1968

Admission Policy.

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Francis M. Horn

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Admissions Policy, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 22, 1968.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on April 12, 1968, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

March 27, 1968
(date)
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved Disapproved

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

(date)
President

Form approved 11/65 (over)
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.
FROM: The University President
1. Forwarded.
2. Approved.

(date) /s/ President

ENFORCEMENT 2.

TO: Chairman of the Faculty Senate
FROM: Chairman of the Board of Trustees, via the University President.
1. Forwarded.

(date) /s/ (Office)

ENFORCEMENT 3.

TO: Chairman of the Faculty Senate
FROM: The University President
1. Forwarded from the Chairman of the Board of Trustees.

(date) /s/ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) /s/ Chairman of the Faculty Senate
The University desires that its students shall be men and women who are not only competent to perform well in the classroom, but are also possessed of wide interests and positive qualities of character and personality. The admission requirements are not designed to keep people out of college but rather to determine which persons give the best promise of intellectual ability, leadership, and constructive citizenship. Any person with a strong preparatory record, who possesses better than average intelligence, or who has special academic or creative aptitudes of talents should not hesitate to apply.

Students are selected for enrollment primarily on the basis of their academic competence, without regard to age, race, sex, creed, or national origin. However, the University recognizes its very real obligation to the citizenry of Rhode Island, and accordingly assigns priority in admission to well-qualified residents of the State of Rhode Island. At the same time, the University by an exchange of ideas with young people from other parts of the United States and from other countries, and accordingly a liberal number of places is reserved for out-of-state and foreign students.

The University's organizational structure for undergraduate instruction comprises a College of Arts and Sciences and several professional colleges, an administrative arrangement which inevitably dictates some differences in the number and quality of candidates seeking enrollment. Accordingly, the Dean of Admissions each year determines, in consultation with the several academic deans and the principal administrative officers, the University's capacity for new registrants. Thereafter, those candidates believed to be qualified are selected for admission to the several programs of study offered to undergraduate students in accord with the projections of available capacity.

Most students seeking admission to the University apply for registration as beginning freshmen. The University recognizes several categories of freshman candidates:

1. **Regular Candidates** -- Candidates who have completed their secondary school preparatory studies. Such candidates normally are considered for enrollment at the start of the fall term in September of each year. These applicants must submit full transcripts of their secondary school preparation, reports of scores on the required entrance examinations, and personal endorsements from school officials or other acceptable references. Specific entrance unit requirements for each college are determined by its faculty and are published in the University catalog. When such requirements are not fully satisfied by secondary school certificate, they may be met wholly or in part by satisfactory performance on appropriate examinations administered by the University or the College Entrance Examination Board or similar agency. The applications and supporting credentials of candidates
seeking admission as freshmen normally must be received prior to March 1 of the academic year in which admission to the University is requested. Applications are reviewed as rapidly as full credentials are available for study, and response is made to the candidate as promptly as possible thereafter. Accepted candidates are requested to acknowledge their invitation to register within ten days, but the University subscribes to the spirit and purpose of the Uniform Candidates Reply Date sponsored by the College Entrance Examination Board, and normally allows accepted students until May 1 to submit a financial binder in evidence of their intent to register.

2. High School Seniors -- candidates who are enrolled in the last year of their preparatory studies. Such candidates are required to submit transcripts of all preparatory work completed and a listing of the courses in progress. Applications of high school seniors are assessed on the basis of their performance in six or seven semesters of preparatory study, a review of their scores on the required entrance tests, and their personal references. Acceptance offered students on the basis of incomplete preparatory records are subject to review again at the end of the school year and may be revoked if the applicant fails to complete his studies satisfactorily. High school seniors must file their applications prior to March 1, and processing otherwise follows the patterns described for Regular Candidates (#1 above).

3. Early Admissions Candidates -- candidates who have demonstrated an unusual capacity for academic work and who are recommended for admission to college without the formality of completing the usual preparatory program. Such candidates must be nominated by their secondary school principals as having a competence in academic matters and a social maturity beyond their years. Young people who have attained outstanding preparatory school records and strong scores on CEEB tests may be granted admission to the University when there is convincing evidence of a readiness for collegiate study and indication that a continuance in secondary school would be wasteful of the student's time and talents. Application procedures and deadlines are otherwise as outlined for Regular Candidates (#1 above).

4. Early Decision Candidates -- candidates of superior ability who designate the University as First Choice among their college selections. Candidates who consistently have achieved their preparatory school's college certification standard in course grades and whose scores on the required entrance examinations range above the median for entering freshmen may submit applications for admission to the University prior to November 1 of their senior year of preparatory study. Applications which are labeled "Early Decision Candidate" and are accompanied by all supporting credentials are reviewed on a priority basis and a decision is reported to the candidate by November 30. Students accepted under Early Decision are required to withdraw all applications to other colleges and to remit their enrollment deposits by February 1. Appropriate adjustments in these deadlines are made when scholarship assistance is a pertinent consideration in the candidate's decision.
Many candidates applying to the University have had earlier educational experiences which qualify them for enrollment with some measure of transfer credit:

5. **Transfer Students** -- candidates who have attended, or are attending, another college or university. Candidates previously enrolled at any other college or university are required to submit official transcripts of all work completed and a statement of honorable separation from each institution attended plus the usual high school record and entrance examination score reports. Excepting in very unusual circumstances, candidates incurring academic or disciplinary dismissal from other institutions are not eligible for admission to URI. The University recognizes that the changing patterns in American education, the growth of junior colleges, and the increasing mobility of the nation's population require a flexible attitude in the evaluation of the work of candidates seeking enrollment with advanced standing. The integrity of the University's standards must be a major concern of those evaluating transfer credits, but the University acknowledges the worth and integrity of educational experiences acquired at other accredited colleges and in other settings. Accordingly the University rejects rigidity in its evaluation of course patterns and seeks to reconcile differences in curriculum outlines in terms of the broad educational purposes of the institution and the specific goals of the student. The credentials of Transfer Students are reviewed by the Dean of Admissions, who determines the admissibility of the candidates, and who thereafter refers the transcripts of earlier college work to the academic dean of the college in which the applicant seeks registration for a formal evaluation of the transfer allowance. Candidates accepted with transfer credit are classified as freshmen, sophomores, juniors, or seniors according to the number of credits accepted for transfer. Priority in transfer assignments is granted candidates seeking entry at the junior or senior level. Freshmen and sophomore transfers usually are considered for enrollment only at the start of the academic year in September, but junior and senior level candidates may file for enrollment at the beginning of any semester.

6. **Advanced Placement Candidates** -- candidates who have participated in the Advanced Placement Program. Candidates undertaking college-level study in one or more disciplines while completing their preparatory studies may qualify for admission with advanced placement and an allowance of credit upon successful completion of the Advanced Placement Examinations administered by the College Entrance Examination Board. Appropriate course allowances and grade entries are authorized by the academic dean of the college in which registration is requested upon recommendation of the Dean of Admissions. Advanced Placement Candidates must file the usual credentials and otherwise meet the qualifications of High School Seniors (#2 above). Additionally, they must notify the Dean of Admissions of their participation in the AP Program and of their wish to receive recognition for this work.

7. **College Level Examination Program Candidates** -- candidates who have completed one or more tests in the College Level Examination Program. Candidates who have developed a meaningful competence in various basic
subject areas through informal study or other means may demonstrate their mastery by completing the standardized tests of the College Level Examination Program or other appropriate tests administered by the University. Advanced placement and a credit allowance are granted in accord with the procedures outlined for Advanced Placement Candidates (#6 above).

8. **Veterans of Military Service** -- candidates who have served in some branch of the United States Armed Forces. Candidates who have completed six months or more of active duty in the Armed Forces are eligible for allowances in basic physical education and military science. An additional credit allowance may be granted such students in accord with the recommendations of the American Council on Education handbook, *A Guide To The Evaluation Of Experiences In The Armed Forces*, when appropriate to the curriculum in which registration is sought. Veterans must submit a photocopy of their military separation papers in addition to the usual credentials required of Regular Candidates (#1 above).

Other candidates for enrollment may be classified under special headings as follows:

9. **Unassigned Students** -- candidates seeking enrollment in a full-time program, not as a degree candidate. Candidates who qualify for admission in category #1 or #2 above, but who for their own good reasons do not plan to complete their degree requirements at the University, may be admitted to an irregular schedule of classes of twelve or more credits for a period of two semesters. Such enrollments are ordinarily restricted to students completing pre-professional study in anticipation of a later transfer to another institution offering a professional program not available at URI (i.e., physical therapy, occupational therapy, etc.), or students permitted to complete a year of study at URI in absentia from another institution. However, applicants presenting any valid reason for requesting an irregular schedule are given careful consideration.

10. **Special Students** -- candidates seeking enrollment in a part-time program. Candidates who meet all qualifications for admission indicated for categories #1 or #2 above, but who for their own good reasons wish to enroll in a part-time study program involving not more than three courses or more than eleven credits per semester, may be admitted to registration as Special Students. Such students are admitted to classes only as available space permits, and may be displaced by any full-time matriculant. The University specifically stipulates that Special Student registration is not a form of probationary admission for candidates who fail to meet the usual entrance requirements.

11. **Military Personnel in Rhode Island and Their Dependents** -- members of any branch of the Uniformed Services of the United States assigned to duty in Rhode Island and their immediate dependents. Uniformed Services personnel assigned to duty in Rhode Island or otherwise having their principal and normal operational base in this state are treated
during the period of such assignment as residents of Rhode Island in
the review of their credentials for admission and in the assessment of
fees. The wives and unmarried children of such personnel are treated
in like manner in admission and billing for the duration of such
military assignment. This privilege lapses whenever the military
person is reassigned to headquarters outside Rhode Island.

12. Culturally Disadvantaged Students -- candidates who for social or
economic causes have not enjoyed the normal opportunities in preparatory
work. As has been earlier enunciated, selection for admission to the
University is made without regard to age, race, sex, creed, or national
origin, but the University does recognize that many potentially worthy
candidates may have suffered deprivation in following the normal
pattern of preparatory studies for causes quite beyond their control.
Accordingly, the admissions staff is instructed to search carefully
into the qualifications of candidates who appear to be culturally
disadvantaged and to counsel these candidates in terms of remedial work
or such study programs as may be appropriate.

13. New England Board of Higher Education Compact Students -- residents of
other New England states qualifying for participation in certain curric­
ular not available at their home-state university. By cooperative
arrangement with the other New England State Universities under a plan
sponsored by the New England Board of Higher Education to avoid costly
and unnecessary duplication of facilities, area residents who meet the
usual entrance requirements are granted priority over other out-of­
state candidates in admission and are also exempted from payment of the
usual out-of-state tuition charge.

The University reserves the right to refuse or to limit the registration of
any applicant who fails to provide satisfactory evidence of good health to the
University medical officer. Further, the registration of any student may be
revoked if admission to the University is achieved by willful misrepresentation
of material facts or any willful withholding of material information and such
misrepresentation or withholding serves to deceive the admissions staff in their
review of the student's credentials.

Adopted by the Faculty Senate Committee on Admissions Policy, March 6, 1968.

Howard W. Bond
J. Allan Cain
Robert W. MacMillan
Brooks A. Sanderson
Vance J. Yates
James W. Eastwood, ex officio
George T. Felbeck, Jr., Chairman