1967

Non-thesis Option for M.S. Degree in the area of Child Development and Family Relations -- Report of CCA - Addendum to 37th Report, Part C.

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation
University of Rhode Island Faculty Senate, "Non-thesis Option for M.S. Degree in the area of Child Development and Family Relations -- Report of CCA - Addendum to 37th Report, Part C." (1967). Faculty Senate Bills. Paper 68.
http://digitalcommons.uri.edu/facsen_bills/68

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.
TO: President Francis H. Horn
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Non-thesis Option for M.S. Degree in the area of Child Development and Family Relations -- Report of CCA -- Addendum to 37th Report, Part C., is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 16, 1967.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on April 6, 1967, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

March 28, 1967
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned
2. Approved Disapproved
3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

March 30, 1967
President

Form approved 11/65
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.
2. Approved.

(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

(date) (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) Chairman of the Faculty Senate
C. From the College of Home Economics

1. Authorize the non-thesis option for the M. S. degree in the area of Child Development and Family Relations.

Supporting information:

Under the non-thesis plan, candidates for the Master's degree must complete a minimum of 30 credits, including CF 201, CF 205 and 223, together with one of the 300 level courses offered by the Department. Substantial papers shall be prepared in these three advanced seminars and in practicums or special problems courses which permit independent work under faculty supervision. Candidates will present at least one of the papers in an departmental seminar composed of all degree candidates and members of the department and other interested individuals.

All candidates for the degree must satisfactorily complete the general requirements of the Graduate School, including a written comprehensive examination based upon fundamental concepts in at least two of the major fields of graduate study. Questions from related fields will be prepared and evaluated by a graduate faculty member in that field.

2. Delete: C.F. 110, Human Development During the Middle and Later Years

3. Add (new):

C.F. 111, Human Development During Adulthood Sem. II, 2-3 cr.
Major social and psychological factors influencing development after attainment of physiological maturity and prior to senescence. Study of family relationships and relevant aspects of the contributions of a number of theorists including the following: Erikson, Maslow, Peck, Riesman and Selye. (Lec. 2 or 3)

C.F. 301, 302, Professional Role of the Teacher: Seminar and Practicum Sem. I and II, 3-5 cr.
An examination of the various aspects of the teacher's role and a critical appraisal of her professional competency. Special attention given to current issues, including curriculum development and revision. Prerequisite: C.F. 37, 39, and permission of Department. (Lec. 1, Lab. 4-8)

C.F. 303, 304, Special Problems Sem. I and II, 3 cr.
Intensive reading and research which serves as a basis for a comprehensive report. Prerequisite: Permission of department.

- 5 -
D. From the College of Pharmacy

1. Authorize the addition of the area of Pharmacy Administration to the list of major fields granting the degree of Master of Science.

Supporting information:

By proper alignment and co-ordination of instruction, it is possible for pharmacy students to receive training at the undergraduate and graduate levels for the teaching of pharmacy administration: for marketing research and analysis: for industrial management, marketing, or production: for wholesale or retail management and merchandising: for personnel management and administration: for general administrative management: or for many other pharmacy-connected needs not yet clearly established for graduates with advanced degrees in pharmacy administration.

In this program of instruction, the fundamental factors are a proper motivation to excellence, a somewhat definite vocational objective and an interpretation of the objective in terms of a plan of study which meets the objectives and offers a suitable challenge to the student.

Program of Study

A. Requirements for Admission to Graduate Study

1. Bachelor's Degree in Pharmacy or socio-economic area or equivalent.

2. "B" average or indicated ability in pharmacy administration-connected course work.

3. A total of fifteen credits in the following courses: economic principles, accounting principles, pharmaceutical law or jurisprudence, drug marketing, and pharmacy management.

Non-credit work may be taken at the University of Rhode Island to make up deficiencies. Six credit hours in mathematics and economics are desirable but not specifically required.

4. No Graduate Record Exam required: Miller Analogies Exam required after admission for department guidance.