1973


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## EDUCATION DIVISION

### FY 1973 Grants

<table>
<thead>
<tr>
<th>Institution and Project Description</th>
<th>Outright</th>
<th>G&amp;M</th>
<th>Total</th>
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<tr>
<td>Books for the People Fund, Washington, D.C., Tome, Proyecto LEER--Project READ</td>
<td>$9,980.</td>
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<td>California State University, California, Gosselin, The Humanities &amp; Science: History as a Device for Teaching Their Unity</td>
<td>33,494</td>
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<td>Center for War/Peace Studies, New York, Collins, China in the Schools</td>
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<td>Crow Creek High School, South Dakota, Palm, Crow Creek Indian Cultural Enrichment</td>
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<td>Davidson College, North Carolina, Gaige, Re-Training Needs of Secondary School Teachers for the New African Asian Cultures Curriculum in the State of N.C.</td>
<td>34,312</td>
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<td>University of Denver, Colorado, Rivera, Improving International Studies in History and Social Studies at Secondary School Level</td>
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<td>6,226.06</td>
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<td>Duke University, North Carolina, Hartwig, Development and Evaluation of African Cultural Materials for North Carolina</td>
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<td>Education Development Center, Inc., Massachusetts, Dow, Curriculum Program &quot;Man in the Man-Made World&quot;</td>
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<td>Florida State University, Florida, Spivey, Curriculum Development and Elementary Social Studies</td>
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<td>Folger Shakespeare Library, Washington, D.C., Crinkley, Teaching of Shakespeare and the Renaissance in Urban Schools</td>
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<td>The Hawthorne School, Washington D.C., Orr, Preparation and Execution of a New Course in the Humanities</td>
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<td>The Hawthorne School, Washington D.C., Orr, Further Support of the Course Development Project</td>
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<td>Howard University, Washington D.C., Butcher, Center for Ethnic Music</td>
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<td>Indiana University, Indiana, Thompson, Project to Improve Teaching of World History in American High Schools (72)</td>
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<td>Indiana University, Indiana, Thompson, Project to Improve Teaching of World History in American High Schools (73)</td>
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<td>University of Iowa, Iowa, McKusick, Ancient Iowa Film Series</td>
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<td>John Hay Whitney Foundation, New York, Miller, Summer Institute in the Humanities</td>
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<td>KLRN-TV, Channel 9, Texas, Duane, Life in the Spanish Colonies, 1600 &amp; 1800</td>
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<td>Latin for the Modern School, Inc., Virginia, LeBovit, Latin for the Modern School</td>
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<td>University of Maryland, Maryland, Denny, Summer Institute for High School Art History Teachers</td>
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<td>University of Massachusetts, Massachusetts, Rosley, A Philosophy Curriculum Center</td>
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<td>University of Michigan, Michigan, Young, Asian Studies in Education</td>
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<td>University of Minnesota, Minnesota, Ahlgren, Cross-disciplinary China Studies for the Secondary Schools</td>
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<td>National Committee on U.S.-China Relations, New York, Murray, San Francisco Bay Area China Education Project</td>
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<td>Navajo Community College, Arizona, Roessel, Feasibility Study to Determine the Condition of Navajo History Tapes</td>
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<td>University of New Mexico, New Mexico, Brody, Program Area Concept as Model for Museological Education &amp; Extention of Cultural Enrichment in Anthropology Museums</td>
<td>26,437</td>
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<td>Portland, Chinese Cultural and Language School, Oregon, Wong, Chinese-English Cultural Develop.</td>
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<td>Saint John's College, New Mexico, Neidorf, Development of Graduate Liberal Education for Secondary Inner City School Teachers</td>
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<td>Saint John's College, New Mexico, Neidorf, Development of Graduate Liberal Education for Secondary School Teachers and Inner-City Students</td>
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<td>United Tribes of North Dakota Development, North Dakota, Davis, Development of American Indian Curricula</td>
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<td>University Museum of University of Pennsylvania, Pennsylvania, Matthews, Project Practicum-An Innovative Method of Teaching Ancient History to High School Students</td>
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<td>7,400</td>
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<td>University of Utah, Utah, O'Neil, Indian History: A Demonstration Project to Create Individual Tribal Histories for Educational Implementation on a Local and National Level</td>
<td>96,413</td>
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FELLOWSHIPS IN THE PROFESSIONS
Individual Recipients, 1973-74

ALASKA: Thomas Brown, Associate Editor, ANCHORAGE DAILY NEWS
Field: Journalism
Institution: Stanford University

ARIZONA: Kenney F. Hegland, University of Arizona College of Law, Tucson
Field: Law
Institution: Harvard University

CALIFORNIA: John Dart, Religion Writer, LOS ANGELES TIMES
Field: Journalism
Institution: Stanford University

Stuart L. Deutsch, University of Santa Clara Law School
Field: Law
Institution: Harvard University

Peter Schrag, Freelance, San Francisco
Field: Journalism
Institution: Stanford University

COLORADO: Garrett Ray, Editor and Publisher, LITTLETON INDEPENDENT AND ARAPAHOE HERALD, Littleton
Field: Journalism
Institution: Stanford University

CONNECTICUT: Jeffrey Daniels, Environment and Transportation Reporter, THE HARTFORD TIMES
Field: Journalism
Institution: University of Michigan

Judith S. Koffler, Law Clerk to Associate Justice Louis Shapiro, Supreme Court of Connecticut, Hartford
Field: Law
Institution: Harvard University

DISTRICT OF COLUMBIA: Charles Gibson, Reporter-Anchorman, WMAL-TV
Field: Journalism
Institution: University of Michigan

Peter Osnos, Staff Writer, THE WASHINGTON POST
Field: Journalism
Institution: University of Michigan

James Risser, Reporter, Washington Bureau, DES MOINES REGISTER AND TRIBUNE
Field: Journalism
Institution: Stanford University
James Russell, Reporter, National Public Radio
Field: Journalism
Institution: University of Michigan

FLORIDA: Robert Martin, Arts Critic, TAMPA TIMES
Field: Journalism
Institution: University of Michigan

GEORGIA: C. Ronald Ellington, University of Georgia School of Law, Athens
Field: Law
Institution: Harvard University

HAWAII: Gerald Keir, Political Editor, THE HONOLULU ADVERTISER
Field: Journalism
Institution: University of Michigan

ILLINOIS: Lewis M. Collens, Chicago-Kent College of Law, Chicago
Field: Law
Institution: Harvard University
Donald H.J. Hermann, De Paul University College of Law, Chicago
Field: Law
Institution: Harvard University

KANSAS: Michael S. Moore, University of Kansas School of Law, Lawrence
Field: Law
Institution: Harvard University

KENTUCKY: Shirley Williams, Book Editor, LOUISVILLE COURIER-JOURNAL AND TIMES
Field: Journalism
Institution: Stanford University

MARYLAND: John Woodruff, Bureau Chief-Hong Kong, BALTIMORE SUN
Field: Journalism
Institution: University of Michigan

MASSACHUSETTS: Cynthia C. Lichtenstien, Boston College Law School, Brighton
Field: Law
Institution: Harvard University

MICHIGAN: Richard Hughes, Bureau Chief, UNITED PRESS INTERNATIONAL, Detroit
Field: Journalism
Institution: University of Michigan

-more-
James Ingram, Radio Commentator, WCHB Radio, Black Audio Network, and Columnist/Reporter, THE MICHIGAN CHRONICLE, Detroit
Field: Journalism
Institution: University of Michigan

Scott Payne, Managing Editor, THE NORTON EXAMINER, Muskegon
Field: Journalism
Institution: University of Michigan

James Wargo, Detroit Bureau Chief, McGraw-Hill World News
Field: Journalism
Institution: Stanford University

MINNESOTA: James Shoop, Investigative Reporter, MINNEAPOLIS STAR
Field: Journalism
Institution: Stanford University

NEBRASKA: Stephen E. Kalish, University of Nebraska College of Law, Lincoln
Field: Law
Institution: Harvard University

NEW JERSEY: Kevin Hall, Education Writer, THE RECORD, Hackensack
Field: Journalism
Institution: Stanford University

John Needham, Bureau Chief, UNITED PRESS INTERNATIONAL, Newark
Field: Journalism
Institution: University of Michigan

NEW YORK: John Cashman, Day City Editor, NEWSDAY, Garden City
Field: Journalism
Institution: Stanford University

Joan Snyder, Associate Producer, CBS-TV, New York City
Field: Journalism
Institution: Stanford University

NORTH DAKOTA: Thomas M. Lockney, University of North Dakota School of Law, Grand Forks
Field: Law
Institution: Harvard University

OHIO: Thomas Wilson, Executive Editor, THE REPUBLICAN-COURIER, Findlay
Field: Journalism
Institution: University of Michigan

OKLAHOMA: Drew L. Kershen, University of Oklahoma College of Law, Norman
Field: Law
Institution: Harvard University
OREGON: Donald Robinson, Associate Editor, EUGENE REGISTER AND GUARD, Eugene
Field: Journalism
Institution: Stanford University

PUERTO RICO: Jaime B. Fuster, University of Puerto Rico Law School, Rio Piedras
Field: Law
Institution: Harvard University