2010

Library Impact Statement for HIS 300 The Hellenistic World

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**

**LIBRARIAN’S ASSESSMENT**

**Course:** HIS 300: The Hellenistic World

**Department, College:** Department of History, College of Arts and Sciences

**Faculty Member:** Dr. Bridget Buxton

**Date returned to Faculty:** 11/2/10

**Librarian Completing Assessment:** Amanda Izenstark

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**Assessment of:**
- the suitability of existing resources;
- the new resources required to support the program;
- the information skills education required by the students; and
- the funds needed for library materials and services.

1. **Summary of existing library holdings in relevant subject categories, including supporting collections from HELIN. Amount of money now allocated in the program area.**

$4,300 per year is allocated for History monographic purchases. Because of the historical focus of HIS 300, the topics covered by the course are well supported by materials at URI and in the HELIN consortium.

Although URI does not subscribe to a database specifically covering the time period in question, JSTOR, Project Muse, and our other full text databases provide useful full text on the subject.

2. **Does URI have the essential journals as noted in the Faculty Questionnaire?**

Yes. URI has print and online access to the following journals:
- American Journal of Archaeology
- Journal of Roman Studies
- Journal of Hellenic Studies
- Greek, Roman, and Byzantine Studies
- Hesperia
- Latomus

3. **What new resources are required to support the program (including media, computing, or other nonprint materials)?**

No new resources are required.

4. **What information mastery sessions will be required for the students?**

One instruction session covering monographs and scholarly resources supplemented with librarian availability for follow up questions should be sufficient.

5. **What is the approximate cost to acquire the materials necessary? Which of these will be**
continuing costs?

No new materials will need to be acquired.