1966

Committee on Curricular Affairs (30th report) Part II, D, 1 and 2, covering course and curriculum changes in the College of Nursing

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation
University of Rhode Island Faculty Senate, "Committee on Curricular Affairs (30th report) Part II, D, 1 and 2, covering course and curriculum changes in the College of Nursing" (1966). Faculty Senate Bills. Paper 123.
http://digitalcommons.uri.edu/facsen_bills/123

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.
UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

BILL
Adopted by the Faculty Senate

TO: President Francis H. Horn
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Committee on Curricular Affairs (30th report)
   Part II, D, 1 and 2, covering course and curriculum changes in the
   College of Nursing,
   is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on May 19, 1966.

4. After considering this bill, will you please indicate your approval or
disapproval. Return the original or forward it to the Board of Trustees,
completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this
   bill will become effective on June 9, 1966, three weeks
   after Senate approval, unless: (1) specific dates for implementation are
   written into the bill; (2) you return it disapproved; (3) you forward
   it to the Board of Trustees for their approval; or (4) the University
   Faculty petitions for a referendum. If the bill is forwarded to the
   Board of Trustees, it will not become effective until approved by the Board.

   May 23, 1966
   (date)

   Elizabeth W. Grannell /s/
   Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.

2. Approved /s/. Disapproved

3. (If approved) In my opinion, transmittal to the Board of Trustees is
   not necessary.

   May 25, 1966
   (date)

   /s/ President

Form approved 11/65
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.
2. Approved.

____________________  /s/  __________________________

(date)  President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

____________________  /s/  __________________________

(date)

___________________________  /s/  __________________________

(Office)  (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

____________________  /s/  __________________________

(date)  President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

May 26, 1966  /s/  Chairman of the Faculty Senate

(date)  Elizabeth (E) Crandall
2. Add (new):

M.E. 250 Theory of Continuous Media  Semester I, 3 credits
A basic course for first year graduate students which develops
and unifies the laws of mechanics as applied to the behavior of
continua. Application to solids and fluids. (Lec. 3) Prere-
quisite: permission of instructor

D. From the College of Nursing

1. Delete Nurs. 9, The Teaching Role of the Nurse Practitioner
Semester I, 1 credit

2. Change course numbers, titles, descriptions, credits, etc., as
follows: (Old course numbers are indicated in parentheses)

Nurs. 10 (1) Professionalism and Nursing - Semester I, 2 credits
Social influences promoting the growth of a profession. The
criteria of a profession, relationship to nursing. Educational
philosophy of the College of Nursing. Patterns of education and
practice in nursing. Group work orientation. (Lec. 1, Lab. 4)

Nurs. 11 (2) Health and Illness  Semester II, 2 credits
Components and interdependence of physical and emotional health.
The psycho-social impact of illness on individuals and families; the
significance of the nurse-patient relationship. National and
international health needs and resources. Integration of be-
havioral concepts. Selected experiences in nurse-patient re-
lationships provided. (Lec. 1, Lab. 4)

Nurs. 28 (3) Fundamentals of Nursing  Semester I, 4 credits
Basic course designed to develop an understanding of application
of science principles in the practice of the profession of nursing;
emphasis on meeting basic body needs of people. (Lec. 2, Lab. 8)
Prerequisite: Nurs. 11.

Nurs. 29 (4) Care of the Adult  Semester II, 6 credits
Emphasis on further development of nursing skills using the problem-
solving approach. Under close supervision, students plan and
carry through care of patients who present major health problems.
Understanding the patient, his family and the community, is fostered
through contact with hospital interdepartmental personnel and
community agencies. Group discussions and self-evaluation in-
creases the student's understanding of herself and her patients.
(Lec. 5, Lab. 4) Prerequisite: Nurs. 28 and Pharm. 25

Nurs. 30 (4) Care of the Adult  Semester II, 6 credits
Continuation of Nursing 29 (4) Care of the Adult. (Lec. 4, Lab. 8)
Nurs. 33 (20) Maternal and Child Nursing Semester I or II, 14 credits

Emphasis placed on social and cultural factors influencing the family. Basic principles and techniques practices under supervision throughout clinical experience. Study made of child growth and development with participation in nursery school. Field observation provided in selected community agencies promoting maternal and child welfare. Lec. 8, Lab. 24. Prerequisites: Nurs. 30 and Pharm. 26

Nurs. 35 (26) Psychiatric Nursing Semester I or II, 7 credits

Course description as before. (Lec. 4, Lab. 12). Prerequisites: Nurs. 30, Pharm. 26.

Nurs. 36 (27) Public Health and Public Nursing Semester I or II, 7 credits

Course description as before. (Lec. 4, Lab. 12). Prerequisite: Nurs. 33.

Nurs. 40 (5) Care of the Adult Semester I, 7 credits

Opportunity to plan and implement care for an adult patient or group of patients with an increased variety of nursing needs. Development of concepts and trends relative to the care of patients with long-term illnesses including tuberculosis. (Lec. 5, Lab. 8) Prerequisite: Nurs. 30 and Pharm. 26

Nurs. 41 (5) Senior Nursing Practice Semester I, 7 credits

Emphasis on the care of adults with complex nursing problems. Theory and practice is provided in team nursing. Basic concepts related to the nurse's role in the various aspects of community preparedness for disaster are included. (Lec. 4, Lab. 12) Prerequisite: Nurs. 40 and senior standing.

Nurs. 42 (32) Conference on Professional Nursing Semester II, 2 credits

Development of nursing traced with emphasis on economic, social and educational influences on nursing today. Opportunities and responsibilities including legal and professional relationships are discussed. (Lec. 2) Prerequisite: senior standing

3. Add (new):

Nurs. 43, Elements of Leadership in Nursing Semester II, 4 credits

A seminar for the investigation of the administrative process as it relates to nursing situations and opportunity for experience in the leadership role of the professional nurse. Included within the course is directed, independent study culminating in a written project. (Lec. 2, Lab. 4) Prerequisite: senior standing.

Nursing 18, 19 Nursing in Society Semesters I and II, 2 crs. ea.

Trends and issues in professional practice and education and their relationship to the social order. Historical and philosophical foundation of nursing (Lec. 2) Open only to graduate nurse students.
4. Waive one credit (First Aid) of the four credits in Physical Education required by the General Education program.

5. Change curriculum in Nursing to read:

**CURRICULUM**

**Freshman Year ------ First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem. 5- General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Engl. 1-Composition</td>
<td>3</td>
</tr>
<tr>
<td>Nurs. 10-Professionalism and Nurs. 2</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Ed.-1W- Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Soc. 1- General Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Zool. 21- Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Summer Session**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psy. 7-General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>FN 7-General Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Freshman Year ------ Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem. 6- Organic and Physiological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Engl. 2- Literature and Composition</td>
<td>3</td>
</tr>
<tr>
<td>Nurs. 11- Health and Illness</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Ed. 2W- Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Humanities elective</td>
<td>3</td>
</tr>
<tr>
<td>Zool. 42- Introduction to Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Sophomore Year ------ First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bact. 1- General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Psy. 32- Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Nurs. 28- Fundamentals of Nursing</td>
<td>4</td>
</tr>
<tr>
<td>Phys. 12- Fundamentals of Physics</td>
<td>3</td>
</tr>
<tr>
<td>Pharm. 25- Pharmaceutical Calculations &amp; Intro. to Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Ed. 3W- Physical Education</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Sophomore Year ------ Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs. 29- Care of the Adult</td>
<td>6</td>
</tr>
<tr>
<td>Nurs. 30- Care of the Adult</td>
<td>6</td>
</tr>
<tr>
<td>Ed. 12- Psychology of Learning</td>
<td>3</td>
</tr>
<tr>
<td>Pharm. 26- Pharmacology and Therapeutics</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Junior Year ------ First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs. 33- Maternal and Child Nursing</td>
<td>14</td>
</tr>
<tr>
<td>Hist. 3- History of Western Civilization to 1715</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Junior Year ------ Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs. 35- Psychiatric Nursing</td>
<td>7</td>
</tr>
<tr>
<td>Nurs. 36- Public Health and Public Health Nursing</td>
<td>7</td>
</tr>
<tr>
<td>Hist. 4- History of Western Civilization since 1715</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>
Senior Year ------ First Semester

Nurs. 40 - Care of the Adult  7
Nurs. 41 - Senior Nursing Practice  7
Humanities elective  3

Total credits required  17

Senior Year ------ Second Semester

Nurs. 42 - Conference on Professional Nursing  2
Nurs. 43 - Elements of Leadership and Application to Nursing  4
Contemporary Problems  3
Humanities elective  3
Elective  3

Total credits required  15

(Note: Graduate nurse students will take Nurs. 18, 19 and 4 credits of electives in lieu of Nurs. 10, Nurs. 11, and Nurs. 28)

Note: Courses in Pharmacy, described in the proposed curriculum, must originate in the College of Pharmacy and come to the CCA through that agency.