1964

THE ACADEMIC CODE IN WRITTEN WORK -- A STATEMENT ON PLAGIARISM AND HONESTY IN ACADEMIC WORK TO BE READ AND SIGNED BY ALL STUDENTS. CHANGE IN COVER OF EXAMINATION BOOKLET.

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

Transmittal Form for Bills Approved by the Faculty Senate

From: The Chairman, Faculty Senate
To: The President, Dr. Francis H. Horn
Enclosure

1. The attached resolution, entitled THE ACADEMIC CODE IN WRITTEN WORK --
   A STATEMENT ON PLAGIARISM AND HONESTY IN ACADEMIC WORK TO BE READ
   AND SIGNED BY ALL STUDENTS. CHANGE IN COVER OF EXAMINATION BOOKLET.
   is hereby forwarded to you for your consideration.

2. The official original and copies for your use are attached.

3. This resolution was approved by vote of the Faculty Senate on October 15, 1964.

4. After your consideration, will you kindly indicate your approval or disapproval, as appropriate, and return it, completing the appropriate endorsement below.

   October 24, 1964 (date) (Signature) Chairman, Faculty Senate.

Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate

1. Returned, Disapproved
2. Approved
3. (if approved) In my opinion, transmittal to the Board of Trustees would not be desired by the Board and is unnecessary.

   (Signature) President, Univ. of R.I.

   Oct 26, 1964

Received [(date) (Signature) Chairman, Faculty Senate]

Original forwarded to Secretary of the Senate and Registrar, E. Farrel, for filing in the archives of the University.

   Oct 29, 1964

   (Signature) Chairman, Faculty Senate
Report of Ad Hoc Committee to Draft a Statement on
Plagiarism and Honesty in Academic Work

Recommendations:

1) The Committee recommends adoption of an "Academic Code in Written Work." It is the recommendation that the Code be distributed to, and signed by, all new students. It is further recommended that all upper-class students be made aware of the Code and required to sign the statement.

2) The Dean of Students should be responsible for the distribution of the Code and collection of signed statements from undergraduate students. The Dean of the Graduate School should be similarly responsible for graduate students.

3) The Committee previewed the University of Rhode Island Examination Book and after some discussion recommends the deletion of paragraph number 7 and the signature of the student. It was felt by the Committee that few instructors request their students to read the instructions and fewer instructors request their students to sign the Book.

It is, of course, no revelation that dishonest work will continue regardless of the number of written codes the University adopts. The committee recognizes this and suggests that the Faculty Senate appoint a committee to investigate the entire spectrum of dishonest academic work and recommend appropriate means for the University to deal with academic dishonesty. Further, the Committee recommends that time be spent in the faculty meetings of the Colleges discussing academic dishonesty and ways the individual instructor can ameliorate the problem.

Unless there is a further assignment upon acceptance of this report by the Executive Committee of the Faculty Senate, the Committee to Draft a Statement on Plagiarism and Honesty in Academic Work will be dissolved.

George Goodwin
David D. Ketner
Edward C. McGuire, Chairman
The Academic Code in Written Work

Learning does not take place without individual effort and academic achievement can be evaluated only on the basis of the work a student produces independently. A student who obtains credit for work, words, and ideas which are not the products of personal effort is dishonest and dishonest behavior has an adverse influence on the University. Because this is so, infringement of the academic code entails penalties including dismissal from the University.

Misunderstanding of the code will not be accepted as an excuse for dishonest work. The following paragraphs state essential elements of the code. If a student is in doubt on some point, he should consult his instructor before handing in the work so as to avoid the grave charge of dishonest intent.

Basic Policy. A student's name on any written exercise (theme, report, notebook, paper, examination) is regarded as assurance that it is the result of the student's own thought and study, states in his own words, and produced without assistance, except as quotation marks, references and footnotes acknowledge the use of other sources of assistance. Students may, occasionally, be authorized to work jointly, but such effort must be indicated as joint on the work submitted.

Factual Work. In preparing papers or themes a student often needs or is required to employ sources of information or opinion. All such sources used in preparing to write or in writing a paper should be listed in the bibliography.

It is not necessary to give footnote references for specific facts which are common knowledge and obtain general agreement. However, facts, observations, and opinions which are new discoveries or are debatable must be credited with correct footnote references even when the student restates the matter in his own words. Inclusion word-for-word from the written or oral statement of another person must be enclosed in quotation marks and the source cited. Paraphrasing or summarizing the contents of another's work is usually acceptable if the source is clearly identified but does not constitute independent work and can be rejected by the instructor.

Laboratory Work and Assignments. Notebooks, homework, and reports of investigations or experiments must meet the same standards as all other written work. If any work is done jointly or if any part of the experiment or analysis is made by someone other than the writer, acknowledgement of this fact must be made in the report submitted. Obviously, it is dishonest to falsify or invent data.

Imaginative Work. Written work presented as personal creation is assumed to involve no assistance other than incidental criticism from others. A student may not knowingly employ story material, wording, or dialogue taken from published work, motion pictures, radio, television, lectures, or similar sources.

Quizzes and Tests. In writing examinations the student is required to respond entirely on the basis of his own capacity without any assistance, except that which is authorized by the instructor.

I have read the statement 'The Academic Code in Written Work' and understand its meaning and the responsibility it places upon me as a student.

Signature