1975

One Hundred and Third Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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TO: President Frank Newman
FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Third Report of the Curricular Affairs Committee
   is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on October 23, 1975 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on November 13, 1975 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

   October 24, 1975 (date)  W. Donald Rankin
   Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.

2. Approved ___. Disapproved _____.

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

   Nov 11 1975 (date)  President

Form revised 6/74
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents
FROM: The University President
1. Forwarded.
2. Approved.

__________________________  __________________________
(date)  President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate
FROM: Chairman of the Board of Regents, via the University President.
1. Forwarded.

__________________________
(date)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate
FROM: The University President
1. Forwarded from the Chairman of the Board of Regents.

__________________________  __________________________
(date)  President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

__________________________
(date)  Chairman of the Faculty Senate
Faculty Senate Curricular Affairs Committee One Hundred and Third Report

At its meeting of September 30, 1975 the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate.

SECTION I

Informational Changes (including Temporary Courses approved under Procedures followed prior to the 102 Report of the Curricular Affairs Committee)

A. College of Arts and Sciences

1. Department of Art

   ART 215X Filmmaking I and II, 3
   Introduction to basic filmmaking technique and theory. Emphasis on film as a visual art. Required projects and reading. (Studio 6) Keller

2. Department of Economics

   CHANGE: Credits, clock hours and prerequisites for the following courses:

   1) ECN 375 Introduction to Quantitative Methods I 1, 4
      Mathematical techniques used in modern economic theory. Linear algebra, the calculus of several variables, constrained maximization and differential equations. Application to economic problems. (Lec. 3, Lab. 2) Pre: 123 or 125, 126 and MTH 141 or permission of instructor. Hume

   2) ECN 376 Introduction to Quantitative Methods II 1 or II, 4
      Application of econometric methods to economic problems. Econometric tools applied to micro- and macro-economic problems. (Lec. 3, Lab. 2) Pre: 126 or permission of instructor. Staff

3. Department of History

   HIS 105X Freshman Seminar in History 1 or II, 3
   Re-creating the past by the use of original historical source materials in topics and areas to be selected. This course is limited to twelve freshmen. Pre: Permission of Department. Staff
A. (continued)

4. Department of Journalism

JOR 370X  Radio News  1, 3
Gathering and processing news for radio broadcast. Characteristics of aural writing and reporting. Audio recording and editing methodology. Laboratory work includes development of radio newscasts which include actuality materials. (Lec. 2, Lab. 2) Pre: 212, junior standing, and permission of department. Yezell

5. Department of Languages

a. French

CHANGE: Title for the following courses:

a) FRN 391 Literature up to 1789 in Translation
b) FRN 392 Nineteenth-Century Literature in Translation
c) FRN 393 Twentieth-Century Literature in Translation
d) FRN 394 Literary Topics in Translation

b. German

CHANGE: Title and description for the following courses:

a) GER 325 Introduction to Modern German Literature: Genres  11, 3
Traditional and recent forms of narrative, drama, and lyric as illustrated by leading writers from 1885 to the present. (Lec. 3) Pre: 104 or equivalent. In alternate years, next offered 1975-76. B.A. Woods
b) GER 326 Introduction to Modern German Literature: Movements  11, 3
Literary and cultural developments as reflected by leading writers from 1885 to the present. (Lec. 3) Pre: 104 or equivalent. In alternate years, next offered 1976-77. B.A. Woods

6. Department of Music

CHANGE: Prerequisite for MUS 102 and MUS 221, 222 to "Pre: 101 or placement exam."

7. Department of Political Science

a. PSC 288X  Introduction to Law  1, 3
Political and social analysis of the American legal system, particularly at trial court and street levels, in terms of the roles of the participants (i.e., judges, lawyers, litigants, jurors, witnesses, police). Students are expected to spend time outside class observing local courts in operation. (Lec. 3) L. Rothstein
A.  

7.  (continued)  

b.  PSC 303X  Alternative Communities and Lifestyles  SS, 3  
Focuses on cooperative, human-scale ventures in community and alternative living and their relevance to current societal problems.  A. Stein  

8.  Department of Psychology  

a.  CHANGE: Semester offered and prerequisite for the following:  

1)  PSY 310  History and Systems of Psychology  1 or 11, 3  
Pre: 301, PHL 103 recommended.  

2)  PSY 391  Theories of Learning  1 or 11, 3  
Pre: 301 and junior standing.  

b.  CHANGE: Description and prerequisite for the following courses:  

1)  PSY 361  Learning  11, 3  
The learning process in humans and subhumans, including principles, methods, and data. Operant learning and behavior modification.  Pre: 301 or permission of instructor.  N. Smith  

2)  PSY 371  Laboratory in Learning  11, 1  
Laboratory experiments in learning (primarily animal) designed to parallel course materials in 361.  (Lab. 2)  
Pre: 301, 361 (usually taken concurrently) or permission of instructor.  N. Smith and Staff  

c.  CHANGE: Semester offered and description for PSY 381  

PSY 381  Physiological Psychology  1, 3  
Physiological mechanisms operative in human behavior. Sensory, neural, endocrine and response systems as related to sensation, perception, attention, emotions, motivations, learning, and thinking.  (Lec. 3)  Pre: junior standing.  Valentino  

9.  Department of Sociology and Anthropology  

Anthropology  

1)  CHANGE: Title and description for APG 202.  

APG 202  The Prehistoric Ages of Man  1 and 11, 3  
Consideration of cultural development from the Old Stone Age to the Iron Age. Emphasis on the Paleolithic, the emergence of food production and emergence of Old and New World civilization.  (Lec. 3)  Turnbaugh  

2)  CHANGE: Title, description and delete prerequisite for the following courses:  

a)  APG 303  New World Prehistory  1 or 11, 3  
Reconstruction of American Indian culture history from earliest times to the period of European discovery and colonization, using archaeological evidence and perspectives.  (Lec. 3)  Turnbaugh
A. 9. 2) (continued)

b) APG 317 Archaeological Method and Theory 1 or II, 3
Problems of collection and interpretation of data, emphasizing the nature of archaeological investigation, classification, dating, reconstruction of social contexts. Laboratory demonstrations. (Lec. 3) Turnbaugh

3) CHANGE: Title, description and prerequisite for APG 319.

APG 319 Cultural Behavior and Environment 1 or II, 3
Cultural adaptations made by traditional and industrial societies to the natural and human environments using examples from prehistory and ethnography. (Lec. 3) Pre: 201, 202, or 203. In alternate years, next offered 1975-76. Turnbaugh

B. College of Home Economics

1. Department of Child Development and Family Relations.

CDF 350X Gerontology: Theory and Application 1, 3
Introduction to the study of the aging process: biological, psychological, and social theories will be introduced. Health, social and other age related problems will be examined in the classroom and through placements. (Lec. 2, Rec. 1) D. Spence and Staff

2. All Departments

a. CDF 399X (or FNS, HED, HMG, TXC 399X)
Practicum Experience 1, II 3-6 each
(offered as ECN, EDC, PSC, PSY and SOC 399X)
Participation in an experimental learning project under supervision of an academic advisor, agency supervisor and U.Y.A. staff. Pre: Concurrent registration in EDC 398X. Required for and open only to students admitted into University Year for Action. A maximum of 6 credits may be taken per semester.

b. CDF 397X (or FNS, HED, HMG, TXC 397X)
Special Problems for University Year for Action 1, II 6 each
Completion of a specific research project related to practicum experience obtained in the University Year for Action program. Supervision by academic advisor in coordination with agency supervisor and U.Y.A. Staff. Credits not to exceed a total of 12. Pre: Required for and open only to student admitted into U.Y.A. program.
SECTION II

Curricular Matters Submitted to the Faculty Senate for Confirmation:

A. College of Arts and Sciences

1. Department of Economics

   ADD: ECN 180 Current Topics in Economics 1 or 11, 1
   A selected topic of current interest. May be repeated
   with permission of the department, providing the topic
   is not the same. (Lec. 1) Staff

2. Department of Languages

   German

   1) ADD: The following courses:

      a) GER 105 Basic Conversation I
         Practice in conversational skills. (Lec. 1) Pre: 103
         or concurrent registration in 103. Staff

      b) GER 106 Basic Conversation II
         Continued practice in conversational skills. (Lec. 1)
         Pre: 104 or concurrent registration in 104. Staff

   2) DELETE: The following courses:

      a) GER 111, 112 Intensive German I, II

      b) GER 113, 114 Intensive German III, IV

3. Department of Music

   a. CHANGE: Bachelor of Arts and Bachelor of Music Curriculum:

      1. Delete MUS 101 as a requirement for Music Majors under
         the Bachelor of Arts and Bachelor of Music Curriculums.

      2. Delete line three under the heading Bachelor of Arts
         (p. 54 of 1974-75 catalog):

            101 Introduction to Music 3

         Add after line six "221, 222 History of Music" the following:

            Upper division music history or literature 3

      3. Delete line three under the heading Bachelor of Music (p. 54
         of the 1974-75 catalog):

            101 Introduction to Music 3

         Change the total of credits on line eleven from 24 to 21.
A. 3. a. (continued)

4. Add "Electives 3" after the final line of requirements for the Music Education concentration under the heading Bachelor of Music (pp. 55-56 of the 1974-75 catalog) and change the total concentration credits to 60.

5. Increase by 3 the 'elective' credits and totals of each concentration except Music Education under the heading Bachelor of Music.

6. Delete line two under Music History area of concentration within the Bachelor of Music curriculum (p. 55 of the 1974-75 catalog):

   304 Introduction to Contemporary Music 2

Add the following between "433" and "441":

   434 The Modern Era 3

7. Change the number of electives under the Music History area of concentration within the Bachelor of Music curriculum to "electives 8-12."

b. DELETE: MUS 304 Introduction to Contemporary Music contingent upon approval of MUS 434.

c. ADD: Classical Guitar Area of Concentration within the Bachelor of Music Curriculum:

   CLASSICAL GUITAR

   261 Applied Classical Guitar 12
   312 Instrumental Conducting 2
   393 or 395 Chorus or Concert Choir 4
   399H Chamber Music Ensemble 4
   Upper Level theory composition and/or music history 9
   441 Special Project (study of tablature) 3
   461 Applied Classical Guitar 16
   Electives 6

   56

4. Department of Psychology

ADD: The following courses:

1) PSY 305 Field Experience in Psychology 1 and II, 3
Direct contact with settings and populations served by psychologists. Emphasis on understanding models and theories in relation to practical problems. Topical sections may include (A) pre-clinical, (B) community, (C) laboratory, and (D) organizational applications. (Lec. 1, Lab. 4) May be repeated once. Pre: 113 and permission of instructor. Stevenson, Berger and Staff
A. 4.  (continued)

2)  PSY 385  Psychology of Perception  11, 3
   Sensory function, development of perception, perception
   of space, color, sound, and complex events.  (Lec. 3)
   Pre: 113 and junior standing.  Staff

5. Department of Sociology and Anthropology

Anthropology

1)  ADD:  The following courses:
   a)  APG 318  Field Methods in Archaeology  SS, 6
       Field work and laboratory exercises emphasizing practi-
       cal application of archaeological techniques in exca-
       vation and analysis of data.  (Lec. 1, Lab. 10)  Pre:
       317 or permission of instructor.  Turnbaugh
   b)  APG 326  Anthropology of Law  1 or II, 3
       An examination of the range of procedures for handling
       disputes in tribal and peasant societies around the
       world.  Emphasis on the relation of law to its cultural
       context.  (Lec. 3)  Pre: 203 or 323.  Lynch

2)  CHANGE:  Requirements for the B.A. in Anthropology:

   Students desiring to concentrate in anthropology must
   complete a total of 30 credits in that subject.  This
   total must include at least one course from each of the
   sub-disciplines of anthropology as follows:

   1. Cultural Anthropology

      A. Topics in Cultural (select one course)  3

         APG 203 Cultural anthropology
         APG 309 Religions of non-literate peoples
         APG 321 Social anthropology
         APG 322 Anthropology of modernization
         APG 323 Politics in small scale societies
         APG 324 Peasant Societies
         APG 326 Anthropology of Law
         APG 405 Psychological anthropology
         APG 407 Economic anthropology
         APG 411 Maritime anthropology

      B. Culture Areas (select one course)  3

         APG 305 Peoples of the Far East
         APG 311 Native North Americans
         APG 313 The Ethnology of Africa
         APG 315 Cultures and Societies of Latin America
A. 5. 2) (continued)

2. Physical Anthropology (select one course) 3
   APG 201 Human Origins
   APG 301 Topics in Physical Anthropology
   APG 412 Primate behavior and organization

A. Archaeology (select one course) 3
   APG 202 World prehistory
   APG 303 New World archaeology
   APG 317 Archaeological methods and theory
   APG 318 Field methods in archaeology
   APG 319 Cultural behavior and the environment

B. Anthropological Linguistics (select one course) 3
   APG 200 Language and culture
   APG 409 Anthropological linguistics

In addition, each student majoring in anthropology must complete:

   APG 401 History of anthropological theory 3
   APG 402 Anthropological problems and methods 3

Total Distribution Requirement: 21 credits

Other Anthropology 9
Total Required credits: 30

The recommended first course within each sub-discipline is numbered at the 200-level. These 200-level courses then serve as prerequisites for upper division courses in the sub-disciplines. Prerequisites for any course can be waived with the instructor's approval.

It is strongly recommended, but not required, that anthropology majors take at least one course in statistics and a foreign language up to the intermediate level.

6. Department of Zoology
   a. ADD: the following courses:

1) ZOO 323 (315) Cells and Tissues 1, 2
   Microanatomy of normal cells and tissues and structural and functional relationships among tissue components within an organism. Emphasis on vertebrates. (Lec. 2)
   Pre: ZOO 111 or B10 102, and one semester of chemistry. In alternate years. Goertemiller
A. 6. a. (continued)

2) ZOO 325 Histological Techniques
   Modern techniques for preparing histological, cytologi­cal, and embryological specimens for microscopical study. Histochemistry for use in light microscopy, and introduction to radioautography and electron microscopy are included. (Lab. 4) Pre: ZOO 111 or B10 102, 163 chemistry and prior or concurrent registra­tion in 323. In alternate years. Goertemiller

b. DELETE: ZOO 315 Cells and Tissues

B. College of Nursing

The Curricular Affairs Committee recommends approval of the following modification in the awarding of CEU's (Continuing Education Units) re­quested by the College of Nursing:

1. That the University of Rhode Island authorize the awarding of Continuing Education Units (one CEU identified as "ten contact hours of participation in an organized continuing education, adult, or extension experience under responsible sponsorship, capable direction, and qualified instruction", National Task Force Definition) for specific selected, non credit courses offered by the College of Nursing.

2. That the Dean and Curriculum Committee of the College of Nursing be empowered to review and approve such courses.

3. That the following criteria for the awarding of CEU's be approved
   a. The non-credit activity is planned in response to an assessment of educational need for a specific target population.
   b. There is a statement of objectives and rationale.
   c. Content is selected and is organized in a sequential manner.
   d. There is evidence of pre-planning which should include opportunity for input by a representative of the target group to be served, the faculty area having content expertise, and continuing education personnel.
   e. The activity is of an instructional nature and is sponsored or approved by the Dean and Curriculum Committee of the College of Nursing with particular regard to the quality of content and the resource personnel utilized.
   f. There is a provision for registration for individual participants and to provide data for institutional reporting.
   g. Appropriate evaluation procedures are utilized and criteria are established for awarding CEU's to individual students prior to the beginning of the activity. This may include the evaluation of student performance, instructional pro­cedures, and course effectiveness.

* Power of College of Nursing to offer CEU's is limited until such time as a university-wide CEU granting policy is developed.
B. (continued)

4. That authorization be given for the keeping and dissemination of permanent records to the Registrar for CEU's awarded.

C. In accordance with section 8.43.21 (formerly 8.41.13) of the University Manual the Curricular Affairs Committee recommends that the Faculty Senate take the following action:

1. DELETE: ECN 333 and SPA 471

2. RETAIN: BCH 400, CDF 290, EDC 409, 410, 411, MUS 422, PSC 470, SPA 450, and ZOO 468.

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SECTION III

Joint Report of the Faculty Senate Curricular Affairs Committee and the Graduate Council on 400-level Courses.

At the September 30, 1975 meeting of the Curricular Affairs Committee and the September 26, 1975 meeting of the Graduate Council, the following matters were considered and are now submitted to the Faculty Senate.

A. Informational Changes:

College of Arts and Sciences

a. Department of Music

1) CHANGE: Prerequisite for the following courses:

   a) MUS 407 The Symphony
      Pre: 222. In alternate years.

   b) MUS 418 Composition
      Pre: Prior or concurrent registration in 317.

   c) MUS 420 Counterpoint
      Pre: Prior or concurrent registration in 317.

2) CHANGE: Number, semester, credit and description of MUS 427, 428.

   MUS 423 (427, 428) Sixteenth Century Counterpoint
   Modal polyphony based on the style of Palestrina and his contemporaries, covering cantus firmus techniques, imitation and various other contrapuntal devices in textures from two to four or more voices. (Lec. 3) Pre: 216. Giebler
A. (continued)

b. Department of Psychology

1) CHANGE: Semester and description for PSY 410.

PSY 410 Quantitative Methods in Psychology 1, 3
Quantitative methods in studying psychological problems with emphasis on the underlying rationale. Relationship between research goals and both parametric and non-parametric statistical techniques, including the one-way analysis of variance. (Lec. 3) Pre: 300 or an equivalent introductory course in statistics. Cain or Staff

2) CHANGE: Description for PSY 435.

PSY 435 The Psychology of Social Behavior 1 and 11, 3
Conceptual and empirical analyses of individual behavior in social contexts; attention to social motivations, attitude development and change, liking, conformity, aggression, altruism. (Lec. 3) A. Lott and Staff

3) CHANGE: Semester and Prerequisite for PSY 445

PSY 445 Group Processes and Individual Behavior 11, 3
Pre: 113 and junior standing or permission of instructor.

B. Curricular Matters submitted to the Faculty Senate for Confirmation:

1. College of Arts and Sciences

a. Department of Music

ADD: MUS 434 The Modern Era 1, 3
Music of the twentieth century with emphasis on changing esthetics as revealed through the analysis of selected composition. (Lec. 3) Pre: 221, 222. In alternate years next offered Fall 1976. Gibbs

b. Department of Psychology

ADD: PSY 480 The Female Experience 11, 3
Topics ranging from the biological distinctiveness of women to social supports for sexism as they relate to attitudes, motives, and behavior of women. (Lec. 3) Pre: 113 and at least one 200-level PSY course. B. Lott and Staff

c. Department of Sociology and Anthropology

Anthropology

ADD: APG 412 Primate Behavior and Organization 1 or 11, 3
An investigation of the naturalistic behavior and organization of non-human primates, and the relationship of primate data to anthropology (the biogram concept). (Lec. 3) Pre: 201 or permission of instructor. Loy
B. (continued)

2. College of Engineering

   Department of Chemical Engineering

   ADD: CHE 447, 448 Unit Operations in the Food Industry

   Basic principles underlying unit operations of chemical
   engineering applied to food industries. Topics covered
   include heat transfer, fluid flow, extraction and dry­
   ing. Not for credit in the chemical engineering curri­
   culum. (Lec. 3, Lab. 3) Pre: CHE 228, PHY 112, MTH
   109 and permission of instructor. Barnett