1965

CURRICULAR AFFAIRS COMMITTEE, 20th REPORT, First-year Curriculum for Unassigned Students in a General Curriculum. (Part I, pages 1-3)

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "CURRICULAR AFFAIRS COMMITTEE, 20th REPORT, First-year Curriculum for Unassigned Students in a General Curriculum. (Part I, pages 1-3)" (1965). Faculty Senate Bills. Paper 168.
http://digitalcommons.uri.edu/facsen_bills/168

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.
Transmittal Form for Bills Approved by the Faculty Senate

From: The Chairman, Faculty Senate
To: The President, Dr. Francis H. Horn
Enclosure

1. The attached bill, entitled CURRICULAR AFFAIRS COMMITTEE, 20th REPORT, First-year Curriculum for Unassigned Students in a General Curriculum.

   (Part I, pages 1-3)

   is hereby forwarded to you for your consideration.

2. The official original and 2 copies for your use are attached.

3. This bill was approved by vote of the Faculty Senate on

   May 20, 1965

   (date)

4. After your consideration, will you kindly indicate your approval or disapproval, as appropriate, and return it, completing the appropriate endorsement below.

   May 25, 1965

   (date)

   (Signature) Chairman, Faculty Senate.

Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate

1. Returned.
2. Approved X. Disapproved
3. (If approved) In my opinion, transmittal to the Board of Trustees would not be desired by the Board and is unnecessary.

   May 27, 1965

   (date)

   (Signature) President, Univ. of R.I.

Received

   May 27, 1965

   (Signature) Chairman, Faculty Senate

Original forwarded to Secretary of the Senate and Registrar, E. Farrell, for filing in the archives of the University.
The Committee recommends the following items for confirmation by the Faculty Senate. Where noted, the approval of this committee is contingent upon approval by the Graduate Council.

I. Report of the sub-committee on the first-year curriculum for unassigned admits in a general curriculum.

Under the date of April 16, 1964, the Standing Committee on Admission Policy submitted its report to the Faculty Senate and moved:

THAT a general curriculum be added to the existing curricula in the freshman year to accommodate qualified applicants who are not prepared to choose a special curriculum.

After discussion in the Faculty Senate, a motion to refer the whole proposal to the Committee on Curricular Affairs was carried. The matter came before the Committee on Curricular Affairs on January 7, 1965, and after considerable discussion, a sub-committee was appointed with the charge to bring in specific recommendations to the parent committee for their consideration and action.

On April 8, 1965, the sub-committee offered and the entire committee endorsed these recommendations which are now presented for confirmation by the Faculty Senate:

A. That the motion of the Standing Committee on Admission Policy be approved.

B. That the proposed program for the General Curriculum for the Freshman Year be set up as follows:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td>English 2</td>
</tr>
<tr>
<td>History 3</td>
<td>History 4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Electives*</td>
<td>Electives*</td>
</tr>
<tr>
<td>Area Orientation</td>
<td>Area Orientation</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>9 - 10</td>
<td>9 - 10</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>16 - 17</td>
<td>16 - 17</td>
</tr>
</tbody>
</table>

*Military Science is optional, credit 1 per semester.

C. That the administration of this program be placed in the hands of an agency of the University, even to the end, if necessary, of creating a new division charged with this responsibility.
Comments:

1. It seemed the consensus of the CCA that the recommendation of the Standing Committee on Admission Policy was a good one, and one that could be to the advantage of both the applicant and the University.

2. There was general agreement among the members of the CCA that the students admitted to the General Curriculum be looked upon as students in search of a major; therefore, the sub-committee attempted to develop a curriculum for the first year that would best provide for
   a. investigating possible career opportunities
   b. sampling course offerings in various major areas and
   c. constructing programs on an individual basis, to minimize adjustments to the curriculum of the major eventually chosen.

3. English 1 and 2, History 3 and 4, and Physical Education are now required of all academic college curricula as part of the URI general education requirements; it was therefore considered by the sub-committee advisable to include these specific courses in the General Curriculum for the first year.

4. The sub-committee further considered that the remainder of the credit requirement in the General Curriculum would best be left as a block of elective credit, within which the sampling process might be carried out, or within which a student who might be directionally - but not specifically - oriented, could enroll in probable prerequisite courses for his future major. For example, a student with little or no orientation might best use the block of electives for sampling the broad areas of the sciences, the social sciences, the arts, the humanities, etc. However, a student oriented toward the social sciences, but unable to decide upon which one, might be more selective in his sampling process, keeping in mind on probable prerequisites in a social sciences major. In the extreme, a student orientated toward some science major would be wise to use the entire block of elective credits in chemistry, biology, and mathematics; thus, at the end of his first year, he would have earned credits in courses that are highly probable prerequisites to any science major. (At the same time he would have sampled the areas of the physical sciences, the biological sciences, and mathematics.)

5. To provide more opportunity for the undecided student to become acquainted with all of the academic college offerings at URI, it is recommended that a non-credit course in Area Orientation be set up for each semester. It is suggested that the first semester be given over to large group, recruitment-type presentations by the various academic colleges and departments of the University, with the expectation that by the end of the semester the student should be able to narrow his choice to three or four possibilities. The second semester might then be given over to his explorations of these selections in more depth, in small groups or individually, with the specific faculties involved. At the end of the second semester, the student should be prepared to seek admission to one of the colleges of the University.
6. To help the student come to know himself, it is suggested further, perhaps as part of the Area Orientation course, that he be required to take a battery of interest tests and then be shown how their interpretation can play into the choice of a college (This service is already available on request from the Guidance Center.)

7. It is recognized that there will be influences at play other than those of the Area Orientation course and the elective sampling procedure; peer group suggestion will no doubt be an important - but uncontrollable - factor.

8. Finally, the academic dean will act on the requests of the General Curriculum students for admission to a particular college and curriculum, and his approval will be final.