1963

Eighth Report of the Committee on Curricular Affairs

University of Rhode Island Faculty Senate

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Transmittal Form for Bills Approved by the Faculty Senate

From: The Chairman, Faculty Senate.
To: The President, Dr. Francis H. Horn

Enclosure

1. The attached bill, entitled Eighth Report of the Committee on Curricular Affairs

is hereby forwarded to you for your consideration.

2. The official original and eight copies for your use are attached.

3. This bill was approved by vote of the Faculty Senate on December 12, 1963.

4. After your consideration, will you kindly indicate your approval or disapproval, as appropriate; and either return it or forward it to the Board of Trustees, as you may deem appropriate, completing the appropriate endorsement below.

5. Attention is invited to the fact that this bill will become effective on January 2, 1964 (three weeks after its approval by the Senate), in accordance with paragraph 8.2 of the Bylaws of the Faculty Senate as amended, or in accordance with provisions of the bill, unless it is disapproved by the President or by the Board of Trustees, or unless referendum is petitioned for by the Faculty.

Robert W. Harrison
Chairman, Faculty Senate.

Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Board of Trustees of State Colleges

1. Forwarded.
2. Approved.

(Date) (Signature) President, University of R.I.

Alternate Endorsement 1.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate.

1. Returned.
2. Approved

(Date) (Signature) President, University of R.I.

Continued on reverse side.
Endorsement 2.

From: The Board of Trustees of State Colleges.
To: The Chairman, Faculty Senate.
Via: The President, University of Rhode Island.

1. Returned.
2. Approved ____ Disapproved ____.

_________________________  ___________________________
(Date) ........................................ (Signature) President, University of R.I.

_________________________  ___________________________
(Office) ................................. (Office)

Endorsement 3.

From: The President, University of Rhode Island
To: The Chairman, Faculty Senate.

1. Forwarded.

_________________________  ___________________________
(Date) ........................................ (Signature) President, University of R.I.

Received 14 Dec. 1963  
(Date)  

_________________________  ___________________________
(Signature) Chairman, Faculty Senate.

Original forwarded to Secretary of the Senate and Registrar, E. Farrell, for filing in the archives of the University.

14 December 1963.  

Robert W. Harrison
The following course changes have been approved by the respective college curriculum committees, faculties, and deans having cognizance, by the Graduate Council and the Graduate Faculty, and have been reviewed and approved by this Committee. The Committee requests confirmation of their approval by the Faculty Senate at its meeting December 12, 1963.

Items previously approved on a provisional basis.

1. Add (New) Community Planning 110. Introduction to Community Planning. Semester 1. 3 credits. An introduction to the evolution of community planning as a discipline and a profession. The historical development of cities is reviewed and urban planning concepts are related to city form. The scope and objectives of physical planning and its effects on communities is discussed. (Lec. 3) Foster, Nash.

2. Add (New) Community Planning 112. Planning Theory, Methods and Techniques. Semester 1. 3 credits. Discussion of theories and concepts in community planning and urban design. Tools and methods evaluated with respect to their applicability to current planning problems. Attention is given to the definition of areas as planning units. (Lec. 3) Prerequisite or corequisite C. P. 110. Foster, Nash.

3. Add (New) Community Planning 210. Design Studio I. Semester 1. 6 credits. Fundamental design problems to acquaint the student with major elements of the city and the region. Specific areas serve as a base of reference for studio projects. Course work includes laboratory, conference and field study. (Lab 12). Prerequisite or corequisite C P 110, C P 112. Foster, Nash and visiting critics.

Note: Provisional approval of this course was "contingent upon reduction of credits to 2, to correspond to clock hours, or increase of clock hours to correspond to 3 credit hours". It was the original intention of the Department that this course carry 6 credits. The revised description includes this change and allows a corresponding clock hour ratio of 12 hours. The revision should be made retroactive to September 1, 1963, to avoid future complications in the Registry.

5. Add (New) Library Science 103. Selection of Library Materials. 3 credits. The major units covered in this course will be: (1) the role of community surveys and studies in the formation of selection policies for a library; (2) the preparation of a sample selection policy; (3) censorship and the library; (4) extensive study of bibliographical sources both current and retrospective; (5) reading and presentation of book reviews and annotation; (6) evaluation and selection of non-book materials for the library; (7) the preparation of a selected list of currently published books for a public school or university library. (Lee. 3). Ashton.

6. Add (New) Library Science 104. Library Procedures and Administration. 3 credits. The major units covered in this course will be: (1) the relationship of the library and its staff to its governing agency, Library Board, Superintendent of Schools or other; (2) the application of scientific management principles to all phases of library work; (3) the organization and operations of the library's departments; (4) personnel problems and procedures; (5) preparation of a sample budget and cost analysis; (6) statistics and their use; (7) library quarters and planning. (Lee. 3). Ashton.

7. Add (New) Library Science 105. The School Library. 3 credits. Organization and procedures of the school library in relation to the general curriculum of the school library. In relation to the general curriculum of the school, other community library resources and the extra-curricular needs of the students. Special problems in the selection of materials, budgets and standards of service will be examined. Development of the school library as a materials center and its role as an active part of the teaching function of the school will be stressed. (Lee. 3). Salvatore.

Items not previously approved on a provisional basis.

1. Add (New) Library Science 106. Cataloging and Classification. 3 credits. Descriptive and subject cataloging of books and other library materials, with special emphasis laid upon subject headings and cross references in the preparation of library catalogs. The Dewey Decimal Classification will be used. Conventional procedures, as well as those using machines, will be introduced. The students will prepare a sample catalog in the sessions of the class. (Lee. 3). Ashton.

2. Add (New) Library Science 109. Reading Interests of Adults. 3 credits. A survey, current and retrospective, of popular reading with special emphasis on non-fiction in the fields of the social sciences and science. Detailed study of the library's role and responsibility in providing this material to its readers, with some historical and current analysis of best-sellers, prestige publishing, vanity publishing and university presses. (Lee. 3) Vagianos
November 21, 1963

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The following procedure for rapid, temporary and provisional approval of course changes in emergencies has been approved by a majority of the colleges. The Committee requests confirmation of the procedure by the Faculty Senate at its meeting December 12, 1963.

1. When a department finds it necessary to change (or add) a course quickly, and the normal procedure for approval would require too much time, the change may be temporarily or provisionally approved by the following abbreviated procedure, provided that the need for haste has not been caused by neglect or procrastination, but by unforeseen or uncontrollable circumstances.

2. The following steps shall be required:

   a) Approval by the department concerned.
   b) Approval by the College Dean and College Curriculum Committee, with assurance that personnel budgetary provisions have been made.
   c) Approval by the Graduate Council, if above 100 level.
   d) Approval by the Faculty Senate Committee on Curricular Affairs.
   e) Confirmation by the Faculty Senate. (During the summer the Senate Executive Committee may act for the Senate.)

3. Unless the course is to be offered only one semester or in a single summer session, and not thereafter, the normal approval procedure should be initiated immediately after the temporary provisional approval procedure is begun. All such temporary provisional actions shall be reported promptly to the appropriate respective faculties.

4. Sufficient copies of the proposal for all that need to review it should be prepared by the parties initiating it. Copies may be distributed by the College Dean simultaneously to all concerned, with a request for simultaneous consideration by all.