Course and Curriculum Changes from Colleges of Agriculture, Arts & Sciences, Business Administration (modified MBA), and Engineering. Parts II B, C, D, E, of 39th Report CCA.

University of Rhode Island Faculty Senate

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TO: President Francis H. Horn

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Course and Curriculum Changes from Colleges of Agriculture, Arts & Sciences, Business Administration (modified MBA), and Engineering, Parts II B, C, D, E, of 39th Report CEA, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on May 22, 1967.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 6, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 12, 1967, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

   May 24, 1967
   (date)

   /s/
   Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved X. Disapproved.

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

   June 3, 1967
   (date)

   /s/
   President

Form approved 11/65
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.
2. Approved.

(date) ........................................................................................................................................../s/

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

(date) ........................................................................................................................................../s/

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

(date) ........................................................................................................................................../s/

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) ........................................................................................................................................../s/

Chairman of the Faculty Senate
Delete the following courses (not offered in four years):

a) In the College of Agriculture

Hort. 45, Landscape Constructions
62, Arboriculture

b) In the College of Arts and Sciences

Chem. 214, Systematic Analytic Chemistry
215, Analytical Chemistry
217, Introductory Radiochemical Techniques
218, Analytical Absorption Methods
219, Chemical Microscopy
332, Catalysis

Econ. 21, 22, Political and Economic Change in Contemporary American Society (to be replaced by Pol. Econ. 21)

Geol. 140, Field Geology

Phy. Ed. 20W, Kinesiology

Phys. 164, Spectroscopy

Pol. Sci. 21, 22 (See Econ. 21, 22)

Soc. 122, Sociology of Marriage

Zool. 246, Seminar in Physiology of Reproduction

c) In the College of Business Administration

Mgt. 5, 6, Intermediate Quantitative Analysis for Business and Economics

Mkt. Mgt. 44, Problems in Retail Store Management
55, Advertising Copy
63, Purchasing

Stat. 28, Industrial Statistics
31, Field Work in Statistical Research
32, Advanced Statistics
33, Individual Security Analysis
41, Statistics of Business Forecasting
42, Statistics in Business Control and Planning
d) In the College of Engineering

C.E. 114, Photogrammetry
343, Advanced Highway Design

M.E. 81, Elements of Marine Design
125, Lubrication and Bearings
136, Refrigeration and Air Conditioning
137, Turbomachinery

e) In the College of Home Economics

I.M. 43, School Lunch
H.M. 204, Seminar in Home Management

f) In the College of Pharmacy

Pharm. 52, Theatrical Cosmetics
330, Stability and Preservation of Pharmaceuticals

g) In the Graduate School

Comm. Plan. 213, Techniques of Graphic Presentation
233, Seminar in Planning Theory

4. As a matter of procedure, the CCA voted to recommend that: Any course deleted for lack of clientele during four years may be reinstated in the curricular offerings, if within the academic year following its deletion, there is sufficient demand to warrant its consideration by the CCA; such a request should be initiated by a Department Chairman, and, in the form of a memorandum, with the approval of the academic dean and (if appropriate) the dean of the Graduate School, be submitted directly to the CCA for action.

B. From the College of Agriculture

1. Delete: A.S. 41, Dairy Technology, Sem. 1, 3 cr.


Principles and procedures for the chemical and physical analysis of foods. Emphasis will be placed on the determination of common food constituents and the instrumentation for their analysis. (Lec. 1, Lab. 6) Prerequisite: Organic Chemistry.
C. From the College of Arts and Sciences

1. Change Curriculum Requirements, Bachelor of Arts Curriculum, 1966 Catalogue p. 45, L. 3, to read: "1 year Logic and any other 3-credit Philosophy course below 100."

2. Department of Education

Add (new):

Ed. 925, Workshop in Reading for Secondary Teachers, SS, 1967, only
Reading needs of secondary school pupils; examination and construction of materials; use and administration of reading tests; development of a secondary school reading program and personnel involved are stressed.

The effective use of instructional materials, media of communication, and organization of personnel and current research. Non-thesis candidates will plan a field study project and submit proposal for approval by the major professor. Open only to candidates for the master's degree. Course will be sectioned in subject matter areas. Prerequisite: Education 365 and 370 or permission of the Department.

Ed. 383, Curriculum Field Study and Seminar, Sem. I or II, 3 cr.
Organization, execution, and evaluation of an approved field study and regular participation in a seminar. The completed field study project must be successfully defended. Prerequisite: Permission of Department.

3. Department of English

262, Modern Literary Thought and Theory, Sem. II, 3 cr.


c) Add (new):

Engl. 62, Modern British Poetry, Sem. I or II, 3 cr.
Major contributions and movements in British poetry from 1900 to the present. (Lec. 3)

Engl. 64, Modern American Poetry, Sem. I or II, 3 cr.
Major contributions and movements in American poetry from 1900 to the present. (Lec. 3)

Intensive study of the realistic and naturalistic movements as exemplified in the works of Howells, James, Crane, Dreiser, and others. (Lec. 3)


Major contributions and movements in modern American drama. (Lec. 3)


Selective literary and cultural issues for discussion and research. (Lec. 3) Prerequisite: Permission of department.

Engl. 243, 244, *Studies in American Lit. 1865 to Pres.*, Sem. I or II.

4. Department of Philosophy

a) Delete: *Phil. 11, Knowledge and Reality*, Sem. I, 3 cr.

*Phil. 12 (112), Ethics*, Sem. I or II, 3 cr.

*18 (118), The Philosophy of Communism*, Sem. II, 3 cr.

*28 (128), The Philosophy of Religion*, Sem. I or II, 3 cr.

*46 (146), Existentialism*, Sem. I, 3 cr.

*252 (152), The Philosophy of Science*, Sem. I or II, 3 cr.

b) Renumber: *Phil. 12 (112), Ethics*, Sem. I or II, 3 cr.

*18 (118), The Philosophy of Communism*, Sem. II, 3 cr.

*28 (128), The Philosophy of Religion*, Sem. I or II, 3 cr.

*46 (146), Existentialism*, Sem. I, 3 cr.

*252 (152), The Philosophy of Science*, Sem. I or II, 3 cr.

c) Add (new):

*Phil. 23, History of Modern Philosophy*, Sem. I or II, 3 cr.

A survey of major thinkers and schools in Modern times, including Descartes, Locke, Berkeley, Hume, Leibnitz, Spinoza, Kant, and Hegel. (Lec. 3) Prerequisite: *Phil. 22* or permission of instructor.

*Phil. 24, History of Recent Philosophy*, Sem. I or II, 3 cr.

A survey of the more important philosophical developments during the last century: realism, pragmatism, positivism, analytic philosophy, materialism, existentialism, and certain other philosophical movements. (Lec. 3) Prerequisite: *Phil. 23* or permission of instructor.

*Phil. 141, Metaphysics*, Sem. I or II, 3 cr.

A systematic and historical study of the nature of metaphysics, including such topics as: causation, essence, mind, universal categories, presuppositions, and their relation to the arts and sciences. (Lec. 3) Prerequisite: Junior standing or permission of instructor.
5. Department of Political Science

Add (new):

Political developments in the new nations of sub-Saharan Africa. The stress is functional: the role of parties as integrative forces; democratic centralism; one party states; African political thought and common developmental problems. (Lec. 3) Prerequisite: Pol. Sci. 13 and 16.

A seminar devoted to the twin foci of African ideological frameworks and the stance of sub-Saharan African nations on the international scene. (Lec. 3) Prerequisite: Pol. Sci. 13 and 16.

Pol. Sci. 211, The United States and China, Sem. II, 3 cr.
A seminar focused on U.S. China Policy since World War II, with attention to American attitudes toward Nationalist China and Communist China; the role of public opinion in the making of foreign policy; interest groups and China; China and the United Nations; and major policy alternatives. (Lec. 3) Prerequisite: Pol. Sci. 13 and 16.

Pol. Sci. 167, American Jurisprudence, Sem. II, 3 credits
An analysis of the major theories of law: natural law, analytical positivism, and historical, sociological and realist jurisprudence. Prerequisite: One course in Business Law of Constitutional Law. (Lec. 3)

D. From the College of Business Administration

1. Department of Accounting

a) Delete: Acctg. 122, Cost Accounting, Sem. II, 2 cr.
   132, Advanced Accounting, Sem. II, 2 cr.
   144, Federal Tax Accounting, Sem. II, 3 cr.
   162, Auditing, Sem. II, 2 cr.
b) Change credit (2 to 3) and course descriptions for:

Study and interpretation of financial data. Case studies of current accounting theory included in selected annual corporate reports are utilized. (Lec. 3) Prerequisite: Acct. 12 or permission of department.

Cost systems including job order, process, and standard costs with emphasis on the managerial control of costs. (Lec. 3)

Accounting theory applicable to partnerships, installment sales, insurance, consignments, receiverships, estates and trusts, and specialized accounting subjects. (Lec. 3) Prerequisite: Acct. 11.

Preparation of budgets and their relation to the control of costs and expenses. (Lec. 3) Prerequisite: Acct. 121 or Acct. 24.

Auditing standards, procedures, programs, working papers, and internal control. (Lec. 3) Prerequisite: Acct. 12.

A review of the general and specialized accounting problems that constitute the subject matter of CPA examinations. (Lec. 3)

Acctg. 311 (212), *Current Accounting Theory and Practice*, Sem. I, 3 cr.
A critical examination designed to develop research techniques; a survey of current periodical literature, books, and recent decisions of courts and regulatory bodies. (Lec. 3)

Acctg. 312 (211), *Controllership*, Sem. II, 3 cr.
The controller's functions, techniques and responsibilities for planning with text, problem, and case assignments. (Lec. 3)
Acctg. 343 (243), Advanced Taxation, Sem. I or II, 3 cr.
Internal Revenue Service organization; administration of Federal
tax laws; procedural problems; Federal income tax problems growing
out of all types of corporate reorganizations (mergers, consoli-
dations, splitups, liquidation). (Lec. 3)

d) Add (new):

Acctg. 300, Financial Accounting, Sem. I or II, 3 cr.
The concepts of financial accounting in the analysis and interpreta-
tion of financial statements; emphasis on accounting principles.
MBA students only. (Lec. 3)

Acctg. 301, Managerial Accounting, Sem. I or II, 3 cr.
Stewardship responsibilities of management; the functions of
accounting in relation to planning and control; income tax planning
and quantitative techniques. (Lec. 3) Prerequisite: Acct. 300.

Outline of American legal system; substantive rules of law in
contemporary business environment; legal aspects of business trans-
actions. MBA students only. (Lec. 3)

2. Department of Business Education and Business Administration

a) Modify undergraduate curriculum in Business Education as follows:

<table>
<thead>
<tr>
<th>Freshman Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus. Ed. 21--Elementary Typewriting 2</td>
</tr>
<tr>
<td>Mgt. 1--Introduction to Quantitative 3</td>
</tr>
<tr>
<td>Analysis for Business &amp; Economics</td>
</tr>
<tr>
<td>Science Elective 3</td>
</tr>
</tbody>
</table>
| Hist. 3--History of Western Civiliza-
| tion to 1715 3 |
| Engl. 1--Composition 3 |
| Phys. Ed. 1M or 1W--Physical Activity 1 |
| Elective or Military Science 1 |
| 16 |
### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acct. 1 -- Elementary Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 3 -- Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>Econ. 25 -- Economic Principles</td>
<td>3</td>
</tr>
<tr>
<td>Mkt. Mgt. 10 -- Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 52 -- Business Machines or Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Phys. Ed. 3M or 3W -- Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td>Elective or Military Science</td>
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<td><strong>Total Credits</strong></td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Acct. 2 -- Elementary Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Ed. 2 -- Introduction to Amer. Educ.</td>
<td>3</td>
</tr>
<tr>
<td>Econ. 26 -- Economic Principles</td>
<td>3</td>
</tr>
<tr>
<td>Psych. 7 -- General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 52 -- Business Machines or Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Phys. Ed. 4M or 4W -- Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td>Elective or Military Science</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Bus. Ed. -- Elementary Shorthand</td>
<td>4</td>
</tr>
<tr>
<td>Acct. 11 -- Intermediate Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Law 33 -- Law in Bus. Environ.</td>
<td>3</td>
</tr>
<tr>
<td>Ed. 12 -- Psychology of Learning</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>3</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Bus. Ed. 32 -- Advanced Shorthand</td>
<td>4</td>
</tr>
<tr>
<td>Acct. 12 -- Intermediate Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Law 34 -- Law in Bus. Environ.</td>
<td>3</td>
</tr>
<tr>
<td>Ed. 30 -- Methods and Materials in Secondary Teaching</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Finance 21 -- Corporation Finance</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus. Ed. 43 -- Dictation &amp; Transcrip.</td>
<td>4</td>
</tr>
<tr>
<td>Ed. 41 -- Methods &amp; Materials of Teaching Business Subjects</td>
<td>4</td>
</tr>
<tr>
<td>Ed. 71 -- Educational Measurements</td>
<td>3</td>
</tr>
<tr>
<td>Contemporary Problems</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>17</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Ed. 84 -- Supervised Student Teaching</td>
<td>12</td>
</tr>
<tr>
<td>Ed. 85 -- Seminar in Teaching</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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### Freshman Year

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus. Ed. 21 -- Elem. Typewriting</td>
<td>2</td>
</tr>
<tr>
<td>Engl. 1 -- Composition</td>
<td>3</td>
</tr>
<tr>
<td>Geog. 3 -- Economic Geography</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 1 -- Intro. to Quantitative Analysis for Bus. &amp; Econ.</td>
<td>3</td>
</tr>
<tr>
<td>Hist. 3 -- History of Western Civilization to 1715</td>
<td>3</td>
</tr>
<tr>
<td>P. Ed. 1W -- Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
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b) Modify undergraduate curriculum in Office Administration as follows:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Bus. Ed. 22 -- Elem. Typewriting</td>
<td>2</td>
</tr>
<tr>
<td>Engl. 2 -- Literature &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>Econ. 2 -- Economic Devel. of U.S.</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 2 -- Intro. to Quantitative Analysis for Bus. &amp; Econ.</td>
<td>3</td>
</tr>
<tr>
<td>Hist. 4 -- History of Western Civilization since 1715</td>
<td>3</td>
</tr>
<tr>
<td>P. Ed. 2W -- Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
### Sophomore Year

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<tr>
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<tbody>
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<td>Mkt. Mgt. 10--Marketing Principles</td>
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</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Bus. Ed. 52--Business Machines</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 3--Principles of Management</td>
<td>3</td>
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<tr>
<td>Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>P. Ed. 3W--Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>17</td>
</tr>
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</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus. Ed. 31--Elementary Shorthand</td>
<td>4</td>
</tr>
<tr>
<td>Bus. Law 33--Law in a Bus. Environ.</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 61--Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>Ins. 1--Gen. Principles &amp; Practices of Insurance</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>3</td>
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<tr>
<td>Total</td>
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### Senior Year

<table>
<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Bus. Ed. 43--Dictation &amp; Transcri.</td>
<td>4</td>
</tr>
<tr>
<td>Bus. Ed. 53--Records Administration</td>
<td>2</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Contémporary Problems</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
</tr>
</tbody>
</table>

**Total 133**

3. Department of Economics

Add (new):

**Econ. 300, Principles of Economics, Sem. I or II, 3 cr.**
A survey of micro and macro economic theory. MBA students only. (Lec. 3)

**Econ. 327, National Income and Forecasting, Sem. I or II, 3 cr.**
Advanced macro economic theory and an analysis of short-run forecasting techniques. (Lec. 3) Prerequisites: Econ. 25 and 26 or 300.
4. Department of Finance

a) Delete Fin. 22, Investment, and Fin. 34, Money and Banking, as alternatives to Fin. 21, Corporate Finance, for undergraduate students majoring in Management.

b) Add (new):

Fin. 300, Principles and Practices of Business Finance and Their Application in Business, Sem. I or II, 3 cr.

Uses of financial instruments, problems of capital financing, financial expansion and reorganization, operations of specialized financial institutions. MBA students only. (Lec. 3)

Fin. 321, Financial Management, Sem. I or II, 3 cr.

Problems and decisions as to the management of business funds as viewed by the chief financial officer. Case method used. (Lec. 3)
Prerequisite: Permission of department.

Fin. 391, 392, Seminar in Finance, Sem. I and II, 3 cr. ea.

Independent research conducted along lines of a theme established by the instructor; individual topics based on reading and research interests of the students; each student to present two papers during the course of each semester. (Lec. 3) Prerequisite: MBA standing and Fin. 321.

5. Department of Management

Add (new):

Mgt. 300, Principles of Management, Sem. II, 3 cr.

Management applied to business; objectives, policies, organization, staffing and control; production personnel, behavioral science application, the role of quantitative methods. MBA students only. (Lec. 3)

Mgt. 341, Production and Personnel Management, Sem. I or II, 3 cr.

Decision making in production and working force; objectives, planning and decision models with special attention on behavioral models and development of efficient labor force. (Lec. 3)

Mgt. 342, Managerial Economics, Sem. I or II, 3 cr.

Mathematics, statistics, and econometrics as tools in dealing with typical problems of managerial economics; application of economic concepts to
decision-making of the firm. (Lec. 3) Prerequisite: Econ. 300, Q.B.A. 300, and Stat. 300, or equivalent.


Class discussion of typical cases, original research work in the field of industry with discussion of data collected and analyzed by individual students. (Lec. 2) Prerequisite: Permission of department.

Q.B.A. 7, 8, Introduction to Electronic Computers, Sems. I and II, 1 cr. ea.

Introduction to concepts and basic functions of electronic computers; instruction on FORTRAN and COBOL; materials relevant to newest computers, such as IBM 360. (Lab. 2)

Q.B.A. 300, Quantitative Methods for Business Analysis, Sem. I or II, 3 cr.

Application of quantitative methods to economic analysis and business decision-making; theory and application of functions; differential and integral calculus; vectors and matrices; linear programming; and theory of games. MBA students only. (Lec. 3)

Q.B.A. 361, Quantitative Business Analytical Techniques, Sem. I or II, 3 cr.

The development and application of the principal mathematical, statistical and digital techniques used in model building and decision-making for the firm, under certainty and uncertainty. (Lec. 3) Prerequisite: Q.B.A. 300 and Stat. 300.


Statistical methods as tools of management; statistical inference, decision-making, index numbers, correlation, quality control; the collection and interpretation of data. MBA students only. (Lec. 3)

6. Department of Marketing Management

Mkt. Mgt. 300, Marketing Survey, Sem. I or II, 3 cr.

Fundamentals of marketing; the place of the field of marketing in the economy. MBA students only. (Lec. 3)

Mkt. Mgt. 351, Marketing Management, Sem. I or II, 3 cr.

Analysis of marketing problems and determination of marketing policies in product development, promotion, pricing, channel selection; legal aspects. (Lec. 3) Prerequisite: Permission of department.

Marketing policy-making for the multinational firm; organizing for international marketing, market opportunity, pricing, channels, promotion, research. (Lec. 3) Prerequisite: Permission of department.


Problems and policies of international business enterprise; economic, legal political, social and cultural aspects. (Lec. 3) Prerequisite: Permission of department.


Toward an understanding of the role, spirit, and methodology of business research. Assigned research projects. (Lec. 3) Prerequisite: Permission of department.


Integration of the function areas such as finance, production, marketing, personnel, into the decision-making process, as viewed from top management position. Utilization of case method and simulation. (Lec. 3) Prerequisite: College of Business Administration graduate.

7. Approve modified curriculum for Master of Business Administration, as follows:

<table>
<thead>
<tr>
<th>Foundation Courses</th>
<th>(present URI catalog description of area)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>300</td>
</tr>
<tr>
<td>Economics</td>
<td>300</td>
</tr>
<tr>
<td>Finance</td>
<td>300</td>
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<tr>
<td>Law</td>
<td>300</td>
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<tr>
<td>Management</td>
<td>300</td>
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<tr>
<td>Marketing</td>
<td>300</td>
</tr>
<tr>
<td>Quantitative Business Analysis</td>
<td>300</td>
</tr>
<tr>
<td>Statistics</td>
<td>300</td>
</tr>
</tbody>
</table>

The above Foundation courses may be met by (1) taking the above courses, (2) having passed basic undergraduate courses in the same areas, at an accredited institution with satisfactory grade (subject to review), (3) examination.
E. From the College of Engineering

Add (new):


Design of oceanic experiments to determine spatial and temporal sampling rates, precision, accuracy, signal-to-noise ratio, etc. Description of typical ocean data collection and analysis systems. Development of relevant techniques. (Lec. 3) Prerequisite: Math. 151 or equivalent.

**REQUIRED MBA COURSES**

3 credits - Managerial Accounting -- Accounting 301
3 credits - Marketing Management -- Marketing 351
3 credits - Production & Personnel Management -- Management 341
3 credits - Financial Management -- Finance 321
3 credits - National Income & Forecasting -- Economics 327
3 credits - Managerial Economic Theory & Practice -- Management 342
3 credits - Quantitative Business Analysis & Computer Technology - QBA 361
3 credits - Methods of Business Research -- General Business Administration 371
3 credits - Administrative Policy & Decision Making - GBA 381

6 credits - 2 - three credit seminars or 2 - three credit graduate electives in one major field, to be determined by the student's graduate advisor. A substantial research paper will be required in each of these courses.

  - Accounting Seminar - 391, 392
  - Finance Seminar - 391, 392
  - Management Seminar - 391, 392
  - Marketing Seminar - 391, 392

The candidate must pass a comprehensive written examination near the end of his course work. This examination will test the candidate's ability to integrate the knowledge gained in the several major functional areas of the program. This examination will be determined and directed by the appropriate body in the College of Business Administration.

A Reading List of the current literature in the various fields shall be given to the candidate in September of the year in which he is to obtain his degree. The written examination will cover the reading list and the course work.

If the candidate has met the basic requirements of any required course in the curriculum he should then take the next advanced course in the same area.

This program will follow the general requirements of the U.R.I. Graduate School.

Each candidate must submit an ATGSB test score with application.