1964

PROPOSAL FOR A UNIVERSITY CURRICULUM IN GENERAL EDUCATION

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

Transmittal Form for Bills Approved by the Faculty Senate

From: The Chairman, Faculty Senate
To: The President, Dr. Francis H. Horn
Enclosure

1. The attached resolution, entitled PROPOSAL FOR A UNIVERSITY CURRICULUM IN GENERAL EDUCATION

is hereby forwarded to you for your consideration.

2. The official original and 2 copies for your use are attached.

3. This resolution was approved by vote of the Faculty Senate on

December 3, 1964
(date)

4. After your consideration, will you kindly indicate your approval or disapproval, as appropriate, and return it, completing the appropriate endorsement below.

December 15, 1964
(date) (Signature) Chairman, Faculty Senate.

Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate

1. Returned.
2. Approved X. Disapproved
3. (If approved) In my opinion, transmittal to the Board of Trustees would not be desired by the Board and is unnecessary.

Dec. 16, 1964 (date) (Signature) President, Univ. of R.I.

Received (date) (Signature) Chairman, Faculty Senate

Original forwarded to Secretary of the Senate and Registrar, E. Farrell, for filing in the archives of the University.

December 21, 1964 (date) (Signature) Chairman, Faculty Senate
### UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

**FACULTY SENATE**

**SUMMARY TABLE OF UNIVERSITY CORE CURRICULUM IN GENERAL EDUCATION**
ADOPTED BY THE FACULTY SENATE ON DECEMBER 3, 1964.
(Chairman's report, 12/8/64)

<table>
<thead>
<tr>
<th>Subject Field or Area</th>
<th>Credit Hours</th>
<th>Requirements -- Amended Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td>English 1, 2. Composition and Literature</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>History 3, 4. The Origins of Western Civilization</td>
</tr>
<tr>
<td>Science</td>
<td>9-12</td>
<td>A combination of at least three courses selected from the biological sciences, physical sciences and mathematics, with not more than two courses in any one category.</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
<td>One course (two semesters), The Political and Economic Structure of Contemporary American Society, to be offered jointly by the departments of Economics and Political Science; or, two courses (one semester each) from offerings in Political Science, Economics, Sociology, Psychology and Geography.</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
<td>Two courses in literature and one from the arts (Dramatic Arts, Music, Art) or philosophy, other than logic; or two courses in the arts and one from literature or philosophy.</td>
</tr>
<tr>
<td>Contemporary Problems</td>
<td>3</td>
<td>A junior or senior level course in Problems of Contemporary American Society, which will involve the whole range of disciplines examined. The honors course is a suggested model.</td>
</tr>
<tr>
<td>Physical Education</td>
<td>4</td>
<td>Two credit hours devoted to regular instruction, and two credit hours for participation in an organized program of physical activity.</td>
</tr>
</tbody>
</table>
PROVISION FOR INCLUDING ADVANCED ROTC IN THE UNIVERSITY PROGRAM FOR GENERAL EDUCATION

If necessary to eliminate academic loads above degree requirements, applicants for the advanced course of ROTC may, at the time of application and upon approval by the appropriate academic dean, substitute a maximum of six hours of Advanced ROTC credit for the same number of credit hours required by the proposed University Core Curriculum in General Education.

These ROTC credits shall be taken from the Science, Social Science or Humanities requirements of the Core. However, not more than three credits may be taken from any one of these areas.

Within these restrictions, the student, with the consent of his advisor, will be allowed to choose the areas from which the credits shall be taken.

IMPLEMENTATION

The program should begin with an incoming class and not be retroactive.

Advanced placement will be possible within the program as well as exemptions from courses based on examinations. Moreover, all Honors Program privileges remain unchanged.

The starting date should be an administrative decision of the President of the University.

All appeals for special consideration with respect to the content or timing of the program shall be made to the Curricular Affairs Committee and proceed through regular channels to the President of the University for final decision.

1 A state university is required by law to offer ROTC. The implied obligations for a well-founded and productive program are supported by contractual agreements between the university and the Department of the Army. These agreements specify that the university will 'grant academic credit applicable toward graduation for completion of each semester, quarter, or term of the military courses.'