2012

2012-03-14 Library Impact Statement for NEU599 Masters Thesis Research

Joanna M. Burkhardt
University of Rhode Island, jburkhardt@uri.edu

Follow this and additional works at: http://digitalcommons.uri.edu/lib_cd_impct

Part of the Library and Information Science Commons, and the Medicine and Health Sciences Commons

Recommended Citation
http://digitalcommons.uri.edu/lib_cd_impct/43

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.
Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: NEU 599 Masters Thesis Research

Department, College: Interdisciplinary Neuroscience Program

Faculty Member: Nassar Zawia

Date returned to Faculty: March 14, 2012

Librarian Completing Assessment: Joanna M. Burkhardt

Collection Management Officer: Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

   Library holdings already exist in relevant subject categories. While the monographic collection is fairly dated, the journal literature is abundant and up to date. No money is allocated to this program, but rather to associated programs such as Psychology and Pharmacy.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

   URI has the essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

   No new resources are required to support this course.

4. What information mastery sessions will be required for the students?
While students can always benefit from mastery sessions, at the Master’s research level, it is most likely that a personal consultation with the subject expert in the area in question would be the best avenue.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

No additional materials are necessary to support this course.