1970

Curricular Affairs Committee Report -- #65

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Curricular Affairs Committee Report -- #65

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on November 19, 1970.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on December 10, 1970, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

November 20, 1970 /s/ Walter E. Driscoll Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved /s/ Disapproved

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary. 

(date) /s/ President

Form approved 11/65
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.

2. Approved.

__________________________ /s/ President

endorsement 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

__________________________ /s/ (Office)

endorsement 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

__________________________ /s/ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

__________________________ /s/ Chairman of the Faculty Senate
Faculty Senate Curricular Affairs Committee Sixty-fifth Report.

At meetings on October 8 and 29, 1970, the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate for confirmation as indicated:

A. College of Arts and Sciences

1. Department of Physical Education for Men.

Add (New)

(1) PEM 357 Principles of Community Health
    Semester II, 3 credits

Principles of community health with emphasis on problems of health departments, public and private agencies and schools in the community health education program. (Lec. 3) DEL SANTO

(2) PEM 359 Field Work in Health
    Semester II, 3 credits

Directed participation in community health education in cooperation with community health organizations. Includes weekly seminars. (Lab 6) DEL SANTO

2. Department of Sociology and Anthropology.

Add (New)

Anthropology 321 Social Anthropology
    Semester II, 3 credits

Social structure and organization in the full range of types of human societies. The structural-functional approach in anthropology. (Lec. 3) Prerequisite: Anthropology 203

POGGIE
B. College of Business

Curriculum in General Business Administration.

Replace Marketing Management 335 (35) as the second required Marketing Management course for majors with Marketing Management 462 (62). This requirement to go into effect for all General Business Administration majors who enter their junior year in September 1970.

Following is a slightly revised (prerequisite change) catalog description for the newly required course:

**Marketing Management 462 (62) Marketing Research.**

*Semester II, 3 credits*

Nature, scope and applications of Marketing and Advertising Research (Lec. 3) Prerequisite: BSN 202 (2)

C. College of Resource Development

Department of Resource Economics

Add (New)

(1) **RE 210** Man and Resource Use  
*Semester I, 3 credits*

A study of the complex of physical, institutional and organizational factors governing man's economic decisions to use resources. The relationships of rural (forest, wildland), urban (water, recreation), marine and mineral resources to the economy are examined from the standpoint of the economic institutions designed to resolve resource use conflicts. Economic dimensions of public policy alternatives are considered. (Lec. 3) Prerequisite: Econ. 126 STAFF

(2) **RE 220** Resource Conservation in the Modern Economy  
*Semester II, 3 credits*

Study of economic forces influencing the use of natural resources by the private sector. Concepts of property and their relevance to conservation decisions. Role of public in conservation; direct and indirect methods of policy implementation. Examination of origins, responsibilities and effectiveness in resource conservation of selected public agencies. (Lec. 3) Prerequisite: Per 210 or permission of instructor. STAFF
(3) REA 350  Contemporary Resource Use Conflicts  
Semester II, 3 credits  

Review of economic factors affecting natural resource use. Application of basic economic theory to specific problems of a modern industrial society in managing its natural resources. Economic aspects of environmental quality are considered. Various techniques for conflict resolution are explored. (Lec. 3) Prerequisite: Been 428.  

STAFF

* (4) REA 450  Resource Policy and the Environment  

A detailed examination of the economic aspects of current resource policy problems. Economic effects of recent changes in public attitudes, legislation, agencies and functions are analyzed, current research and its role in decision-making is examined. (Lec. 3) Prerequisite: permission of the department.  

STAFF

Delete

(1) REA 6  Economics of Consumption.  

(2) REA 315  Agricultural and Public Policy.  
(contingent on approval of REA 450)  

* Course title and description corrected.