1968

46th Curricular Affairs Report

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

TO: President Francis H. Horn

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled 46th Curricular Affairs Report

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on April 18, 1968.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on May 9, 1968 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

April 24, 1968
(date) Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved Disapproved

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

   (date) President

Form approved 11/65 (over)
ALTERNATE ENDORSEMENT 1.

TO:  Chairman of the Board of Trustees.

FROM: The University President.

1. Forwarded.

2. Approved.

(date) /s/ President

ENDORSEMENT 2.

TO:  Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

(date) /s/ (Office)

ENDORSEMENT 3.

TO:  Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

(date) /s/ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) /s/ Chairman of the Faculty Senate
Faculty Senate Committee on Curricular Affairs, Forty-sixth Report (Errata)

1. Page 2, Item I, B, 3, change to read: Add new footnote (1967 Catalog, pp. 95, 99, & 100) for curricula in Engineering Sciences and in Electrical Engineering: "Students planning to do graduate work in Biomedical Engineering should take either Zoology 1 or Biology 2 before the Senior Year."

2. Page 3, Item II, A, 2, c, include in new courses:

   Biochemistry 311, Biochemical Regulation of Cellular Metabolism, Sem. II, 3 cr.

   Biochemical regulatory mechanisms of cellular metabolism in microorganisms and mammalian systems, at the level of the genome, protein synthesis and enzyme catalysis. (Lec, 3) Prerequisite: Biochem. 180, 181 and/or Permission of Department. In alternate years, next offered 1968-69.
Faculty Senate Committee on Curricular Affairs, Forty-sixth Report (Full -- No Abbreviated ReportFiled)

At its regular meeting on March 28, 1968, the Faculty Senate Committee on Curricular Affairs considered the following matters, which are now submitted to the Faculty Senate for information or confirmation.

1. MATTERS OF INFORMATION (For details, check with appropriate Department Chairmen)

A. From the COLLEGE OF ARTS AND SCIENCES

1. Department of Education

   Ed. 30, Methods and Materials in Secondary Teaching. Add to course description, "Sectioned in accordance with the student's academic major: Business, English, Mathematics, Modern Languages, Science, Social Studies".

2. Department of Geography, various minor changes involving:

   Geog. 102, Climatology
   141 (41), Geography of Europe
   142, Geography of the Soviet Union
   143, Geography of the U. S. and Canada
   144, Geography of the Middle East and the Indian Subcontinent
   151, Land Utilization
   212, Seminar in Urban Geography
   243, Geography of Megalopolis
   244, Historical Geography of the U. S.
   302, Research Methods in Geography

3. Department of Music, various changes involving:

   Music 15, 16, Advanced Harmony and Eartraining
   111, 112, Conducting
   120, Counterpoint

   Music Ed. 119, 120, Methods and Materials in Teaching Music

4. Department of Psychology, renumber to accommodate prior Senate action, to read:

   Psych. 305, Advanced General Psych. I
   (Sensation and Perception)
   306, Advanced General Psych. II
   (Learning and Cognition)
   307, Advanced General Psych. III
   (Social Behavior)
   308, Advanced General Psych. IV
   (Contemporary Personality Research)
c.  Add (new):


Presentation of a seminar on selected topics in contemporary biochemistry. (Lec. 1) Prerequisite: Permission of the Department.

Biochemistry 310, Intermediary Metabolism Sem. I, 3 cr.

An intensive study of the metabolic pathways of carbohydrates, lipids and nitrogenous compounds and their interrelationships. The effects of hormonal and nutritional status on the activity of these pathways. Prerequisite: Biochemistry 180, 181 and/or permission of the Department. In alternate years, next offered 1968-69.


A detailed Study of the structure, properties and function of the mitochondrion. (Lec. 3) Prerequisite: Biochemistry 180, 181 and/or permission of the Department. In alternate years, next offered 1967-68.

3. Department of Education

a. Add (new): (Note: The following three courses will be incorporated into the present catalog descriptions of Ed. 2, 12, and 71, respectively.)

Ed. 3, Introduction to Education Sem. I or II, 3 cr.

The school as an agency of modern society with emphasis on the role of the teacher in the school and the community. Course includes an integrated series of professional laboratory experiences to parallel content and is required for students in the general teacher education curriculum. (Lec. 3, Lab. 1) Prerequisite: Sophomore standing and open only to students admitted into the general teacher education curriculum.

Ed. 13, The Psychology of Learning Sem. I or II, 3 cr.

Principles of psychology as related to learning and teaching processes. Course includes an integrated series of professional laboratory experiences to parallel content and is required of all students in the general teacher education curriculum. (Lec. 3, Lab. 1) Prerequisite: Education 3, Psych. 7, and open only to students admitted into the general teacher education curriculum.

Ed. 72, Educational Measurements Sem. I or II, 3 cr.

Aptitude, achievement tests, and other measuring instruments used in the classification and guidance of pupils, improvements of instruction and other activities of the teacher. Principles applied to construction and use of tests and to interpretation and evaluation of scores. Course includes an integrated series of professional laboratory experiences to parallel content and is
ments for graduation in all undergraduate engineering curricula by 4 credits. (To become effective with Class of 1972).

C. From the COLLEGE OF HOME ECONOMICS

1. Department of Food and Nutrition

   a. Change the name of the department to: Food and Nutritional Science