1964

Ninth report of the Standing Committee on Curricular Affairs.

University of Rhode Island Faculty Senate

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I, The Chairman, Faculty Senate.
To: The President, Dr. Francis H. Horn
Enclosure

1. The attached bill, entitled Ninth report of the Standing Committee on Curricular Affairs,

is hereby forwarded to you for your consideration.

2. The official original and eight copies for your use are attached.

3. This bill was approved by vote of the Faculty Senate on 16 January, 1964 (Date)

4. After your consideration, will you kindly indicate your approval or disapproval, as appropriate, and either return it or forward it to the Board of Trustees, as you may deem appropriate, completing the appropriate endorsement below.

5. Attention is invited to the fact that this bill will become effective on 6 February 1964 (three weeks after its approval by the Senate), in accordance with paragraph 8.2 of the Bylaws of the Faculty Senate as amended, or in accordance with provisions of the bill, unless it is disapproved by the President or by the Board of Trustees, or unless referendum is petitioned for by the Faculty.

16 January 1964 (Date) (Signature) Chairman, Faculty Senate.

Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Board of Trustees of State Colleges

1. Forwarded.
2. Approved.

(Date) (Signature) President, University of R.I.

Alternate Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate.

1. Returned.
2. Approved X Disapproved
3. (If approved) In my opinion, transmittal to the Board of Trustees would not be desired by the Board and is unnecessary.

(Date) (Signature) President, University of R.I.
Endorsement 2.

From: The Board of Trustees of State Colleges.
To: The Chairman, Faculty Senate.
Via: The President, University of Rhode Island.

1. Returned.
2. Approved ____ Disapproved ____

_____________________________  ________________________________
(Date) Signature
_____________________________  ________________________________
Office

Endorsement 3.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate.

1. Forwarded.

_____________________________  ________________________________
(Date) (Signature) President, University of R. I.

Original forwarded to Secretary of the Senate and Registrar, E. Farrell, for filing in the archives of the University.

_____________________________  ________________________________
30 January 1964 (Date) (Signature) Chairman, Faculty Senate
The following curricular and course changes have been approved by the respective college curriculum committees, faculties, and deans having cognizance, by the Graduate Council and the Graduate Faculty, where pertinent, and have been reviewed and approved by this Committee. The Committee requests confirmation of their approval by the Faculty Senate at its meeting January 16, 1964.

1. Curricular changes.

   a. Delete Physical Education 9W and 10W from curriculums of the College of Agriculture and the College of Pharmacy, with no reduction of credits required for graduation.

   b. From the Department of English, the following two plans for the Master of Arts degree in English:

   **PLAN A:** Twenty-four hours of course work on the graduate level
   A thesis (six hours credit)
   An oral examination on the thesis, the period it belongs in, and its relation to literature generally
   No comprehensive examination

   (All students who are planning to work toward the Ph. D. degree would be urged to choose Plan A)

   **PLAN B:** Thirty-hours of course work on the graduate level including six hours credit in 300 courses (graduate seminars) in which substantial papers are required
   A comprehensive examination, not specifically on course work but covering three general areas out of six in English and American Literature
   No thesis

2. Course changes.

   a. From the College of Arts and Sciences:

      1) Department of Chemistry:

      a) Delete Chemistry 51, 52. Senior Research, and

      b) Substitute the following

      (New) Chemistry 53, 54, 55, 56. Undergraduate Research. Semester I, II. 3 cr. each

      Methods of approach to a research problem. Use of the literature, laboratory work, and a report on an original problem or problems. Seniors may elect a
maximum of 6 credits with permission of their advisor and approval of the faculty member with whom they propose to do the research. Honors students may elect 12 credits. (Lab. 9) Prerequisite: Chem. 22, Chem. 32 and permission of the department. Staff

2) Department of History:
   a) Delete History 25, History of Modern Europe to 1815.

3) Department of Political Science:
   a) Change the prerequisites for Political Science 71, European Comparative Government, from Pol Sci. 13 and Hist. 4 or Hist. 26, to Pol. Sci. 13 or Pol. Sci. 16.

4) Department of Zoology:
   a) Delete Zoology 15, Embryology and Histology, 5 credits, and
   b) Add the following:

   A comparative analysis of animal development with emphasis on frog, bird, and mammal, and selected invertebrate forms. Morphological and chemical aspects of development are considered and classical theories introduced. (Lec. 2, Lab. 4) Prerequisites: Zool. 1 or Biol. 2, and Chem. 10, Kirchen

b. From the Graduate Faculty:

1) Graduate School of Library Science:

   (New) Library Science 108. Reading Interests of Children. Semester II, 3 cr.

   An historical survey of the development of the body of children's literature, with a close analysis of the current upsurge in publication in this field, the phenomenon of the limited-vocabulary book on both the beginning and advanced level and the significance of illustration in the child's reading process. Although fiction will be considered, the main emphasis will be on the informational book as recreational reading.

Note: This course is recommended for approval on a provisional basis for Spring semester, 1964, only, while the Committee continues its study of the possible overlap with C.F. 135

A review of man's attempts to provide shelter and create better human living environments. Housing experience and policy in the United States, housing market, methods of production, measures for evaluation, and legislation affecting housing are studied. The housing unit is considered as a physical module in the social and economic milieu. (Lec. 3) Prerequisite: C. P. 110 or C. P. 112, or equivalent. Foster, Nash

b) (New) Community Planning 211. Design Studio II. Semester II, 6 cr.

Fundamental design problems dealing with specific community sub-areas, and selected major elements of community plans. Course work includes laboratory, conference, and field study. (Lab. 12) Prerequisite or corequisite: C. P. 110, 112, 210. Foster, Nash, and visiting critics.


Study of graphic techniques and their application to visual presentations. A variety of media are explored. (Lab. 2) Foster

Note: These courses are recommended for approval for the Spring semester, 1964, only, at the request of the Bureau, subject to modification by the Faculty Steering Committee of the Graduate Program in Community Planning and Area Development.