2016

Institute of Museum and Library Services Act (1996): Note 01

Claiborne Pell

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any Li on HOLD will disappear on Tues.
all comments b Bret Brennan to Minority Mem.

104. stuff for Senate side

442: "Tracking language - Stephanie's wording up
see Stephanie's proposed language

HOLD"

66-68: Definch:

rapid response mess - quick & a shutdown

81: - add "can not" to "achieve" & pursue

110 - 2(c) - include such comments

X 334: Sen staff

except on - add who (I) who are

unable to obtain other assistance & "grants"

Want 7/14 for path on cap so
no double dipping - don't want schools
dipping twice in the same grants

Mary wants more language - still
not needed. HOLD

449 - M: Small changes
347 (C) - Strike "to Local utilisé"

347 - lines 24-27 on p. 205

House language to be included.

349 - flex account

358a - elim. anti lang. - agree

392 = HR 393 = HR / SR

391 - demo. disav. ta

Sally add it: lang. - add as (C)

want it in spec: organic - narrow language

126c - Montana will write by Mm.

338 - needs to talk to providers in his state

Harken: Title 4 (sub) should be eligible

have to get Mm. add "1" process - burdensome

Wants to remedy
33(3) - put in same plan.

5

If supplemented by other funds
provided by the State or private sector,
economic development activities
that may include

(F) add assist employees in 5

458

Sally - take hold of SCC rehab
323e - remove hold by adding agencies
of local govt.

4 pm Tue. May 21 5207

Mansfield Rd.

For Tues - her account issues remain - Omer
a) What are responsible - plan benchmarks, sanctions, accountability.

b) migrant, nation, Am., etc. to continue.

- Flow of funds from fed to states: 60% pop., 20% poverty, 10% idiv., unemployed 10%.

# of welfare recipients in the state will hold harmless vs. net? or?

What to do with non-formula funds like School-to-Work, etc.

How do you account for that money?

Comes from fed in one pot then splits at states into Governor (employer, then) at first yardstick agency (voc ed & adult ed.) We can have separate state policy on voc & adult ed. can be 1 agency or 2. Leave states some flexibility. State formula allocates - plan ids how much to which place.
Senate proposal - ed. money flow - single bloc to GVR - cut checks accordingly
to determine Fed Govt & Fed ed. agencies
when shit went plan - will include where
Flex account & go

Senate - have secretaries jointly distribute
money - joint account

House - Insurance companies - that State
degenerate rubber stamp educ. governance issue

State Plan = the mix of when all decisions
made re: how laws, etc. - look to end state
come fast - triggers fed. laws
Gov. puts together plan collaboratively - to
by best of others (stakeholders)
issue - what fed. do w/ St. plan? - State
check list checklist to make sure all requirements
met.
(see discussion plan - p. 34)
Set 104 - all contents spelled out in brackets - justify & expand.
State: goals & benchmarks, how all activities will meet & under:
Where: various occupations
Requirements for each core activity:
  voc ed, adult ed, exploiting, at risk - e.g. how 1-steps set up
Issue: what is the federal approval
  for national small-state minimum
Issue: collaboration of education & governors
  by group site down - only eligible
  agencies not gov. appointed by gov.
  does whole plan fall or not happy.
They submit complete plans to Sec. of
  eligible agencies; comments surface &
  others. If not in agreement, nominating
  grant & eligible agencies' plans become site rule
no extra if everyone does & agree shall provide an incentive to come up with a compromise

In Situ plan, an allowance in the account of 35% of adulted employment & training add on top of minimums

We must decide = OK So let's can hoard can hold at 1st last minute - up to educators to get agreement of what is &

Issues: using path - offer all & help to find school for her
In-state distribution not less than 150 at state for voc ed, 11% for state activities, 4% as required. 80% to local level.

Formulas re: secondary & post-secondary eligible agencies decide how to decide up. One district has a list of required uses of funds - p. 114. States shall include vocational educational

Of the 35% of block grant: 75% going ENH to local units/five development areas.

Pov rate, unem rate, pop. add
Factors defined by F.C. to boards.

25% state level with admin max.

If 5% - states has to be used for rapid response assistance (marines to local, layoffs, natural disasters).
Also, unit needs - labor market info.

Formative and state parks college education development - few dual

member grants for several projects.
Gen. bad employment, etc.

Of 75% of adults, 1-st, 5-age career centers, del. of emp. train.

Can be 1-career, a network of centers. Broad deficit expectation.

That service won’t be duplicating other services if universal + user friendly.

3. To provide training services to individuals who have gone to 1-stop, & after assessment, counseling, deemed to be in need of training to secure employment.

Needed deficit of training skills on a job, need.

ISSUE: Vouchers required - three counts. On Senate side vouchers permit. For Peacetime in core services.
Some providers would be automatically eligible - others can qualify
Supportive services - permitted. 75%
(tranqtn, financ., children)
Nurs. related payments - permitted.

Local boards - Gov. has flex to design when they are. Proc. collab. process.
Minim. mbsh. requirement (maj. of total or duty run by track org.)
ed. parents, chld. Local board can elect own chair. Gov. approves
and local board annually - based on criteria set in full state plan
Funds of local board - designated.
Some oversight - Some to be negotiated. Gov.
role is to set 1 st gp & vis. over at risk

Can review & submit comment,
Left up to State if local cuts checks
Status basically determine if local with/without aid.
Admin. Cap = 10% for board & program.
State local people have been asked to do footprint

Oversight process – negotiate agreement to
\[ \text{See local board/ceo, benchmarks, use benchmarks to decide providers, terminate from performance measures, etc.} \]

Have work a guaranteed role

At-risk youth

Have agreed on usage funds

(Grand element, linkage, post second app, involved part of business model)

To bring study skills, training high dropout/renew, summer jobs lead, hired with site here.

State can decide that no summer jobs persisted.

Can neglect, Rev. in our state plan.
Problems 10: Kennedy or Kao? = "real news"

259 florina, 400 ed., below normal, also.
at risk + 700r. 5/75.6. 12/6. Delay when 6.
Fler corn down proportionally, so not hold

Flour burn but, cash on account.

Fast vs. nothing, no other guidance.

[4.6 in budget notebook = ?] Army commit.

_puts us at a disadvantage in approp. proc. - Kennedy.

Says cut $6 billion - $7 billion to help.

Rice program in trouble, hold up, burn.

1.5 billion - food account (to allow SNS.

Current at risk, 60% peg.

Asks for $1.3 billion. Dear R. President.

Fe: wind down - liquants of dev. & mortgage

1.5 05 250,000

20/10 20

Kennedy doesn’t want hp., any. R. Dan Treasury

85/15? Sallie may not come.

Dropped school to work.
Orr says Iowa Senate Republicans 'calculated'

What shall we do, pay for money.

(Local Board + Union = Rep. Achille's heel.)

at pilot b. ch. local workers = fine

Fed rule - Rep rule

Drug testing - Kennedyeland

Voted

State preference - Sanders vs local

Start at current law, if more

80/20% which is better Republican law

Here with proper scrutiny to local boards, continued role for elected officials

Such sums lead to 2 of what?
Simon to offer an amendment to make local autonomy to superior
Williams insists on strong locals
Williams will ask Frank Bond - otherwise Kennedy, Simon
Strategy to slow down process & set population
with his hand.
Dec. letter unity on B's side

[Handwritten notes:]

Chiefs - stats: 200, 110

AACC - stay - 6 letter letter
NEA - right
ART - Sun 6pm - bar high
AVP - meet for another level - 6B at least
Clay - look f x to review; by am / they want.

FLM account: pls select to wind.

POW Question: differing authorig./staging dates.