1968

Faculty Senate Committee (Standing) on Research.

University of Rhode Island Faculty Senate

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TO: President Francis H. Horn  
FROM: Chairman of the Faculty Senate  

1. The Attached BILL, titled Faculty Senate Committee (Standing) on Research, is forwarded for your consideration.  

2. The original and two copies for your use are included.  

3. This BILL was adopted by vote of the Faculty Senate on March 21, 1968.  

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.  

5. In accordance with Section 3, paragraph 2 of the Senate's By-Laws, this bill will become effective on April 11, 1968, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.  

March 27, 1968  
Chairman of the Faculty Senate  

ENDORSEMENT 1.  

TO: Chairman of the Faculty Senate  
FROM: President of the University  

1. Returned.  

2. Approved______. Disapproved______.  

3. (if approved) In my opinion, transmittal to the Board of Trustees is not necessary.  

4/27/68  
President  

Form approved 11/65 (over)
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.

2. Approved.

(date) /s/ President

ENFORCEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

(date) /s/ (Office)

ENFORCEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

(date) /s/ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) /s/ Chairman of the Faculty Senate
REPORT FROM COMMITTEE TO DETERMINE THE NEED FOR A
FACULTY SENATE STANDING COMMITTEE ON RESEARCH

The group appointed to consider the need and possible establishment of a
commitee of the Faculty Senate on research affairs and related matters has held
four meetings to review this subject.

The need for such a committee seems so obvious that it should be sufficient
just to mention, as follows, a few of the problem areas to which such a group
could address itself:

University policies relative to the distribution of overhead funds

Policies and practices in the distribution of funds for creative
academic pursuits, particularly the funding provided by the
University Research Committee

Provisions for purchasing major expensive research equipment

Seed funding and other arrangements for initiating creative aca-
demic pursuits

Purchasing practices in relation to research

University policies relative to research in classified or other
restricted areas

With needs so apparent we did not attempt an exhaustive listing but applied
ourselves primarily to a statement defining the role and membership of a Research
Policy Committee as enclosed.

Recommendations:

1. That the Faculty Senate establish a standing committee on Research Policy.

2. The purpose, duties, and membership of the Research Policy Committee shall
be as follows:

The Research Policy Committee. The purpose of this committee is to review
and evaluate the policies related to research and other creative academic
pursuits at the University of Rhode Island. This includes the consideration
of policies, functions and practices of any and all academic units, commit-
tees and administrative officers as their work relates to the encouragement
and conduct of original academic pursuits. This committee should make recom-
mendations to the Faculty Senate on matters that are important for the
optimum development of creative endeavors at the University. The membership
of this Committee should provide a broad representation from the areas of
creative academic pursuits and should include faculty members with experience
in dealing with granting agencies.

H. Dymsza    A. Quirk
H. Fisher      K. Simpson
S. Nudelman    N. Marshall, Chmn.