, built in func-
      tions, diagnostic methods. (Lec. 3) Pre: 202, MTH 
      215, 243. Staff

   3) CSC 381 Introduction to FORTRAN Coding I or II, 1  
      An intensive introduction to the syntax and use of the 
      FORTRAN programming language. (Lec. 1) Not open to 
      students with credit in 201. Staff

   4) CSC 382 Introduction to Job Control Language I or II, 1  
      An intensive introduction to the syntax and use of the 
      Job Control Language used by the University's Academic 
      Computing Center. (Lec. 1) Pre: 201 or 381. Staff

   5) CSC 383 Introduction to PL/I Coding I or II, 1  
      An intensive introduction to the syntax and use of the 
      PL/I programming language. (Lec. 1) Pre: 201 or 381. 
      Staff

   6) CSC 385 Introduction to COBOL Coding I or II, 1  
      An intensive introduction to the syntax and use of the 
      COBOL programming language. (Lec. 1) Pre: 201 or 381. 
      Staff

2. Department of Languages

   a. Greek

   ADD: GRK 311, 312 Directed Readings and Composition  
   Reading of selected works of ancient Greek prose, poetry  
   and/or drama. Practice in writing Attic prose. May be 
   repeated once for additional credit with new topic. (Lec. 
   3) Pre: 202 or equivalent Cashdollar

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2. b. Spanish

1) ADD: The following courses:

a) SPA 301 Hispanic Culture Through the Seventeenth Century
   Significant contributions in literature and arts, from the unique period of coexistence of Christians, Jews, and Muslims during the Reconquest through the Golden Age of the 16th and 17th centuries. (Lec. 3) Pre: 206 or equivalent. In alternate years next offered 1976-77. Hutton

b) SPA 302 Romanticism and Realism
   The transformation of Spanish literature and culture in the 19th century as seen through works of Moratin, Larra, Zorrilla, Becquer, Galdos and others. (Lec. 3) Pre: 206 or equivalent. Next offered 1977-78. Kossoff

c) SPA 303 Contemporary Spain: Its Literature and Culture Since 1927
   Modern Spain seen through its literature, art, and social developments before and after the Spanish Civil War. (Lec. 3) Pre: 206 or equivalent. In alternate years, next offered 1976-77. Freedman

d) SPA 304 Modern Spanish-American Literature and Culture
   Significant figures and developments in literature, the arts and society. (Lec. 3) Pre: 206 or equivalent. In alternate years, next offered 1977-78. Navascués

e) SPA 393 Contemporary Spanish American Literature in Translation
   Reading in English and analysis of selected works of Twentieth-Century authors from various Spanish-American countries. (Lec. 3) Bryan

2) DELETE: The following courses:

a) SPA 123, 124 Reading Spanish

b) SPA 325, 326 Introduction to Literary Studies in Spanish

3. Department of Microbiology

a. ADD: MIC 211 Introductory Microbiology
   Introduction to microorganisms. Study of morphology, structure, metabolism, genetics, growth, populations in natural habitats, and their effects on the environment, for biological sciences majors. (Lec. 2, Lab. 4) Pre: 2 semesters of biology, 1 semester of organic chemistry (can be taken concurrently). Not open to students who have had 201. Staff
3. b. CHANGE: Title and description for MIC 201:

MIC 201 Introductory Medical Microbiology 1 and 11, 4
Required of all students in Nursing, Dental Hygiene, and Pharmacy. Lecture and laboratory studies designed to illustrate microbiological principles and techniques applicable to students in Allied Health professions (Lec 2, Lab 4) Pre: 1 semester of biology and 1 year of chemistry. Not open to student who have had 211. Staff

361: 

MIC 361 Microbial Life in the Soil 11, 4
Study of living microbial populations, microenvironments, decomposition and utilization of organic matters, mineralization, immobilization and microbial interactions. Methods of isolation, enumeration and estimation of microbial activity. (Lec. 3, Lab. 3) Pre: 201 and 1 semester organic chemistry. In alternate years, next offered 1976-77. Shivvers

4. Department of Sociology and Anthropology

Anthropology

CHANGE: Title and description and add a two-hour laboratory for APG 301:

APG 301 Primate Form and Behavior 1, 3
Comparative survey of the form and structure of living primates, including man. Examination of correlations between morphology and locomotor pattern, feeding ecology, and habitat preference. Dissection of monkey in laboratory. (Lec. 2, Lab. 2) Pre: 201. Loy