Curricular Report from the Graduate Council
Report #71-72-1

University of Rhode Island Faculty Senate

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TO: President Werner A. Baum
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Curricular Report from Graduate Council Report #71-72-1

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on 71-11-11 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 71-12-2 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.

2. Approved __________. Disapproved __________.

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

____________________ __________________________
(date) (date)

____________________
President
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

(date) /s/ President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date) /s/ (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date) /s/ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) /s/ Chairman of the Faculty Senate
UNIVERSITY OF RHODE ISLAND
The Graduate School

Report #71-72-1
October 19, 1971
CURRICULAR REPORT FROM GRADUATE COUNCIL TO FACULTY SENATE

At its Meeting No. 87 on October 1, 1971 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information (For further details, consult the chairman of the department concerned.) (Marine Affairs Program)
   A. College of Arts & Sciences (Department of Marine Affairs)
      Change MAF 650 6 credits to MAF 651, 652, 3 credits each

II. Matters Requiring Confirmation by the Faculty Senate
   A. College of Arts & Sciences (Department of Zoology)
      I. Deletion
         Zoo 546: Endocrinology

At its meeting No. 88 on October 15, 1971, the Graduate Council considered and approved the following matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Graduate Curriculum in Community Planning & Area Development
   A. Add (New)

CPL 634 Seminar in Professional Planning Practice 3 cr II
Current planning operations in public and private organizations, staff and client relations, ethical responsibilities, interdisciplinary cooperation; new trends, legislation and planning opportunities on local, state and national levels. (Lec 3) Grifalconi, Downe

CPL 644 Environmental Impact Planning 3 cr I or II
Development of plans and projects analyzed through the relationships with the surrounding natural and man-made elements. Studies existing ecology, potential and contrasting settlement patterns and community life. Governmental environment policies, interdisciplinary teams and the potential new role of universities in environmental affairs. (Lec 3) Grifalconi

CPL 646 Planning the Delivery of Community Health Service 3 cr I or II
An introduction to planning for the delivery of health care services relating to other sectors of society. Subject areas include target populations (e.g. poor, elderly), payment for services, types of facilities and personnel distribution of demands, and methods for collecting, organizing, and overlapping health data. (Lec 3) Nadler

CPL 511 (411) Introduction to Community Planning History and Theory 3 cr I
The development of community planning in the U.S. History of governmental planning and evolution of the planning profession. Theoretical elements and constructs basic to contemporary planning practice. (Lec 3) Foster & Grifalconi
CPL 532 (REN 532)(CPL 531/REN 531) Land Resource Economics 3 cr II
The study of the economic relationship of man and the scarce natural and man-made resources on which life depends. Supply and demand concepts, rent theory, the economics of resource conservation and the impact of public policy and law on resource use are considered. (Lec 3) Jeffrey

CPL 505 (506) Values and Prediction in Planning 3 cr I
Examines human needs and wants, and how decisions are influenced by society and nature. Provides a framework for the measurement and analysis of qualitative data, and for the prediction of human behavior relative to planning. (Lec 3) Jeffrey

CPL 613(611) Interdisciplinary Planning Workshop I 4 cr I
Integrative public policy and problem oriented course. Introduces methods of the management and regional sciences and community field work to generate comprehensive and single purpose plans. Lectures, workshops and field work. (Lec 2, Lab 4) Downe, Nadler

CPL 614(612) Interdisciplinary Planning Workshop II 4 cr II
Continuation of Planning Workshop I. Design of plans and programs for defined social settings. Consideration of plan implementation factors. Lectures, workshops, field work. (Lec 2, Lab 4) Downe, Nadler

CPL 623(621) Problems in Planning and Environment 6 cr I
Application of various planning methods to specific problem areas on local and regional levels. Develop solutions integrating physical, social and economic objectives to relate natural and man-made environment to neighborhood and large area development. (Lec 3, Lab 6) Grifalconi, Johnson

CPL 642(641) Research Methodology 3 cr II
A basic foundation for independent research directed toward the production of a thesis at the master's degree level. Basic concepts of problem definition, formulation and testing of hypotheses, and the relation of research to theoretical concepts. (Lec 3) Jeffrey

B. Deletion

CPL 411: Introduction to Community Planning contingent upon approval of CPL 511
CPL 531(REN 531): Land Economics contingent upon approval of CPL(REN) 532
CPL 506: Market & Non-market Decision Making contingent upon approval of CPL 505
CPL 611: Studio A: The Comprehensive Planning Process I contingent upon approval of CPL 613
CPL 612: Studio B: The Comprehensive Planning Process II contingent upon approval of CPL 614
CPL 621: Studio C: Problems in Planning Use Requirements contingent upon approval of CPL 623
CPL 641: Research Methodology contingent upon approval of CPL 642
CPL 622: Problems in Planning Programming
C. Changes

In the core requirements for the Master of Community Planning program delete CPL 622: Problems in Planning Programming, CPL 631: Planning Law Seminar and CPL 661: Seminar in Planning Theory. CPL 622 is being deleted because it is no longer required and CPL 631 and CPL 661 will continue to be offered, but as electives. CPL 511: Introduction to Community Planning History and Theory (replacing CPL 411) and CPL 634: Seminar in Professional Planning Practice (new course) will be added as a requirement to the core curriculum.

jmo