1970

General Education Requirements

University of Rhode Island Faculty Senate

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TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled General Education Requirements

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on February 19, 1970.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 12, 1970, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

February 20, 1970 /s/ Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved /s/ Disapproved

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

2/14/70 /s/ President

FORM approved 11/65 (OVER)
ALTERNATE ENDORSEMENT 1.

TO:   Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.

2. Approved.

   (date)                           /s/  
   President

ENDORSEMENT 2.

TO:   Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

   (date)                           /s/  
   (Office)

ENDORSEMENT 3.

TO:   Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

   (date)                           /s/  
   President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

   (date)                           /s/  
   Chairman of the Faculty Senate
1. That the following statement of General Education Requirements be substituted for the present General Education Curriculum statement on page 15 of the 1969-70 University Catalog.

All undergraduate students in baccalaureate degree programs at the University and in its Division of University Extension are required to select and pass 45 credits of course work from the following three divisions. Of these credits, 18 shall be taken in one division, 15 credits in a second, and 12 credits in a third. Within each division, no more than 2 courses may be taken in one department or subject-matter area for general education credit.

Division A

Any course for which the prerequisites have been met in Art, Music (literature and history), Classics, English, Languages (except 1 and 2), Linguistics and Philosophy. Also: Theatre 1, 82, 83; and Speech 32, 132, 133. Only one studio course in Art may be applied to this requirement.

Division B

Any course for which the prerequisites have been met in Astronomy, Bacteriology, Biochemistry, Biology, Botany, Chemistry, Climatology (Geog. 104), Geology, Genetics, Mathematics, Meteorology (Geog. 103), Oceanography, Physics, Zoology, and Earth Science.

Division C

Any course for which the prerequisites have been met in Economics, Geography (except 103, 104), History (except 193), Political Economy, Political Science, Psychology (except 10, 70, 110, 120), Sociology and Anthropology. Also: Education 2, 12, 103; Journalism 133, 135, 138; and Speech 27, 114, 117.

Exception

Advanced ROTC students may apply a maximum of six credits of Military Science to the General Education Requirements. No more than three credits may be applied to any one of the three divisions.

2. That the recommended statement of General Education Requirements become effective immediately, and that all undergraduate students currently enrolled in baccalaureate degree programs shall have the choice of shifting to these requirements or remaining with the present General Education Curriculum.