1964

Curriculum and Course Changes in the Department of Accounting (Extension Division), College of Agriculture, and College of Arts & Science (Dental Hygiene), (12th report of the Curricular Affairs Committee, Parts III A; III B 1 and III B 2)

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

Transmittal Form for Bills Approved by the Faculty Senate

From: The Chairman, Faculty Senate
To: The President, Dr. Francis H. Horn
Enclosure

1. The attached bill, entitled Curriculum and course changes in the Department of Accounting (Extension Division), College of Agriculture, and College of Arts & Science (Dental Hygiene), (12th report of the Curricular Affairs Committee, Parts III A, III B 1 and III B 2) is hereby forwarded to you for your consideration.

2. The official original and eight copies for your use are attached.

3. This bill was approved by vote of the Faculty Senate on April 16, 1964.

4. After your consideration, will you kindly indicate your approval or disapproval, as appropriate, and either return it or forward it to the Board of Trustees, as you may deem appropriate, completing the appropriate endorsement below.

5. Attention is invited to the fact that this bill will become effective on May 7, 1964 (three weeks after its approval by the Senate), in accordance with paragraph 8.2 of the Bylaws of the Faculty Senate as amended, or in accordance with provisions of the bill, unless it is returned disapproved by the President, or unless referendum is petitioned for by the Faculty, or unless the President decides to forward it, with his approval, to the Board of Trustees for their approval. If it is to be forwarded to the Board of Trustees, it will not become effective until approved by the Board.

April 17, 1964

Robert W. Harrison (Signature) Chairman, Faculty Senate

Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Board of Trustees of State Colleges

1. Forwarded.
2. Approved

(date)

Signature President, University of R.I.

Continued on reverse side.
Alternate Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate

1. Returned. 
3. (If approved) In my opinion, transmittal to the Board of Trustees would not be desired by the Board and is unnecessary.

(date)  (Signature) President, University of R.I.

Endorsement 2.

From: The Board of Trustees of State Colleges
To: The Chairman, Faculty Senate
Via: The President, University of Rhode Island.

1. Returned. 

(date)  (Signature)

(Office)

Endorsement 3.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate

1. Forwarded.

(date)  (Signature) President, University of R.I.

Received  April 22, 1964  (Signature) Chairman, Faculty Senate

Original forwarded to Secretary of the Senate and Registrar, E. Farrell, for filing in the archives of the University.

(date)  (Signature) Chairman, Faculty Senate
Faculty Senate Committee on Curricular Affairs

Twelfth Report
April 18, 1964

I. The Committee reports unanimous concurrence in the recommendations of the ROTC Liaison Committee Report, dated March 25, 1964.

II. Pursuant to the discussions, both in the Committee and in the Senate, on the question of Procedures for certain minor changes in courses and curriculums, the following report was approved by the Committee and is hereby submitted to the Senate for confirmation and approval. (See addendum)

III. The following curricular and course changes have been approved by the respective college curriculum committees, faculties, and deans having cognizance, by the Graduate Council and Graduate Faculty, where pertinent, and have been reviewed and approved by this Committee. The Committee requests confirmation of their approval by the Faculty Senate at its meeting April 16, 1964.

A. Course changes.

1. From the Department of Accounting (Extension Division)

   a. Delete Accounting 21, Cost Accounting
      Accounting 26, Managerial Accounting

      Semester I, 3 cr.
      Presentation, analysis and interpretation of financial data; managerial control through cost accounting. (Lec. 3) Prerequisite: Accounting 2.

      Semester II, 3 cr.
      Variable costing; managerial planning through budgets and cost analysis; pricing; control of decentralized operations; use of quantitative techniques. (Lec. 3) Prerequisite: Accounting 27.

2. From the Department of Agricultural Chemistry

      Semester II, 3 credits
      Origin, chemical and physical characteristics, and transformations of organic compounds and biological polymers in soils. Previous courses in organic chemistry and soils advised. (Lec. 1, Lab. 6) Prerequisite: junior standing
      Felbeck
B. Curriculum changes.

1. From the College of Agriculture

   a. Revised curriculum for Agricultural Science.

**FRESHMAN YEAR--**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agr. 1--History of Agriculture</td>
<td>1</td>
</tr>
<tr>
<td>Bot. 1--General Botany</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>4</td>
</tr>
<tr>
<td>Zool. 1--General Zoology</td>
<td>4</td>
</tr>
<tr>
<td>Chem. 1 or 3--General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>Engl. 1--Composition</td>
<td>3</td>
</tr>
<tr>
<td>Math. 9--Algebra and Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>M.S. 1--Military Science</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Ed. 1M or 1W--Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>18</td>
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</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Agr. 2--History of Agriculture</td>
<td>1</td>
</tr>
<tr>
<td>Chem. 10--General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Engl. 2--Literature and Composition</td>
<td>3</td>
</tr>
<tr>
<td>Math. 41--Intro. Calculus with Analytic Geometry</td>
<td>3</td>
</tr>
<tr>
<td>Zool. 1--General Zoology</td>
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</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Bot. 1--General Botany</td>
<td></td>
</tr>
<tr>
<td>M.S. 2--Military Science</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Ed. 2M or 2W--Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

**SOPHOMORE YEAR--**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
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<tr>
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</tr>
<tr>
<td>Chem. 21 or 23--Organic Chemistry</td>
<td>4 or 3</td>
</tr>
<tr>
<td>Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>M.S. 23--Military Science</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Ed. 3M or 3W--Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>19 or 18</td>
</tr>
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</table>
SOPHOMORE YEAR

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agron. 12--Soils</td>
<td>3</td>
</tr>
<tr>
<td>Chem. 22 or 23--Organic Chemistry</td>
<td>4 or 3</td>
</tr>
<tr>
<td>Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>M.S. 24--Military Science</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Ed. 4H or 4W--Physical Activity</td>
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<tr>
<td>Elective</td>
<td>3</td>
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</table>

Total: 19 or 18 credits

JUNIOR AND SENIOR YEARS--

Statistics Elective (1st Sem. 3 Jr.)
Genetics 1--Genetics (1st. Sem. 3 Jr.)
Speech 1--Fundamentals of Speech (Jr.) 3
English, Speech, or Agric. (2nd Sem. Jr.) 3
Science Electives 6
Liberal Electives 6
Agriculture Electives 29
Electives 15

Total credits required for graduation = 140
Minimum agricultural credits required = 40

b. Revised Curriculum for Agricultural Technology

FRESHMAN YEAR--

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agr. 1--History of Agriculture</td>
<td>1</td>
</tr>
<tr>
<td>Agron. 7--Crops and Soils</td>
<td>3</td>
</tr>
<tr>
<td>Bot. 1--General Botany</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Zool. 1--General Zoology</td>
<td></td>
</tr>
<tr>
<td>Eng. 1--Composition</td>
<td>3</td>
</tr>
<tr>
<td>P.S. 1--Principles of Poultry Science</td>
<td>3</td>
</tr>
<tr>
<td>M.S. 1--Military Science</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Ed. 1M or 1W--Physical Activity</td>
<td>1</td>
</tr>
</tbody>
</table>

Total: 17 credits
FRESHMAN YEAR--

Second Semester

Agr. 2--History of Agriculture  
A&DS 2--Introductory Animal Science  
Engl. 2--Literature and Composition  
Hort. 2--Principles of Horticulture  
Zool. 1--General Zoology or  
Bot. 1--General Botany  
M.S. 2--Military Science  
Phys. Ed. 2M or 2W--Physical Activity

17

SOPHOMORE YEAR--

First Semester

Agr. Econ. 5--Economics in Agriculture  
Chem. 1 or 3--General Chemistry  
M. S. 23--Military Science  
Phys. Ed. 3M or 3W--Physical Activity  
Science Elective  
Agriculture Elective  
Speech 1--Fundamentals of Speech

19

Second Semester

Agron. 12--Soils  
Chem. 4 or 10--General Chemistry  
M.S. 24--Military Science  
Phys. Ed. 4M or 4W--Physical Activity  
Science Elective  
Agriculture Elective  
Liberal Elective

19

JUNIOR AND/OR SENIOR YEARS--

Genetics 1--Genetics (Jr.)  
Agr. 4--Applied Agricultural Communications (Jr.)  
Social Science Electives  
Agriculture Electives  
Agriculture or Science Electives  
Electives

58

Total credits required for graduation - 140
Minimum agricultural credits required - 50
2. From the Department of Dental Hygiene
   b. Reduce the two-year total of credits from 72 credits to 70 credits.

3. From the Graduate School
   a. Graduate School of Library Science
      1) Authorize the Graduate School of Library Science to grant the degree of Master of Library Science, a professional degree requiring 30 credit hours and no thesis.

      In lieu of a thesis, candidates for the Master's Degree will be expected to pass an oral examination upon their course. The committee for this examination will consist in at least two faculty members of the Library School, a member of the faculty of the University of Rhode Island at large and one practicing professional librarian from the field. In no case will the last named person have a deciding vote in the rejection or approval of the candidate.

      Note: Although the request is not in the precise form outlined in the "Statement of Policies" of the Graduate School, the items listed in that policy are covered in the request or are known to the committee through various communications from the Dean of the Graduate School of Library Science.

      Because the Dean of the Graduate School of Library Science is in the process of recruiting a faculty (he is negotiating for two full-time faculty members in addition to himself), plans presented for the degree programs are of necessity tentative, and specific course proposals will be presented at a later time.

      The M.L.S. degree program will be open to students who hold a baccalaureate degree from an accredited university.