1966

Committee on Curricular Affairs, 27th report, Part II as amended, and Part III covering course changes and a new major Speech from the College of Arts and Science and course changes from the College of Engineering

University of Rhode Island Faculty Senate

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TO: President Francis H. Horn
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Committee on Curricular Affairs, 27th report, Part II as amended, and Part III covering course changes and a new major in Speech from the College of Arts and Sciences and course changes from the College of Engineering, is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on February 10, 1966.

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate’s By-Laws, this bill will become effective on March 3, 1966, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

February 24, 1966
(date)

Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.


3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

(date)

President

Form approved 11/65
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.

2. Approved.

    (date)    /s/ President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

    (date)    /s/ (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

    (date)    /s/ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

     Feb 25, 1966 (date)     Elizabeth (J. Crandall) /s/ Chairman of the Faculty Senate
Faculty Senate Committee on Curricular Affairs, 27th Report (full)

At its meeting on January 13, 1966, the Faculty Senate Committee on Curricular Affairs considered the following matters, and now seeks confirmation of the actions taken, as indicated.

I. From the COMMITTEE ON CURRICULAR AFFAIRS:

The Committee voted the following policy on revival of courses, once dropped:

Courses which have been officially deleted may not be offered again without formal approval.

II. From the COLLEGE OF ARTS AND SCIENCES:

A. Department of Bacteriology:

**Add (New):**  
Bacteriology 350 * Institute in Microbiology for Secondary School Teachers, 6 credits

Admission is contingent upon receiving an NSF stipend.  
Announcement in Summer Session Bulletin under "Special Programs:" Institute in Microbiology for Secondary School Teachers, June 27 to August 5, 1966, Bact. 350; 6 credits (graduate)

Comment: This institute is designed for biology teachers who have had no formal course work in microbiology.  
Fundamental principles will be presented by means of lectures, demonstrations, and discussions. Permission to register for this course is contingent upon the applicant receiving a National Science Foundation stipend covering living expenses, tuition and travel expenses. Closing date for application is February 15, 1966.

B. Department of Education:

**Add (New):**  
Education 369  NDEA Institute for Teachers of Disadvantaged Youth, 6 credits

An intensive in-service institute dealing with curriculum development, methodology and psychological foundations presented through lectures, discussions, and laboratory experiences for teachers of disadvantaged youth in rural areas. Admission to the course is contingent upon receiving an NDEA stipend for the Institute.

**Add (New):**  
Education 352  Individual Appraisal in Guidance

Semester I or II, 3 credits

The nature of the appraisal process and data essential to understanding the educational, vocational, and social needs of persons. Emphasis is upon the team approach in pupil personnel services and the use of case materials. (Lec. 3) Prerequisite: Education 150 and Psychology 120.

*amended to indicate that approval of Bact. 350 shall not be considered a precedent for numbering similar courses at the 300 level*
C. Department of English

1. Change English 141, Mark Twain, Semester I, 3 credits to:

   English 141 Great American Authors    Semesters I & II, 3 credits each
   Intensive study of the work of outstanding American writers William
   Faulkner; Henry James; Melville and Hawthorne; Mark Twain and Whitman;

2. Delete English 152, The Epic, Semester II, 3 credits

3. Add (New):

   English 153 The Classical Epic        Semester I, 3 credits
   A survey of Greek and Latin epic poetry in translation, beginning
   with Homer and attempting to determine some principles of epic art.
   (Lec. 3) Sharpe

   English 154 The Medieval and Modern Epic Semester II, 3 credits
   A survey of non-classical epic poetry with special emphasis upon
   Dante's Divine Comedy and Joyce's Ulysses. (Lec. 3) Sharpe

   English 321 Old English               Semester I, 3 credits
   An introduction of Old English with study of the language followed
   by readings from Bede, the Chronicles, Aelfric, Alfred, and selected
   poems. (Lec. 3).

   English 322 Old English Epic           Semester II, 3 credits
   Intensive study of Beowulf and related epic fragments (Lec. 3)
   Prerequisite: English 321.

D. Department of Languages

1. Change:

   a. Linguistics 79 Introduction to the Study of Language
      Semester I, 3 credits to

      Linguistics 79, 80 Introduction to the Study of Language
      Semester I and II, 3 credits each
      Fall semester: Basic principles of descriptive linguistic science;
      Spring semester: Principles of historical linguistics. (Lec. 3)
      in alternate years, next offered 1966-67. F. Woods

   b. Linguistics 171 Fr. History of the French Language
      Semester I, 3 credits to

      Linguistics 171, 172 History of the French Language
      Semesters I and II, 3 credits each
      Comment: The course description in the 1965 Catalog is not changed.
2. Add (New):

French 209 The Romantic Movement Semester I, 3 credits
Detailed study of the chief proponents of the movement, particularly Chateaubriand, Mme de Stael, Lamartine, Hugo, Vigny, Michelet, Cousin, Comte, et al. (Lec. 3) In alternate years, next offered 1966-67.

French 223 The Tragic Theatre of the 17th Century 3 credits
The French tragic theatre in the 17th Century, with particular attention to the works and influence of Corneille and Racine.
(Lec. 3) Staff

French 224 The Comic Theatre of the 17th Century 3 credits
The French comic theatre in the 17th Century, with particular attention to the work and influence of Moliere. (Lec. 3) Staff

E. Departments of Physical Education for Men and Women

Add (New):

Physical Education 210 Current Problems in Physical Education, Health and Recreation Semester I, 3 credits
A study of current problems in physical education, health, and recreation designed to acquaint the students with conditions that give rise to problems and various techniques used in finding solutions to them. (Lec. 3) Prerequisite: Permission of Department.
Staff

Physical Education 215 Physical Education for the Mentally Retarded Semester I, 3 credits
An introduction to the contributions of physical education to the growth and development of mentally retarded. Basic movement, rhythms, games, sports, stunts, tumbling, gymnastics, apparatus, etc., for both educable and trainable mentally retarded.
Prerequisite: Psychology 240 and/or Permission of Department.
(Lec. 3) Staff

Physical Education 310 Research Methods and Design in Health and Physical Education Semester I, 3 credits
An introduction to methodology in experimental, laboratory, curriculum, action, and historical research. (Lec. 3) Prerequisite: Competence in basic statistics and Permission of Department.
Staff

Physical Education 315 Curriculum Construction in Physical Education Semester II, 3 credits
Analysis of criteria and procedures for curriculum construction in Physical Education. Standards for the evaluation and revision of elementary and secondary school Physical Education courses
Prerequisite: Permission of Department (Lec. 3) Staff

Physical Education 320 Principles of Recreation Leadership Semester II, 3 credits
Modern concepts of responsibilities involved in program planning in schools and community agencies, Leadership of committees and board relations as well as practical program promotional techniques.
Prerequisite: Permission of Department (Lec. 3) Staff
Physical Education 325 Seminar in Health, Physical Education and Recreation. Semester I, 3 credits

Selected topics within the three areas, depending on availability of specialized instruction including visiting professorships. (Lec. 3) Prerequisite: Permission of Department.

Physical Education 330 Major Health Problems and Curriculum Planning in Health Education. Semester II, 3 credits

Major health problems related to personal and community health with emphasis on health education, curriculum planning and evaluation. Prerequisite: Permission of Department. (Lec. 3)

F. Department of Psychology and Department of Sociology (Courses in the field of Gerontology)

Add (New):

Psychology 182 Aging and the Individual. Semester I, 3 credits

The psychological aspects of the aging process. Age changes in motivation, values, and functional efficiency. The psychopathology of old age. (Lec. 3)

Prerequisite: Psych. 7; Psych. 32, desirable.

Sociology 181 Aging and Society. Semester I, 3 credits

The sociological features of the aging process. The physiological and psychological bases of aging. The major social institutions and the impact of significant social trends. This course, together with Psychology 182, Aging and the Individual, constitutes a sequence in Gerontology. (Lec. 3) Prerequisite: Soc. 1; Soc. 79 desirable.

G. Department of Speech

1. Add (Revived):

Speech 25 Parliamentary Procedure. Semester I or II, 3 credits

Those rules governing the dramatic conduct of a meeting. The drafting of a constitution and by-laws for local organization. (Rec. 2) Polk

2. Offer a major program in Speech:

MAJOR IN SPEECH. Students electing this major program are those who seek maximum flexibility in planning for a wide variety of academic and occupational goals. The general curriculum, known as a radial program in speech, is personalized for each student according to his individual needs and aspirations. While the student plays a dominant role in curriculum planning, his program is closely supervised by his advisor. Specific core-curricular and extra-curricular experiences will be promoted as integral parts of each student's program.

The program required that approximately ninety credits be distributed among general education requirements, free electives, and a minor area. The remaining credits are divided into the speech core (with a minimum of 21 credits) and supporting courses in other departments.
The speech core designates those speech courses selected in accordance with the student's dominant goals. The supporting courses, taken outside the speech department, relate to the speech core and are counted as major courses.

A general curriculum for a typical radial program is as follows:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>61</td>
<td>General Education Requirements</td>
</tr>
<tr>
<td>18</td>
<td>Minor</td>
</tr>
<tr>
<td>9</td>
<td>Free Electives</td>
</tr>
<tr>
<td>21-24</td>
<td>MAJOR IN SPEECH</td>
</tr>
<tr>
<td>21-24</td>
<td>Speech Core</td>
</tr>
<tr>
<td></td>
<td>Supporting Courses</td>
</tr>
</tbody>
</table>

H. Department of Zoology

Zoology 167 Animal Behavior Semester II, 3 credits
The ethology and comparative psychology of both invertebrate and vertebrate animals as individuals and groups. The integration, causation, development, evolution, and adaptive values of behavior patterns, Social behavior. (Lec. 2, Lab. 3) Prerequisites: Junior standing and permission of the Department. In alternate years, next offered 1966-67. Clough

III. From the COLLEGE OF ENGINEERING

A. Department of Electrical Engineering

1. Changes in existing courses:

   Change the title of Electrical Engineering 131 from Electrical Engineering Materials to Electrical Engineering Materials I.

   Change the title of Electrical Engineering 323 from Electrical Engineering Materials to Electronics of Solids I, and add Prerequisite: Physics 273 or equivalent.

2. Delete:

   Electrical Engineering 331, Advanced Electron Tubes, Semester I or II, 3 credits

3. Add (New):

   EE 132 Electrical Engineering Materials II Semester II, 3 credits

   Extension of EE 131, directed toward the understanding of engineering concepts, utilized in the development and application of solid state devices. Quantum electronics, optoelectronics, various photoelectric effects, thermoelectricity, magneto-optics, superconductivity, and systems of solid state devices.* (Lec. 3) Prerequisite EE 131 or equivalent.

*Note: (at the bottom of catalog page). Professional elective for students desiring to emphasize solid state electronics in their program.
EE 324 Electronics of Solids II  
Semester I or II, 3 credits  
Extension of EE 323, directed toward the examination of theoretical concepts fundamental to solid state electronics. Topics oriented toward current research programs and selected from areas such as quantum electronics, transport properties in strong electric and magnetic fields, and superconductivity. (Lec. 3) Prerequisite: EE 323 or Equivalent.

B. Department of Industrial Engineering

Add (New):

I.E. 345 Manufacturing Engineering: Design Analysis, Synthesis  
Semester II, 4 credits  
Consideration of production and logistic systems, quantitative models introduced in and applied to congestion problems, industrial planning, behavioral theory, control, scheduling, and other problem areas of the industrial enterprise. (Lec. 4)

Comment: This course was approved, contingent on approval by the Graduate Council on January 14; action of the Graduate Council on that date removed the contingency.