2015

2015-04 Library Impact Statement for APG 414 Culture and Cognition

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Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: APG 414 Culture and Cognition

Department, College: Sociology and Anthropology, A&S

Faculty Member: Carlos Garcia-Quijano

Date returned to Faculty: 4/20/2015

Librarian Completing Assessment: Joanna M. Burkhardt

Collection Management Officer: Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

   The URI Library has substantial monographic collections in the areas of culture and cognition. Additional volumes are available through the HELIN Library Consortium. Approximately $4500 has been allocated for Sociology/Anthropology this year.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

   There are no essential journals noted on the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

   No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?
No information mastery sessions are required for the students. However, students could benefit from a library instruction session to learn about the databases they will be using to learn how to search most effectively and efficiently.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

This course requires no new library resources.