1972

FACULTY SENATE CURRICULAR AFFAIRS COMMITTEE SEVENTY-FIFTH REPORT

University of Rhode Island Faculty Senate

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TO: President Werner A. Baum  
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled FACULTY SENATE CURRICULAR AFFAIRS
COMMITTEE SEVENTY-FIFTH REPORT

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on 72-3-9 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 72-3-30 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

72-3-10 (date)

Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.

2. Approved □ Disapproved □

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

3/13/72 (date)

President

Form Revised 6/71
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.
FROM: The University President

1. Forwarded.
2. Approved.

--------- (date) ---------

/s/ President
--------- --------- --------- ---------}

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate
FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

--------- (date) ---------

/s/ (Office)
--------- --------- --------- ---------}

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate
FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

--------- (date) ---------

/s/ President
--------- --------- --------- ---------}

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

--------- (date) ---------

/s/ Chairman of the Faculty Senate
Faculty Senate Curricular Affairs Committee Seventy-fifth Report

At meetings held on February 1, 17, 24 and 29, 1972, the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate for confirmation.

I. College of Arts and Sciences

A. Department of Languages

1. French

a. ADD: FRN 411 Medieval French Literature

Readings of representative works of the late 11th century through the 14th century. (Lec. 3) Prerequisite: FRN 325 or 326 or permission of the instructor. Not for graduate degree program credit in French. ROGERS

b. ADD: FRN 422 French Literature of the Renaissance

A historical study of the Renaissance in France as seen in representative writings of the fifteenth and sixteenth centuries. (Lec. 3) Prerequisite: FRN 325 or 326 or permission of the instructor. Not for graduate degree program credit in French. BENSON

c. ADD: FRN 471 Black French Prose and Poetry

Sub-Saharan and Caribbean French language authors such as Senghor, Cesaire, Rabemananjara, Ouologuem and Kourouma. (Lec. 3) Prerequisite: FRN 325 or 326 or permission of instructor. Not for graduate degree program credit in French. WATERS

2. Greek

ADD: GRK 201, 202 Intermediate Greek

Reading and study of texts of classical authors. (Lec. 3) Prerequisite: GRK 102 or equivalent. CASHDOLLAR

3. Portuguese

ADD: POR 495 The Civilization of Portugal

An introduction to Portugal from Roman times to the present. Survey of geographic, economic, social, and political factors and their influence on the national expression in art, literature, and music. Lectures supplemented by assigned readings. (Lec. 3) Prerequisite: POR 104, or a reading knowledge of Portuguese, or permission of the instructor. McNAB
B. Department of Physical Education for Men

1. CHANGE: PEM 101

Basic Physical Education

Suggested for freshman and sophomore men, beginning skills to be covered. May be elected by any male student, (practicum three one-hour periods) activities include the following:

A - Archery - Beginners
B - Basketball Fundamentals
C - Fencing - Beginners
D - Golf - Beginners
E - Handball/Paddleball-Beginners
F - Handball/Squash-Beginners
G - Marksmanship - Basic
H - Paddleball/Squash - Beginners
J - Soccer/Volleyball - Beginners
K - Swimming - Beginners
L - Swimming for the handicapped student
M - Tennis/Paddleball - Beginners
N - Tennis/Squash - Beginners
P - Touch Football/Volleyball - Beginners
Q - Track & Field - Beginners
R - Volleyball/Badminton - Beginners
S - Weight Training/Conditioning - Beginners

2. CHANGE: PEM 102

Basic Physical Education

Suggested for freshman and sophomore men. Beginning skills to be covered. May be elected by any male student, (practicum three one-hour periods) activities include the following:

A - Badminton/Tennis - Beginners
B - Baseball Fundamentals
C - Gymnastics - Beginners
D - LaCrosse
E - Sailing - Beginners
F - Skiing - Beginners
G - Square and Folk Dancing
H - Tennis/Handball - Beginners
J - Volleyball/Archery - Beginners
K - Volleyball/Softball - Beginners
L - Volleyball/Tennis - Beginners
M - Wrestling/Softball - Beginners

3. CHANGE: PEM 303

Basic Physical Education

Suggested for junior or senior men and students with advanced
skills. May be elected by any male student, (practicum three one-hour periods) activities include the following:

A - Archery - Advanced  
B - Fencing - Advanced  
C - Handball/Paddleball - Advanced  
D - Handball/Squash - Advanced  
E - Instructors Certification in Water Safety  
F - Judo  
G - Marksmanship - Advanced  
H - Paddleball/Squash - Advanced  
J - Recreational Aquatic Sports - Advanced  
K - Senior Life Saving  
L - Skin and Scuba Diving - Beginners  
M - Soccer/Volleyball - Advanced  
N - Swimming - Intermediate  
P - Tennis/Paddleball - Advanced  
Q - Tennis/Squash - Advanced  
R - Touch Football/Volleyball - Advanced  
S - Track & Field - Advanced  
T - Volleyball/Badminton - Advanced  
U - Weight Training/Conditioning - Advanced

4. CHANGE: PEM 304

Basic Physical Education

Suggested for junior or senior men and students with advanced skills. May be elected by any male student, (practicum three one-hour periods) activities include the following:

A - Badminton/Tennis - Advanced  
B - Diving and Water Stunts  
C - Fundamentals of Competitive Swimming  
D - Golf - Advanced  
E - Gymnastics - Intermediate  
F - LaCrosse - Advanced  
G - Sailing - Advanced  
H - Skiing - Intermediate - Advanced  
J - Skin and Scuba Diving - Advanced  
K - Swimming - Advanced  
L - Tennis/Handball - Advanced  
M - Volleyball/Archery - Advanced  
N - Volleyball/Softball - Advanced  
P - Volleyball/Tennis - Advanced  
Q - Wrestling/Softball - Advanced

II. College of Business Administration

A. Curriculum changes


a. Speech 101 is to be required of all business students and is to be taken in either the first or second semester of the freshman year. (Speech 101 falls within Division D of the General Education requirements and therefore may be applied by the student towards fulfilling the 45 credits of General Education.)
b. Business Education 227 (currently 327), Business Communications, which will stress written communication in a business environment, is to be required of all business students and is to be taken in either the first or second semester of the sophomore year. (Business Education 227 falls within Division D of the General Education requirements and therefore may be applied by the student towards fulfilling the 45 credits of General Education.)

B. Department of Business Education and Office Administration

1. CHANGES IN CURRICULA FOR BUSINESS EDUCATION (Social Business-Secretarial Concentration, and Distributive Education Concentration) AND OFFICE ADMINISTRATION

   Summarization of Changes

   a. Require Speech 101 in the Freshman year
   b. Require BED 227, Business Communications, in the Sophomore year

2. CHANGES IN CURRICULA FOR BUSINESS EDUCATION (Social Business-Secretarial Concentration, and Distributive Education Concentration)

   Summarization of Changes

   a. Add MGS 102, second semester, Freshman year
   b. Add BST 202, second semester, Sophomore year

3. CHANGE IN CURRICULUM FOR OFFICE ADMINISTRATION

   Summarization of Change

   Add BST 202, second semester, Sophomore year

4. CHANGES IN CURRICULUM FOR BUSINESS EDUCATION (Distributive Education Concentration)

   Summarization of Changes

   a. Change Marketing elective in second semester of Junior year to MMG 335.

   b. Change Marketing Management elective in first semester of Senior year to MMG 443.

5. Course Number Change - Business Communications

   Change BED 327 to BED 227.
C. Department of Management Science

Replacement of the BST Designation by MGS

The change involves replacing (1) BST 124, BST 201, BST 202, BST 375, BST 501, BST 502, and BST 981 with MGS 124, MGS 201, MGS 202, MGS 375, MGS 501, MGS 502, and MGS 981, respectively, (Bulletin, 1971-72, p. 102); and (2) "Business Statistics (Organizational Management and Industrial Relations)" with "Management Science" (Bulletin, 1971-72, p. 211). This allows all offerings of the department to be listed in one section of the catalog.

D. Department of Marketing Management

ADD: MMG 466 Quantitative Marketing Management

Quantitative techniques and analytical models in marketing management. Selected models are explored emphasizing formulation and requirements for application to marketing problems. (Lec. 3) Prerequisites: MGS 102 and BST 202 (or equivalent); MMG 323. STAFF

E. Department of Organizational Management and Industrial Relations

Change title and description.

OMR 302 Group Dynamics in Industry

Application of theory and practice. Provides conceptual and working skills to analyze effects of groups on individual and organizational performance. (Lec. 3) DeLODZIA

III. College of Engineering

A. Department of Chemical Engineering

1. ADD: CHE 333 Engineering Materials

First course in Engineering Materials devoted largely but not exclusively to physical metallurgy. Includes structure and properties of pure substances and binary systems at equilibrium and when used intentionally at non-equilibrium. (Lec. 2, Lab. 3) Prerequisite: Junior standing or consent of instructor. MAIRS

2. SHIFT IN CREDITS

CHE 314 Chemical Engineering Thermodynamics

Change from Lecture 3 to Lecture 2, Laboratory 3. The number of credits and course content to remain the same.
B. Department of Electrical Engineering

Changes in Curriculum

1. Second semester - Sophomore year (page 61)
   1) Delete MTH 244 Differential Equations 3
   2) Substitute: CSC 201 Introduction to Computing 3

2. First Semester - Junior year (page 61)
   1) Delete MTH 462 Functions of a Complex Variable 3
   2) Substitute MTH 461 Methods of Applied Mathematics 3

IV. College of Home Economics

A. Department of Food Science and Nutritional Science

1. ADD: Page 22 of Bulletin 1971-72: INTER-DEPARTMENTAL STUDY AS FOLLOWS:

   FOOD SCIENCE AND TECHNOLOGY

   The University is among the group of Universities officially recognized by the Institute of Food Technologists as offering a curriculum in Food Science and Technology. The All University Food Science Committee at URI coordinates and guides the program. Students in this interdepartmental program should follow the curriculum below:

   CREDITS

   1. General Education Requirements: Division A, C or D 27
   2. Required Courses (courses in this section fulfill the general education requirements for Division B):

   Biological Sciences - one course each in plant biology, animal biology, and general microbiology 10-12

   Chemistry and Physics - two course sequence in general organic chemistry, physics. One course in analytical chemistry 28

   Mathematics - one course in algebra and trigonometry, and one course in introductory calculus 6
3. Major Area of Concentration:

- FNS 337 Introductory Food Science
- FNS 207 General Nutrition
- FRC 431 Biochemistry of Foods
- FRC 432 Biochemistry of Food Processing
- ASC 441 Food Analysis
- ASC 444 Food Quality
- MIC 412 Food Microbiology

4. Directed Electives

Credits to meet this requirement will be selected to provide further competence in the areas of food technology, food science, or nutrition from the departments of Animal Science, Bacteriology, Food & Nutritional Science and Food & Resource Chemistry.

5. Free Electives:

| CREDITS | 21
|---------|---
| CREDITS | 18

Total Credits 130

2. ADD: On an experimental basis, Fall Semester 1972 only.

FNS 250 Food in Affluence and Poverty

Relationships between food and problems of current interest including disease, drugs, hunger and malnutrition, organic and natural foods, food misinformation additives, pollution, modern technology, consumer protection and nutrition improvement programs. (Lec. 2) Prerequisite: open to all matriculated undergraduate students. DYMZA

3. ADD: FNS 451, 452 Field Experience in Food and Nutrition

Individual supervised field experiences and seminar in community, educational, government, health-oriented or commercial activities and services related to food and nutrition. (Lec. and Lab.) Prerequisite: permission of department. Maximum total of 4 credits). GOSHDIGIAN and STAFF

B. Department of Textiles, Clothing and Related Arts

1. ADD: TXC 206 Home Furnishings to the Home Economics Core:

Textiles, Clothing and Related Art courses in the Home Economics core would then be as follows:

- TXC 103 Consumer Problems in Textiles and Clothing - 3
- TXC 205 Introductory Clothing
- TXC 206 Home Furnishings
- TXC 238 Textile Design
- TXC 224 Clothing and Human Behavior
- TXC 303 General Textiles
- TXC 340 Historic Costume

---

| CREDITS | 18-20
|---------|---
| CREDITS | 18

Total Credits 130
2. ADD: TXC 306 Home Furnishings to the TXC Group III requirements.

Group III Requirements would then be as follows:

- TXC 224 Clothing and Human Behavior----------------------------- 3
- TXC 303 General Textiles----------------------------------------- 3
- TXC 306 Home Furnishings---------------------------------------- 3

or

- TXC 327 Apparel Design------------------------------------------- 3
- TXC 433 Textiles and Clothing Industry--------------------------- 3
- TXC 440 Historic Textiles---------------------------------------- 3
- TXC 390 Senior Seminar------------------------------------------ 1
- Textiles and Clothing Electives----------------------------------- 6

If students elect TXC 224 or TXC 303 to meet the Home Economics core requirements, another 3-credit course in Textiles and Clothing may be substituted.

C. Home Economics Education

1. Change TXC 305 Intermediate Clothing, to read:

   TXC: A course in Clothing which includes advanced clothing construction techniques.

2. Change "Note" to read:

   The following courses are required and should be elected from the core choices:

   TXC 205 and HMG 370 or HMG 371 (married students only).

V. College of Nursing

A. ADD: NUR 250 Nursing Process

   Systematic approach to planning individualized nursing care based on a scientific foundation. Student will develop and test out own data-collecting instruments. (Lec. 3) Prerequisite: R.N. status. BLOUNT AND SPAULDING

   Ext. only 1, 3


C. ADD: NUR 211 Nursing in Contemporary Society

   Trends and issues in professional practice and education and their relationship to the social order. Historical and philosophical foundation of nursing. (Lec. 3) Open only to registered nursing students. HOUSTON.
VI. College of Pharmacy

A. Department of Medicinal Chemistry

1. ADD: MCH 342 Pharmaceutical Analysis

Principles and techniques of official and non-official procedures for the quantitative assay and qualitative control of drugs and pharmaceutical necessities. (Lec. 2, Lab. 3) Prerequisite: 3rd year standing and permission of department. SMITH

2. DELETE: MCH 339

B. Department of Pharmacy Administration

ADD: PAD 461, 462 Clinical Seminar

A composite of professional, technical, and sociological aspects of pharmacy, including an exposition of recent advances and developments in each of the pharmacy disciplines. (Lec. 1) Prerequisite: fifth year standing, College of Pharmacy. Not for graduate program credit. STAFF

C. Department of Pharmacognosy

1. Change credit (remove LAB) in PCG 445, 446

PCG 445, 446 General Pharmacognosy

Natural products of biological origin as important pharmaceuticals. Sources, process of isolation and general fundamental properties. (Lec. 3) Prerequisite: CHM 226, BIO 101, BIO 102 or equivalent. YOUNGKEN, WORTHEN, and SHIMIZU

2. ADD: PCG 447 General Pharmacognosy Laboratory

An introduction to and application of laboratory methods utilized in the preparation, identification, isolation, and purification of pharmaceuticals from natural sources. (Lab. 3) Prerequisite: CHM 226, BIO 101, BIO 102 or equivalent. STAFF

D. Department of Pharmacology and Toxicology

1. Add and cross-list with Pharmacy (PHC)

PCL 338/(PHC 338) Pharmacology and Biopharmaceutics

Physico-chemical relationships underlying drug action including Biopharmaceutical approaches and Clinical aspects of Pharmacokinetics. (Lec. 4) Prerequisite: 3rd year standing and approval of departments. DeFEO and PARUTA

2. DELETE: PCL 336
E. Department of Pharmacy

1. Change description of PHC 333 and delete PHC 334

PHC 333 General Pharmacy

Introduction to mathematical concepts, principles and processes encountered in the formulation and preparation of clinical dose forms. (Lec. 3, Lab. 4) Prerequisite: third-year standing. OSBORNE

2. ADD: PHC 344 Dose Forms

Classification and relationships of clinical dose forms, with emphasis on officially recognized and commercially important products in each group. Formulations and preparation techniques are applied in the laboratory. (Lec. 3, Lab. 4) Prerequisite: PHC 333, fourth-year standing. OSBORNE

3. ADD: PHC 499 Clinical Practicum

A faculty supervised practical experience involving selected community, hospital, and clinical pharmacies and health care delivery agencies which provide patient-oriented pharmaceutical services. (Lab. 12-24). Prerequisite: fifth year standing, College of Pharmacy. Not for graduate program credit. STAFF

VII. College of Resource Development

Curriculum Revisions in: Agricultural Technology and Agricultural Science

A. Agricultural and Resource Technology

BASIC CORE

Biological Sciences - (9)

One course each in animal biology, plant biology and genetics.

Physical Sciences - (8)

Two courses in Chemistry

Mathematics - (3)

One course in college mathematics

Social Sciences - (9-12)

Three or four courses that apply in Division C of the general education requirements.
Humanities - (9-12)

Three or four courses that apply in Division A of the general education requirements.

Communications - (6)

One course in writing and one in speaking that apply in Division D of the general education requirements.

Resource Sciences - (12)

Four introductory courses to be taken early in the program from among the following: animal science, food science, plant science, soil science and resource economics.

MAJOR AREA OF CONCENTRATION

24 credits

Advanced undergraduate courses to provide specialization in Agricultural and Resource Technology. Course selections to be made by the student in conference with his advisor. These require approval by the academic dean.

DIRECTED ELECTIVES

30

FREE ELECTIVES

7

TOTAL CREDITS

130

B. Animal Science

BASIC CORE

72-74 credits

Introductory Courses - (4)

ASC 101, 102 Introduction to Animal Science

Biological Sciences - (16-18)

One course each in animal biology, animal physiology, genetics, general microbiology and plant biology

Physical Sciences - (16)

Two courses in general chemistry and one in organic chemistry. One course in physics.

Mathematics and Statistics - (9)

One course each in algebra and trigonometry and introductory calculus. One course in statistics.

Social Sciences - (9-12)

Three or four courses that apply in Division C of the general education requirements.
Humanities - (9-12)
Three or four courses that apply in Division A of the general education requirements.

Communications - (6)  These may be applied to One course in writing and one in speech from Division D of the general education requirements.

MAJOR AREA OF CONCENTRATION  24 credits

Advanced undergraduate courses to provide specialization in the animal sciences. Course selections to be made by the student in conference with his advisor who would normally be a faculty member from the Department of Animal Science or the Department of Animal Pathology. These require approval by the academic dean.

DIRECTED ELECTIVES  21

FREE ELECTIVES  11-13  

TOTAL CREDITS  130  69-70 credits

C. Plant Science

BASIC CORE

Introductory Courses - (7)
PLS 104, 105, Plants, Man and the Environment, and PLS 212, Soils

Biological Sciences - (16-17)
One course each in plant biology, genetics, plant physiology and general microbiology. One course in animal biology or ecology.

Physical Sciences - (19)
Two courses in general chemistry and one in organic chemistry. One course in biochemistry or a second course in organic chemistry. One course in earth science or physics.

Mathematics and Statistics - (6)
One course each in algebra and trigonometry and statistics.

Social Sciences - (9-12)
Three or four courses that apply in Division C of the general education requirements.
Humanities - (9-12)

Three or four courses that apply in Division A of the general education requirements.

Communications - (6)

One course in writing and one in speaking. These may be applied to Division D of the general education requirements.

MAJOR AREA OF CONCENTRATION

Advanced undergraduate courses to provide specialization in the plant sciences. Course selections to be made by the student in conference with his advisor who would normally be a faculty member from the Department of Plant and Soil Science or the Department of Plant Pathology and Entomology. These require approval of the academic dean.

DIRECTED ELECTIVES

FREE ELECTIVES

TOTAL CREDITS

D. Food Science and Technology

BASIC CORE

Biological Sciences - (10-12)

One course each in plant biology, animal biology, and general microbiology

Physical Sciences - (28)

Two course sequences in general chemistry, organic chemistry and physics. One course in analytical chemistry.

Mathematics and Statistics - (6)

One course each in algebra and trigonometry, introductory calculus

Social Sciences - (9-12)

Three or four courses that apply in Division C of the general education requirements

*Communications - (6)

One course in writing and one in speaking. These may be applied to Division D of the general education requirements.

*Humanities - (9-12)

Three or four courses that apply in Division A of the general education requirements.
MAJOR AREA OF CONCENTRATION

21 credits

FNS 337 Introductory Food Science
FNS 207 General Nutrition
FRC 431 Biochemistry of Foods
FRC 432 Biochemistry of Food Processing
ASC 444 Food Quality
ASC 441 Food Analysis
MIC 442 Food Microbiology

DIRECTED ELECTIVES

18 credits

Credits to meet this requirement will be selected to provide further competence in the area of food technology, food science, or nutrition from the Departments of Animal Science, Bacteriology, Chemical Engineering, Food and Nutritional Science and Food and Resource Chemistry

FREE ELECTIVES

18-20 credits

TOTAL CREDITS

130

COMMENT:

The above curriculum in Food Science and Technology has been approved by both the College of Resource Development and the College of Home Economics as in inter-departmental program. The All University Food Science Committee coordinates and guides the program.

E. Department of Plant and Soil Science

1. ADD: Code Resource Mechanics (REM) to course listings.

2. CHANGE: PLS 201, 202, 322, 362, 451, 484 to REM 201, 202, 322, 362, 451, 484.

F. Department of Fisheries and Marine Technology

1. CHANGE: Code from FIS to FMT

2. CHANGE: FMT (FIS) 122 to 222, 135 to 235, 141 to 241, 161 to 261, 181 to 281, 142 to 242, xxxxx with minor changes in title and prerequisites.

ADD:

a. FMT 113 Vessel Operations

A practical laboratory course in the conduct and handling of vessels and small craft with emphasis on procedures and seamanship for safe and efficient operation. Work consists of actual operations in port and at sea. (Lab. 3) Prerequisite: permission of department. STAFF
b. FMT 293 Fishing Operations Practicum

Practical fishing vessel operation; planning and working nearby fishing grounds for principal commercial species; rigging and handling gear and vessel. This course is conducted at sea in nearby waters. (Practicum 3) Prerequisite: FMT 015, concurrent registration in FMT 392. McCauley

c. FMT 416 Marine Transportation

Marine transport and the carriage of seaborne cargoes: trade and cargo patterns, ship types, international and governmental organizations, business, legal and insurance aspects, position of US merchant marine, ports. (Lec. 3) Prerequisite: permission of instructor. Offered alternate years, next offered Spring 1973. Motte

d. FMT 452 Industrial Fishery Technology

Utilization of industrial fish; production of fish meal, fish oil, condensed fish solubles, fish protein concentrate; handling, packaging, storage and transportation. Nutritive quality, market value and demand relationships for fish proteins. (Lec. 2, Lab. 3) Prerequisite: permission of instructor. Meade

G. ADD: On page 78 of 1971-72 Bulletin under MAJOR AREA OF CONCENTRATION: NATURAL RESOURCES CURRICULUM

Marine Resources

Selections shall be made from among the advanced undergraduate, marine directed and related courses offered in departments such as Fisheries and Marine Technology, Oceanography, Ocean Engineering, and Geography.

H. ADD to Resource Development (RDV)

RDV 486 Internship in Agri-Business and Natural Resources

Supervised participation in programs related to agri-business and natural resources. Students will devote full-time for four weeks working with selected individuals in order to develop further competency in the teaching of Agri-Business and Natural Resources. Prerequisite: concurrent enrollment in EDC 484 (Res. Dev.) 9 credits and EDC 485 (Res. Dev.) 3 credits Not for graduate program credit. McCreight

VIII. Special Report - Courses not offered for 4 years

A. The following courses - not offered between Spring '68 and Fall '71 - are deleted.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Code</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>ACC 512</td>
<td>MTH 443</td>
<td>REN 335</td>
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<td>ECN 400</td>
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<td>PLS 573</td>
<td>PSC 565</td>
<td>ZOO 418</td>
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<tr>
<td>LSC 524</td>
<td>PSY 530</td>
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</tbody>
</table>
B. The following courses - not offered between Spring '68 and Fall '71 - are retained providing they are offered sometime during the next academic year:

- BAC 361
- CHE 683
- CHE 513
- ELE 535
- ELE 641
- GER 497
- GER 498

Informational Items -

Minor changes of an informational nature will no longer be included in Curricular Affairs Committee reports to the Faculty Senate. After review by the Curricular Affairs Committee, these items will be incorporated directly into the University Catalog.