1972

FACULTY SENATE GENERAL EDUCATION COMMITTEE Report of May 1, 1972

University of Rhode Island Faculty Senate

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University of Rhode Island Faculty Senate, "FACULTY SENATE GENERAL EDUCATION COMMITTEE Report of May 1, 1972" (1972). Faculty Senate Bills. Paper 455.
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TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled FACULTY SENATE GENERAL EDUCATION COMMITTEE
   Report of May 1, 1972

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on 72-5-18 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 72-6-8 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

   May 24, 1972 (date)

Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved ___________ Disapproved ___________.

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

   (date) (OVER)

President

Form Revised 6/71
ALTERNATE ENDORSEMENT 1.
TO: Chairman of the Board of Regents.
FROM: The University President
1. Forwarded.
2. Approved.

(date) /s/ President

ENDORSEMENT 2.
TO: Chairman of the Faculty Senate
FROM: Chairman of the Board of Regents, via the University President.
1. Forwarded.

(date) /s/ (Office)

ENDORSEMENT 3.
TO: Chairman of the Faculty Senate
FROM: The University President
1. Forwarded from the Chairman of the Board of Regents.

(date) /s/ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) /s/ Chairman of the Faculty Senate
Recommendations approved by the Faculty Senate - 72-5-18.

1. That Division D become effective in Fall 1972 and apply to all courses accepted for Division D credit taken by all students enrolled at that time.

6. That the following courses be added to general education offerings:
   i) to Division A: PLS 242, Appreciation of Landscape Design
   ii) to Division C: EGR 204, Technology and Society
       ACC 201, Elementary Accounting
   iii) to Division D: PHL 101, Logic: Principles of Reasoning

Recommendation #3 was defeated.

Recommendations 2, 4 and 5 were returned to Committee.

ORIGINAL REPORT ATTACHED FOR INFORMATION.
FACULTY SENATE GENERAL EDUCATION COMMITTEE

May 1, 1972

The committee wishes to make the following recommendations:

1. That Division D become effective in Fall 1972 and apply to all courses accepted for Division D credit taken by all students enrolled at that time.

2. That maximum and minimum credit levels be established for all divisions of General Education, as follows:

   Division A: 12 - 18 credits
   Division B: 12 - 18 credits
   Division C: 12 - 18 credits
   Division D: 0 - 6 credits

3. That Division D be limited to courses fundamental to communication in the English language.

4. That the ROTC exception be clarified by adding two words to the description on page 21 of the catalog:

   "EXCEPTION:
   Advanced ROTC students may apply a maximum of six credits of military science to the general education requirements. No more than three credits may be applied to each of divisions A, B, or C."

5. That English 120 (ENG 120) be deleted from Division D but remain in Division A.

6. That the following courses be added to general education offerings:

   i) to Division A: PLS 242, Appreciation of Landscape Design
   ii) to Division C: EGR 204, Technology and Society
       ACC 201, Elementary Accounting
   iii) to Division D: PHL 101, Logic: Principles of Reasoning
COMMENTS:

Item 1. This recommendation is intended to clarify the status of Division D. If Division D is a good idea, and we think it is, then all baccalaureate students should be allowed to use whatever credits they have accrued toward this goal. We believe this retroactivity to be implicit in the original 1970 report on Communications.

Item 2. This recommendation was requested by the College of Arts and Sciences.

Item 3. The intent of this recommendation is to restrict elementary foreign language courses from Division D.

Item 4. The addition is intended to avoid ambiguity. Apparently some colleges were interpreting the last sentence as limiting the ROTC exception to three credits only, rather than two exceptions of three credits each to two separate divisions.

Item 5. English 120 was initially suggested for Division D as a possible course to cover writing techniques in the English language. We submit that the course is actually devoted to an introductory appreciation of writing and literature and hence belongs in Division A.

Item 6. We submit that all four of the listed courses are well suited to the aims of their respective divisions:

i) PLS 242 is devoted to the appreciation of the art of landscaped environments and is eminently suited to Division A.

ii) EGR 204 treats the history of technology in the context of its meaning to society and therefore fits Division C well. ACC 201 teaches the theory of personal finance, with close attention to its social and historical relevance, and is therefore very important in the general education program under Division C.

iii) PHL 101 treats concepts of thought fundamental to communication between human beings and therefore belongs to Division D.

Respectfully submitted,

Walter Cane
Conception Castro
John De Feo
Marion Fry
John Hanke
Donald McCreight
Edward Pauley
Frank White, Chairman