Report of the special Student-Faculty Committee on Examinations, recommendation 11, concerned with the graduate development of an honor system, starting with individual departments

University of Rhode Island Faculty Senate

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TO: President Francis H. Horn

FROM: Chairman of the Faculty Senate

1. The attached RESOLUTION, titled Report of the special Student-Faculty Committee on Examinations, recommendation II, concerned with the gradual development of an honor system, starting with individual departments, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This RESOLUTION was approved by vote of the Faculty Senate on April 14, 1966.

4. After considering this resolution, will you please indicate your approval, disapproval or other comment and return the original copy, completing the endorsement below.

   April 21, 1966
   (date)  
   Elizabeth W. Crandall /s/ 
   Chairman of the Faculty Senate

ENDORSEMENT TO: Chairman of the Faculty Senate
FROM: The University President

1. Returned. 

2. Approved  Disapproved  Other (explanation attached) 
   (date)  
   (date)  
   President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

   May 9, 1966  
   (date)  
   Elizabeth W. Crandall /s/ 
   Chairman of the Faculty Senate

Form approved 11/65
10. The library should assume the responsibility of housing and maintaining a file of examinations. Instructors are urged to place in this file copies of all examinations they have given. If there are reasons why actual examinations should not be filed, then it is suggested that sample questions be used in the file. The committee is not recommending a compulsory examination repository, but we hope that most instructors will want to enter into this enterprise.

11. The committee feels that the best examination policing apparatus is a fully operative, student run, honor system. The committee does not, however, wish to recommend at this time that the University enter into such an arrangement. We feel that an honor system cannot be created by legislative imposition as we believe that there must be a widespread and deep-felt desire by the students for such a system for it to have viability. It is our opinion, however, that the University can begin to move in modest ways toward the development of an honor system with the hope that eventually this might lead to a fuller program. Therefore, we recommend that individual departments, with the encouragement of their dean, begin to explore ways of conducting their examinations in, at least, their major courses under an honor system. The departments should enlist the help of their major students in the development, implementation, and maintenance of the system. When departmental systems become operative they could supplant the responsibility of the instructor as outlined in recommendation 9a, above. When there are a sufficient number of functioning departmental systems, a college-wide system might then be developed.

Respectfully submitted,

Virginia H. Heffernan
Fred Scuillo
John J. Kupa
Jerome M. Pollack, Chairman